

Ronald Reagan Presidential Library Digital Library Collections

This is a PDF of a folder from our textual collections.

Collection: Blackwell, Morton: Files

Folder Title: Private Sector Initiative Task
Force/Religious Leaders Briefing/Luncheon, 04/13/1982
(9 of 12)

Box: 39

To see more digitized collections visit:

<https://reaganlibrary.gov/archives/digital-library>

To see all Ronald Reagan Presidential Library inventories visit:

<https://reaganlibrary.gov/document-collection>

Contact a reference archivist at: reagan.library@nara.gov

Citation Guidelines: <https://reaganlibrary.gov/citing>

National Archives Catalogue: <https://catalog.archives.gov/>

JARL WAHLSTRÖM
GENERAL



FOUNDED 1865

THE SALVATION ARMY

WILLIAM BOOTH, FOUNDER

NATIONAL HEADQUARTERS

799 BLOOMFIELD AVENUE

VERONA, N.J. 07044

OFFICE OF
THE NATIONAL COMMANDER

JOHN D. NEEDHAM
NATIONAL COMMANDER

Shirley - Forward
to portfolio
manager for
follow-up.

201-239-0606

March 29, 1982

Mrs. Elizabeth Dole
The White House
Washington, D. C.

Dear Mrs. Dole:

I am grateful for your role in arranging for General Jarl Wahlström and myself to see the President some weeks ago and of course it was good to greet you at the recent meeting in Washington with respect to the Private Sector Initiatives.

I thought all elements of the program were of such quality that the desired response should be forthcoming, not only from those in attendance but the thousands of leaders whom they affect in one way or another.

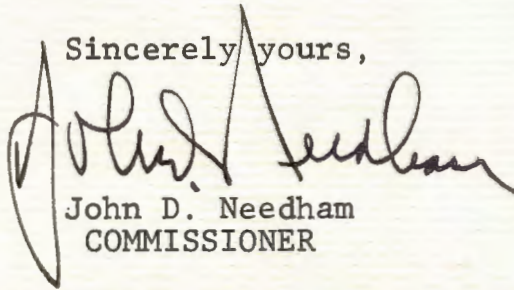
I can say that as far as The Salvation Army is concerned we are in process of establishing a Committee on the Response of The Salvation Army to the Private Sector Initiatives and Mr. Prime F. Osborn, III has agreed to be the Chairman. We intend to keep this at the top level and I am seeking a White House Briefing for Mr. Jack Hanley, Monsanto CEO and incoming Chairman of our National Advisory Council, Mr. Osborn, the Committee, Colonel G. Ernest Murray, my National Chief Secretary, Mr. Ralph Chamberlain, Director of our National Information Service, and myself. I have written Mr. Verity in this regard and would hope that he and Lt. Colonel Ernest Miller, of our National Public Affairs Office in Washington, might also be included in such a Briefing.

Thank you for offering to send the folders and I will be grateful to have a supply when they have been reprinted. In the meanwhile, we have had one hundred done and these will suit our purpose for the moment.

Mrs. Elizabeth Dole
Page 2.

We wish you every success in your important assignment. God
bless you.

Sincerely yours,

A handwritten signature in dark ink, appearing to read "John D. Needham". The signature is fluid and cursive, with a large initial "J" and "N".

John D. Needham
COMMISSIONER

P.S. I have your mailgram of March 26th and advise that I
will be present for the meeting at The White House
on April 13th.



THE SECRETARY OF THE INTERIOR
WASHINGTON

APR 8 1982
MORRIS

April 8, 1982

Mrs. Elizabeth H. Dole
Assistant to the President
The White House
Washington, D. C. 20500

Dear Mrs. Dole:

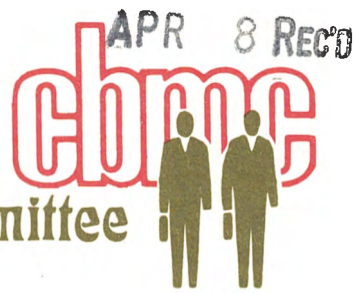
Secretary Watt has asked me to thank you for inviting him to join the President on April 13 for a meeting concerning the President's Task Force on Private Sector Initiatives. Unfortunately, the Secretary has a prior commitment that day and will not be able to attend the briefing or the luncheon.

The Secretary deeply regrets missing this opportunity to be brought up to date on the task force initiatives. He truly supports their mission and wants to be called on again to participate in this program.

Thank you again for your kind invitation.

Sincerely,

Emily S. DeRocco
Assistant to the Secretary



Christian Business Men's Committee of USA

April 6, 1982

Ms. Elizabeth Dole
Assistant to the President
The White House
Washington, DC 20500

Dear Ms. Dole:

We appreciate so much your invitation for Mr. Ted DeMoss to attend a meeting concerning the President's Task Force on Private Sector Initiatives on April 13th.

We are sorry to have to decline this invitation as Mr. DeMoss would very much like to attend. The National Board of CBMC of USA will be meeting during the week of April 13th and hence precludes Mr DeMoss' attendance.

Thank you for the invitation and please do remember Mr. DeMoss the next time something like this comes up.

Sincerely,

Wanda Newmyer

(Mrs.) Wanda Newmyer
Secretary to Mr. DeMoss



THE EPISCOPAL CHURCH CENTER

815 SECOND AVENUE/NEW YORK, NEW YORK 10017

Telephone: (212) 867-8400 Cable Address: FENALONG, N.Y.

The Rt. Rev. Milton L. Wood, D. D.
Executive for Administration

April 6, 1982

Mr. Morton Blackwell
The White House
Washington, D.C. 20500

Dear Mr. Blackwell:

The Rt. Rev. John M. Allin, our Presiding Bishop, has responded that he will attend the meeting concerning the President's Task Force on private sector initiatives April 13th at 10:00 a.m.

This letter is simply to let you know that today we are mailing to you the suggested 150 copies of the Episcopal Church's participation in this area.

Sincerely yours,

The Rt. Rev. Milton L. Wood
Executive for Administration

MLW/sc



919 WEST HUNTINGTON DRIVE / MONROVIA, CALIFORNIA 91016
(213) 357-1111 OR 357-7979 / CABLE WORVIS / TELEX: 67-5341
TED W. ENGSTROM, EXECUTIVE DIRECTOR

APR 0 NEG

Morton

April 2, 1982

Mrs. Elizabeth H. Dole
Government Room 87 OEOB
The White House
DC 20500

Dear Mrs. Dole,

Thank you very much for your invitation to participate in the President's Task Force on Private Sector Initiatives. I deeply appreciate an opportunity for World Vision to take part in such an important occasion.

Due to my former commitments, I am not able to attend this meeting. I regret not being in attendance personally at this significant gathering but still would sincerely hope that World Vision could be represented by our top leadership.

Therefore, in sincere acknowledgement of World Vision's commitment to the poor and needy in this country, I wish to suggest that my Associate Executive Director, Mr. Bill Kliwer, attend in my absence. For eighteen years he has been involved with our organization in meeting the needs of suffering people and in maximizing resources to move them toward self-sufficiency.

Again, thank you for your cordial invitation to this important meeting with the President and leaders from across the country.

Very Sincerely,

Ted. W. Engstrom
Executive Director

pb

CHRISTIAN REFORMED CHURCH IN NOR
2850 KALAMAZOO AVE
GRAND RAPIDS MI 49560

western union Mailgram®



1-0456118092 04/02/82 ICS IPMMTZZ CSP WWSA
6162411691 MGM TDMT GRAND RAPIDS MI 131 04-02 0406P EST

to MB

ELIZABETH H DOLE
ASSISTANT TO THE PRESIDENT
WHITE HOUSE
WASHINGTON DC 20500

APR 2 1982

THIS LETTER IS TO THANK YOU FOR THE INVITATION TO JOIN PRESIDENT REAGAN AT THE WHITE HOUSE ON APRIL 13, 1982 FOR A MEETING CONCERNING THE PRESIDENT'S TASK FORCE ON PRIVATE SECTOR INITIATIVE. I AM HAPPY TO ACCEPT THE INVITATION AND LOOK FORWARD TO THE MEETING AT 10AM TO BE FOLLOWED BY A LUNCHEON WITH THE PRESIDENT IN THE STATE DINING ROOM AT THE WHITE HOUSE.

I SHALL BE ALSO TO PREPARE A BRIEF DESCRIPTION OF THE COMMUNITY SERVICE PROGRAM OF THE CHRISTIAN REFORMED CHURCH IN NORTH AMERICA.

WE LOOK FORWARD WITH PLEASURE TO MEETING WITH THE PRESIDENT AND THE TASK FORCE ON APRIL 13, 1982

SINCERELY YOURS
WILLIAM P BRINK
STATED CLERK
CHRISTIAN REFORMED CHURCH IN NORTH AMERICA

16:11 EST

MGMCOMP

TO REPLY BY MAILGRAM, PHONE WESTERN UNION ANY TIME, DAY OR NIGHT:

FOR YOUR LOCAL NUMBER, SEE THE WHITE PAGES

OF YOUR TELEPHONE DIRECTORY

OR

DIAL (TOLL FREE) 800-257-2241

(EXCEPT IN NEW JERSEY 800-632-2271)

OR DIAL WESTERN UNION'S INFOMASTER SYSTEM DIRECTLY:

FROM TELEX

6161

FROM TWX

910 420 1212



FOUNDATION FOR CHRISTIAN LIVING

P.O. BOX FCL
PAWLING, NEW YORK 12564

Dedicated to the Advancement of Christianity as a Practical Way of Life

March 31, 1982

Mr. Morton Blackwell
The White House
Washington, D.C. 20500

Dear Mr. Blackwell:

Dr. Peale is sorry that he cannot accept the invitation from Mrs. Elizabeth Dole to a meeting of religious leaders on April 13, 1982, at the White House.

Sincerely yours,

Mrs. Evelyn Yegella
Secretary to Dr. Peale

THE WHITE HOUSE
WASHINGTON

TO: *Martin*
FROM: Martha Fraas
SUBJECT:

The attached is for your:

- | | |
|-------------------------------------------------|---------------------------------------------|
| <input checked="" type="checkbox"/> Information | <input type="checkbox"/> Review & Comment |
| <input type="checkbox"/> Direct Response | <input type="checkbox"/> Appropriate Action |
| <input type="checkbox"/> EHD Draft Letter | <input type="checkbox"/> Signature |
| <input checked="" type="checkbox"/> File | <input type="checkbox"/> Other |

Comments: _____



Dr. George S. Benson
President and Executive Director

MAR 31 RECD

National Education Program

FOUNDED 1936

American Heritage Center, Harding College Campus, Searcy, Arkansas 72143
Box 760

Phone: 501/268-2420

March 29, 1982

Mrs. Elizabeth H. Dole
Government Room 87--OEOB
The White House
Washington, D.C. 20500

Dear Mrs. Dole:

I very much appreciate your mailgram inviting me to join President Reagan on April 13 for a meeting of the President's Task Force on Private Sector Initiatives. Since I am coming one month later at the President's invitation, I'll not try to attend this meeting. As suggested I am enclosing some samples of what we are doing.

Our most recent 1982 activities have included a Christian Awareness Seminar at Searcy, a Private Enterprise Day at Huntsville, Alabama and a three-day seminar for adults and high school students in New Orleans. A three-day seminar is scheduled for early June in Montgomery, Alabama. (brochures enclosed)

I am sending under separate cover to Morton Blackwell 150 copies of several brief pieces that can be used for general distribution.

Though I will be unable to attend I want to assure you that I am in support of the mission of the Task Force and will be watching with interest for a report of the meeting to be held on April 13.

Very sincerely yours,

Geo. S. Benson
President



Mrs. Dole:

The two attached pieces are being
forwarded to Morton Blackwell under
separate cover.

the NATIONAL PROGRAM

Letter

July, 1978

What Is The National Education Program, Searcy, Arkansas?

by Dr. George S. Benson

It is an Arkansas Corporation dedicated to preserving Faith in God, Constitutional Government, and Private Enterprise. With homes falling apart, with crime increasing rapidly, with violence of all sorts multiplying, with a high rate of inflation, a high rate of unemployment, a rapidly growing public debt, with an unpredictable man in the White House, with a Congress that's gone wild on spending, and with heavy Communist infiltration, it is certainly time there were voices crying out all over this nation in an attempt to correct false impressions that now exist and in an attempt to properly present the merits of the Christian religion, Constitutional government, and private enterprise — the three fundamental principles on which America was launched and upon which she rose to first place among the nations of the world.

Those associated with The National Education Program began speaking out as individuals in defense of our American heritage in the fall of 1936. By 1940, the National Education Program was organized and has continued to operate since that date. Its activities have reached far and near — in fact, reaching into every state in the Union and into several foreign countries. It has won more Freedoms Foundation Awards than have gone to any other one place in America.

The National Education Program is also dedicated to exposing Communism which is vigorously atheistic and which aims at the destruction of Constitutional government and private enterprise anywhere in the world and particularly in America. Socialism has much in common with Communism since it also opposes Constitutional government, private enterprise; and personal ownership of property, including the land and including the tools of production.

In her early history, America relied upon the Christian religion to build strong character, with integrity and honor. Constitutional government in America was a great success because of the high qualities of character, integrity and honor developed in the hearts of the citizenship. Private ownership of property, including the tools of production, was likewise a glowing success because of the integrity and honor characteristic of the people.

Building upon these three great principles, America made tremendous progress and rapidly became foremost among the nations of the world. It was the power and influence of America that brought victory to the forces of freedom and likewise won World War I and World War II.

Today, every country in the world is to some extent infiltrated by the Communists. America, with certain other countries, is heavily infiltrated. Radical forces in education and the media have worked hard to condition the minds of an on-coming generation of Americans to hate Capitalism and to look with favor upon Communism. This conditioning began cautiously with attacks upon patriotism, upon belief in God, upon love of country, upon understanding of our American ideals, and upon faith in the private enterprise economy. This has been carried so far that some of those working for one-world government are already advocating that we immediately begin reducing America's armament with a view to total disarmament. We are being disarmed militarily, economically, morally, and spiritually.

Much Communist propaganda is cleverly presented, oftentimes by people who appear to be great American patriots, working for the long range well-being of America. Faith in God has been greatly weakened during the past half century; atheists are now to be found on practically every college campus. Constitutional government is seldom referred to except for emphasis on Constitutional rights and

National
Education
Program

FOUNDED 1936

George S. Benson
Editor

Working:

To Expand Man's Freedom
(Not Constrict It)

To Expand Man's Worth
(Not Erode It)

To Expand Man's Faith in God
(Not in False Idols)

defense of lawbreakers and criminals. Our major corporations, while earning 4 percent, 5 percent, or 6 percent profit, which is really too low for a healthy industry in most circumstances, are nevertheless pictured as profiteers, economics royalists, coupon clippers, and capitalists.

The profit motive is the very key to our great industrial advancement and unmatched productivity. But the word "profit" has been made very unpopular in the minds of an on-coming generation. Last year only one oil company made a profit as high as 7 percent. The average was about 4 percent. Yet, when the Gallup Poll three years ago checked on the thinking of young people from California to New York regarding their opinion of corporate profit it found high school students believing that profits were 35 percent, while college students believed that profits of American corporations were 45 percent. The actual average for the whole country has probably never been above 6 percent any year in the past 30. This means that someone is doing a deadly job of misleading our young people in regard to profits and with regard to the merits of the private enterprise system and with regard to the merits of the private enterprise system and with regard to high wages that the private enterprise system has provided — in fact, the highest purchasing power in the world for more than 30 years.

In an attempt to correct impressions made by false propaganda and to create an understanding of our American heritage, the National Education Program operates in seven different areas. (1) These include a **Lecture Program** which has extended to virtually every major city in America; (2) a **Radio Program** that is currently being aired on 120 radio stations located in 38 different states; (3) a weekly **Newspaper Column**, serving 1500 newspapers located in all 50 states; (4) a **MONTHLY LETTER** with approximately 50,000 readers, in the form of a 4-page newsletter and which discusses major current issues in the nation; (5) **Motion Pictures** are distributed which are used by civic clubs, high schools, and other organizations, the most popular of which are eight animated colored cartoons — the Disney technique — each of which produces a lot of laughs while creating deep impressions in defense of private enterprise; in the mid-fifties; (6) a **Youth Forum** was started at Searcy, Arkansas in 1955, following which similar Forums were requested in Missouri, Kansas, Oklahoma, Texas, and other states, and which is now operating in 15 different states, reaching from New Orleans to the Canadian border; (7) a series of **Minicourses** were prepared for use at the high school level which include a teacher's guide, student workbooks, several cassette tapes on the Declaration of Independence, The Constitution, Private Enterprise, The Function of Profits, and The Level of Profits. Each of these five subjects can be covered in about three weeks if taken up daily, or they could be used one day a week as an aid in American History, Economics, or Government, with one course completed per semester. Or the five courses could be used one right after the other daily and provide a semester course meeting the need for a semester on private enterprise.

Dr. George S. Benson, Founder of The National Education Program was born and educated in Oklahoma. After three years of teaching school in America Dr. Benson and his wife went as missionaries to China. Among other things there, he taught in the Sun Yat Sen University; also established the Canton Bible School and the Canton English School. He was elected President of Harding College while still in Canton, China, came home to accept that assignment in the summer of 1936, where he remained as President for 29 years, and where the National Education Program offices are still located.

His arrival in America was in the midst of the great depression, when Communist propaganda was flowing freely

and when multitudes of Americans were being turned against "Big Business" and when the American government was trying to spend its way out of the depression — an attempt that didn't work. In fact, unemployment had little improved when World War II began in 1939 in Europe and private enterprise companies began receiving huge orders for war materials. By the end of the war, America owned half of the world's gold, was producing half of the world's manufactured goods, and alone had the atomic bomb.

America was a new nation, and did not understand how to handle wealth. Two poorly chosen policies were started after World War II which now are real monsters. One was a foreign give-away program, without business-like management. The other was the tremendous aid program that grew into "The Great Society" program, associated with a lot of give-away programs at home, intended to remove poverty, assure everybody a comfortable income, and equitably distribute the national wealth.

Instead of reaching that goal, the program is resulting in the weakening of the nation and the disappearance of the wealth they sought to distribute; and contributing much to the deficit spending, now running at approximately \$60 billion a year; which also contributes much to the high taxes and ruinous regulations depressing American industry, contributing to unemployment, and producing the strange combination of inflation and unemployment at the same time.

Dr. Benson first started a lecture program, speaking out in defense of Christian morals, Constitutional government, and private enterprise. From a rapidly growing platform, he has continued his defense of Americanism and has also emphasized the growing danger of Socialism-Communism.

The purpose of all the farflung operations of the National Education Program is to bring about a better public understanding of the American way of life. Only an informed and dedicated citizenry, active in public affairs of their respective communities, their respective states and the nation, can assure the continuation of the American system, with individual freedom, great economic productivity, and abundant prosperity; and which, with the support of the American people can go on indefinitely.

But there are many problems which demand attention, and the hour is late. A history of mankind is a history of the rise and fall of nations. Politicians are proverbially poor national leaders because of their love for popularity and for being re-elected. It is said that of the many airplane accidents, nearly all are the result of human error. It may also be said that nearly all of the problems now threatening our wonderful country are the result of human error by elected officials and their appointed servants. It is those blunders which have resulted in deficit spending, inflation, unemployment, and increasing crime and lawlessness. The National Education Program is dedicated to making its maximum contribution at this hour of America's greatest crisis.

CONTRIBUTIONS TO THE NATIONAL EDUCATION PROGRAM ARE DEDUCTIBLE FOR INCOME TAX PURPOSES. THE PROGRAM IS SUPPORTED BY PRIVATE AND CORPORATE CONTRIBUTIONS.

**Harding Economics Team Wins Third Consecutive
Regional Free/Private Enterprise Competition**

**Harding College Business Team Places Second
At Reno, Nevada Competition**

World Spotlight On Namibia

The Third World commands the lion's share of today's international focus . . . and for good reason. More political and economic change has been seen on the continent of Africa in the past 30 years than anywhere else in the world. And the current struggle in Namibia in South West Africa is proof that that continent continues to be the world's hotbed of unrest.

As a recent **TIME** magazine article pointed out, Namibia is "one of the richest corners of Africa, possessing vast and largely untapped treasures of diamonds, copper and other minerals."

Before the 1800's Namibia was a land that passed from one tribe to the next. By the 19th century this condition began to show signs of change because of a growing phenomena. This was the increasing interest of foreign explorers, traders and settlers. Most of these newcomers were Europeans, more specifically Germans.

"The Germans constructed towns and railways. They provided new port facilities at Luderitz," which then became a principle harbor. "The Germans developed copper and diamond mining. They introduced new medical and veterinary methods, new breeds of stock and new methods of their selection; they drilled boreholes, constructed dams, built railways and planted new trees and crops. They even began rudimentary manufacturing industries." But the colonizers had to overcome tremendous adverse conditions to achieve such accomplishments.

When World War I broke out, the Germans had allowed their troops in Namibia to dwindle to a point where it was relatively easy for South Africa to take over for the Allied powers. After the war South Africa was named by a League of Nations mandate as the legal administrator of the country.

After WWII conditions within Namibia continued to improve, and the South Africans established more business; they improved medical services; and they bettered the educational system. The economic status improved at **all** levels.

As a result the relationship between Namibia and South Africa became closer, with both countries enjoying the profits of their political and economic partnership.

For more than 40 years the world gave its approval to the South African mandate and administration over Namibia. During those 40 years, the world has watched Namibia grow and develop, only as a result of its close tie with South Africa.

When the mandate was initially established in 1920, no mention was made of a subsequent self-rule. No steps were drafted as a procedure toward autonomous government. South Africa was granted a mandated control with no direction in these areas. Now the U.N. demands that that 40-year history be blotted out and replaced immediately.

If South Africa were to relinquish her influence in Namibia, the terrorizing SWAPO dictators would almost certainly take control and repeat the irresponsible and bloody course of events that marked Angola's path since Communist takeover there, and such as is now occurring in Cambodia.

Many people in the world are deceived by a liberal press into thinking that a racial war is all that's involved here. If a democratic racial group were seeking power, it would be a different matter. But when there is an admitted Communist guerilla group openly attempting a coup while killing hundreds of innocent people, it is very different.

According to the very recent publication of the highly regarded American African Affairs Association, the present government in this mandated area is "efficient and honest" and that "administrative services are competently run."

A Public Letter To The Congressmen of the United States

This letter is addressed to the whole of the United States Congress, and it is my hope that many of the individual Congressmen will answer it. First, let me introduce myself. I have been a qualified American voter for more than 50 years; served 29 years as President of Harding College; have written a weekly column appearing in many newspapers for 35 years; as a lecturer, I have spoken by invitation in virtually every major American city; have for more than 30 years done a radio program, currently appearing on more than 120 radio stations; my correspondence is quite considerable.

Have been a strong believer in our American heritage, and our American way of life. Have promoted with enthusiasm what I believe to be the three most important principles upon which America built and which promoted her to first place among the nations of the world; these being, faith in God, constitutional government, and private ownership of property, including the tools of production. Before hundreds of audiences, I have enthusiastically promoted this formula and praised American results in nearly every major city in the nation.

But, I am currently becoming very much disturbed at the course our nation is taking, and for which, I must consider the Congress chiefly responsible since Congress makes the laws under which we live and which are shaping our destiny.

One thing that worries me much is the continued, massive, wreckless spending of the United States government. The abandon with which Congress keeps appropriating huge sums of money threatens the entire financial structure of the nation.

For several years the administration and Congress have been promising to balance the budget. Instead, the deficit spending keeps on getting bigger and bigger, and has now reached such proportions that a lot of people like myself have begun to wonder if Congress is aware that the financial structure is seriously threatened, and to wonder if Congress cares.

When more than 100 Senators and Representatives are reported to have signed the "Declaration of Interdependence," and when that document calls for one-world government, which, at least for a time, would be under the United Nations, one wonders if it is the purpose of certain Congressmen to intentionally wreck the financial structure of the nation, believing that would also wreck the political structure, and thereby pave the way for Socialism, and ultimate merging with Russia under U.N. domination with one-world government.

One reliable publication recently gave the following breakdown on the growth of our national debt. According to those figures, when the current century began (1900 A.D.), America's national debt was only \$1 billion. By 1930, the debt had been reduced back to \$16 billion.

World War II witnessed very extravagant spending, and the debt climbed to \$269 billion. In 1960, the figure had climbed to \$299 billion. By 1965, it was up to \$325 billion. By 1970, it was \$383 billion. Then it appears that after 1970, Congress lost all sense of proportions. By 1975, the debt had climbed to \$544 billion an average of \$30 billion a year.

Since 1975, it has gotten far worse. For the last three years, the debt is climbing at the rate of approximately \$60 billion a year.

What effect is this having on the entire nation? It must be admitted that government deficit spending is the chief cause of inflation, and inflation is upsetting the whole economic structure of this nation.

Now, my question is this: Does Congress realize what this deficit spending is doing? Is Congress permitting it and going

along with the knowledge that it will if continued, wreck the financial structure and accordingly, the political structure of the nation, and thereby push America into the "one-world" column, with Communist domination.

Now, may I ask another question of our Congressmen. Are the reductions being made in America's armed strength and in her security forces at home, in the presence of Russia's constantly growing might, just another step that's being taken knowingly with the intention of seeing America reach the point that she will be compelled to accept dictation from Russia, and accordingly to accept world government under the dictates of the U.N. When Congress keeps moving in that direction, one finally begins to wonder!

America is still relying upon the B-52 bombers of World War II vintage. While Russia is strengthening herself with modern weapons in virtually every military field, America is backing down on producing the B-1 bomber, the Cruise Missile, and the Neutron Bomb.

The FBI and the CIA are becoming emasculated skeletons. It's reported that as of last June, the number of cases under investigation by the FBI had dropped from 9,814 two years ago to 942. The number of FBI agents assigned to domestic intelligence had declined from 788 in 1975 to 143. The informants feeding information to the government regarding the terrorists have dropped from 1,000 down to 100.

At a time when crime is increasing at a tremendous rate, we find the FBI cowed, and its top agents under indictments. It is reported there are some 200 suits now pending against FBI agents and officials.

Again, I ask our Congress, is it the intention of Congress to allow this nation to simply fall apart, without essential police protection at home, without sufficient armaments to meet threats from without and with a currency rapidly losing its international status. When Congress passed the "Freedom of Information Act," it further handicapped the FBI. It can be used by lawbreakers to find out who their undercover informants are. It's been affirmed that "When the Bureau released files concerning Poet Ezra Pound, people were able to

ascertain the identities of 21 of 22 informants, even though their names had been deleted from the document before release." The Federal Bureau of Investigation is besieged now by thousands of citizens who want to know what the Bureau has in its files about them. As a result, the FBI is summoning 400 agents this summer in an effort to eliminate the backlog of "Freedom of Information" requests, and the project will cost about \$6-1/2 million and will last for six months, tying up that many FBI agents for that long.

Our people are becoming very much discouraged at constantly increasing taxes, now taking about 42 percent of all that we all earn each year, and corporation taxes running as high as 52 percent, wheat and corn selling at almost the price they did 20 years ago, in spite of the fact that the price of land has more than doubled, the cost of labor has gone way up, the cost of machinery has greatly increased. The national budget, which never went above \$1 billion any year before 1962, now stands at the round figure of \$500 billion, an increase of five hundred fold in 15 years, with no war and no extraordinary calamity.

For a decade, Congress retained regulations on gas and oil that stopped about half of the rigs from searching for gas and oil because they couldn't carry on the search for new reserves and come out even in view of the regulations and costs. What a general mess our nation is in!

The statements of the Communists leave no doubt that their goal is a total Communist world. They do want peace, but they want a Communist world first.

Back to my main question, is Congress aware of what is happening and where it is leading? Is the majority of the Congressmen aware of it and in favor if it and traveling this road with full intent of helping destroy our financial and political structure, knowing that will push America into the Socialist orbit and along with the one-world crowd into Communism?

We are no doubt moving in that direction. The point I am asking: Is Congress doing it with their eyes open or are they somehow blind to reality?

This Monthly Letter will be sent free for one year to all who contribute \$10 or more to the National Education Program. To others, the subscription rate is \$10 a year.
Write: National Education Program, Harding College, Searcy, Arkansas 72143.

Copies are ➡

10 for \$ 1.00
25 for \$ 2.00
50 for \$ 4.00
100 for \$ 6.00
1000 for \$40.00

the NATIONAL PROGRAM LETTER

July, 1978

Harding College
Searcy, AR 72143



DOCTOR WHO?

—Searcy (Ark.) Daily CITIZEN, Tuesday, Nov. 3, 1970

Searcy Daily Citizen

TODAY'S NEWS TODAY

ESTABLISHED APRIL 1, 1890, BY J. J. BAUGH, PUBLISHED FROM THE TIME OF HIS DEATH IN 1940 UNTIL AUGUST 20, 1959 BY THE LATE M. P. JONES JR. CONSOLIDATIONS INTO THE CITIZEN WERE BY THE FOLLOWING NEWSPAPERS AT THE FOLLOWING TIMES:

1890—SEARCY MORNING CALL

1908—ARKANSAS BEACON

1928—THE SEARCY TIMES

Benson in Wisdom Hall of Fame

Dr. George S. Benson, President-Emeritus of Harding College and President of the National Education Program, has received the 1970 Wisdom Award of Honor and notification that he has been selected for the Wisdom Hall of Fame published in the Wisdom Society's Encyclopedia. The notification came from Leon Gutterman, President of the Wisdom Hall of Fame and Publisher of the encyclopedia and an array of nationally-circulated magazines and books.

"The Editors of Wisdom and I take pleasure in advising you that you have been elected to the Wisdom Hall of Fame," Gutterman said in a message received Tuesday, "and we are proud to present you with the 1970 Wisdom Award of Honor.

In the Hall of Fame, Dr. Benson joins a distinguished group

of Americans, including the late President Dwight D. Eisenhower, Director J. Edgar Hoover of the FBI, former Secretary of State Dean Acheson, Publisher Bennett Cerf, Philosopher Will Durant, Poet Carl Sandburg, Novelist John Steinbeck, Pollster George Gallup and others.

In his National Education Program work Dr. Benson, with newspaper column, monthly editorial letter, citizenship forums, documentary motion pictures, and speeches, reaches an estimated 30-million Americans annually. He and the Program have been the recipient of the Freedoms Foundation Awards, for distinguished service in bringing about a better understanding of the American way of life, each year since the awards were established under the chairmanship of General Eisenhower, when he was President of Columbia University, in 1951.

The Wisdom Award of Honor scroll distinguishes the recipient for: "Significantly contributing to the Educational and Cultural Progress of our nation by exemplifying the highest tradition of American Life in the fields of Creative Thought and Action."

"Who Is Dr. Benson?"

Dr. George S. Benson
National Education Program
Searcy, Arkansas



NEWS PUBLISHING CO.

BOX 601 • ATKINSON, ILL. 61235

Dear Dr. Benson:

The Atkinson-Annawan News has been running your column for a number of years with a goodly number of followers reading it faithfully each week. However, not until you got into the Black Panthers, Weathermen, etc. columns did it really cause a stir among our small-town readers. All backing what was written except for a couple of 'long-haired' individuals who opposed your writings and said so. So at different times it was asked, 'Who is Dr. Benson?' . . . and I'm sorry to say, we didn't have any information except for the reading of your column. May we have an answer to the question?

Yours truly, Mrs. Eileen M. Evans, co-publisher

GEORGE STUART BENSON

George Stuart Benson's extraordinary interest in man's welfare and higher destiny began with his physical acquaintanceship with a two-horse plow on his father's Oklahoma farm, and it motivated him intellectually through his schooling at Harding College, Oklahoma A & M, and the University of Chicago. Later, as Church and educational missionary, he reached out across Asia and Europe in his studies of man's struggle to attain economic well-being and of the governmental and social systems in use.

Dr. Benson is President-Emeritus of Harding College, a former member of the Academic Advisory Board of the United States Merchant Marine Academy (a Presidential appointment), long-time chairman of the Public Expenditure Division of the Arkansas State Chamber of Commerce; a member of the National Association of School Administrators, the Arkansas Education Association, Pi Kappa Delta, and Kiwanis. His organizational affiliations

are extensive.

Dr. Benson has been honored by the citizens of Arkansas as "Arkansan of the Year" in a state-wide poll conducted by the Arkansas Democrat daily newspaper. His own efforts, or efforts he has directed, have won each year since 1949 annual awards from Freedoms Foundation at Valley Forge for bringing about a better understanding of the American way of life. The 1949 award was conferred personally upon Dr. Benson by General Dwight Eisenhower, then President of Columbia University.

Until 1954, the National Education Program was a division of Harding College, of which Dr. Benson was President. In 1954, NEP was put under a separate corporation, with separate charter and separate board. From 1936 until 1965, Dr. Benson was President of both institutions. Since his retirement as President of Harding in 1965, Dr. Benson has continued as President of the NEP.

ORIGIN OF THE NATIONAL EDUCATION PROGRAM

When, in 1936, Dr. George Benson returned to America to become President of Harding College, he was surprised to observe the changed psychology of the American people. His 11 years in the Orient and observations and studies in Europe had increased his appreciation of personal freedom. Back home, it seemed to him that Americans had lost their desire for freedom and their faith in their own destiny. The change in attitudes had been wrought so gradually few people seemed aware of it. Once proud America, George Benson felt, was in danger of falling for the demagoguery of "something for nothing" and thus losing its great heritage.

He began to speak out. Subsequently he was asked to do a newspaper column for six weekly papers. Then requests came for a radio program on the "American Way of Life." He attracted national attention with "horse sense" economy-in-government testimony before the House Ways and Means Committee in Washington, leading to articles in the Saturday Evening Post and other national publications. The National Education Program was formed to take care of the expanding "market" for citizenship education which his crusading efforts had begun to create. Within a few years various services of NEP were reaching an estimated 25 million Americans, and the program has steadily grown in reach and effectiveness. Freedoms Foundation at Valley Forge has conferred more awards upon the Program than on any other organization or group in America.

The purpose of NEP is to bring about a better public understanding of the American Way of Life and of the forces arrayed against it. Only an informed and dedicated citizenry, active in the public affairs of their communities,

their states and their nation, Dr. Benson says, can assure the continuation of the American system and the individual freedom and great economic opportunity it provides for all.

The National Education Program, a non-profit institution, reaches an estimated 30 million people each year, over and over again, with its variety of activities in citizenship. Dr. Benson's weekly editorial column, "Looking Ahead" and "Listen Americans" are syndicated to 1,500 publications; the NEP Monthly Letter goes to approximately 30,000 thought-leaders coast to coast; NEP educational and documentary motion pictures, 45 titles produced at a cost of more than \$2 million, reach audiences in the millions each year, on TV and in 16 mm distribution to schools, clubs and organizations; Dr. Benson lectures in many of the states each year; his Youth Citizenship Seminars bring together youth leaders from the high schools in 13 midwestern states each summer.



DR. BENSON

NATIONAL EDUCATION PROGRAM

1982

DR. GEO. S. BENSON, with 30 years of Freedoms Foundation Awards displayed.



Dr. Benson began speaking out for America in 1936. Organized the National Education Program in 1941. Has won one or more Freedoms Foundation Awards every year, save one, since its beginning in 1949. He has spoken by invitation in every major city in America, and for many state and national organizations — always calling for preservation of fundamental American principles and ideals — Faith in God; Constitutional Government; and Private Enterprise.

Annual Report — National Education Program

SEVEN AREAS OF ACTIVITY

RADIO:

By invitation Dr. Benson started a radio program on one station in Arkansas and one in Memphis in 1940. It is now on 120 stations in 38 States — entitled “Behind the News.”

WEEKLY COLUMN:

In 1940 Dr. Benson was invited to write a weekly column for seven newspapers in Arkansas. The Column is now going to over 1500 weekly publications.

MONTHLY LETTER:

By invitation a four-page monthly letter was started, which was soon printing more than 50,000 copies, and which still reaches approximately 50,000 readers.

MOTION PICTURES:

With a grant from the Alfred P. Sloan Foundation 10 animated motion pictures were produced from 1948-1952. The first four were shown by Metro-Goldwyn Mayer in most of the theaters of the nation. Since that date they have been widely used in non-theatrical fields — education, industry, entertainment. They are still in use, covering chiefly industrial subjects. More than 20 other pictures are available for purchase or rental.

YOUTH SEMINARS:

The first Youth Forum was held at Searcy, Ark. The idea caught on rapidly in neighboring States. Now one or more is held in each neighboring State, and from Mississippi north to the Canadian border each summer. A Forum runs three or four days, with perhaps 250 youth and with a new speaker each day.

LECTURES:

Dr. Benson’s lectures on our American way of life are well known, and have won many awards, including a Freedoms Foundation Award for 1974.

MINICOURSES

It is very difficult to get conservative textbooks into high school today. But individual teachers are at liberty to choose their own supplementary materials, and many of them want help to fairly present fundamental American principles.

We have helped develop five minicourses, each consisting of teacher’s guide, student’s workbook, and eight tapes, covering the Declaration of Independence, the Constitution, and essential factors in Private Enterprise. Each is usable year after year and can be cheaply purchased.

Write for catalog of materials, information regarding a Freedom Forum, motion pictures, booklets, a speaker, or the Minicourses.

National Education Program / American Heritage Bldg.
Harding University, Box 760 / Searcy, Arkansas 72143

PURPOSE OF THIS SEMINAR

This seminar for high school youth is supported by the Kiwanis Clubs of Divisions 4A & 4B of the Louisiana-Mississippi-West Tennessee District of Kiwanis International; the Americanism Committee of the Chamber/New Orleans and the River Region, and contributions from private industry.

We thank the Orleans, Jefferson and St. James Parish School system for their help and cooperation.

It is an accepted fact that the highest wages paid in the world are paid in America and that the highest standard of living for people who are on government aid is likewise to be found in America. The nation that has extended the greatest aid to other nations is, in like manner, America. There are fundamental reasons why Americans have been able to do these things. These facts and these reasons must be made clear to an on-coming generation of youth and the best place to do it is through our schools.

Somehow, we are allowing our young people to merely catch Americanism like they catch the mumps and the measles. That might be a satisfactory manner if it weren't for the propagandists in our country who are purposely trying to destroy our American heritage. Because of these propagandists, America finds herself today in very deep trouble. Homes are breaking up; morals are breaking down; inflation is robbing the nation of its financial strength; unemployment is a growing threat. None of these things need be.

America has enough good, solid, sound people who want a sound financial structure, who want to preserve the strength of this nation and who want its military might to be kept at a level to preserve peace in our country and as far as possible, in the world in which we live.

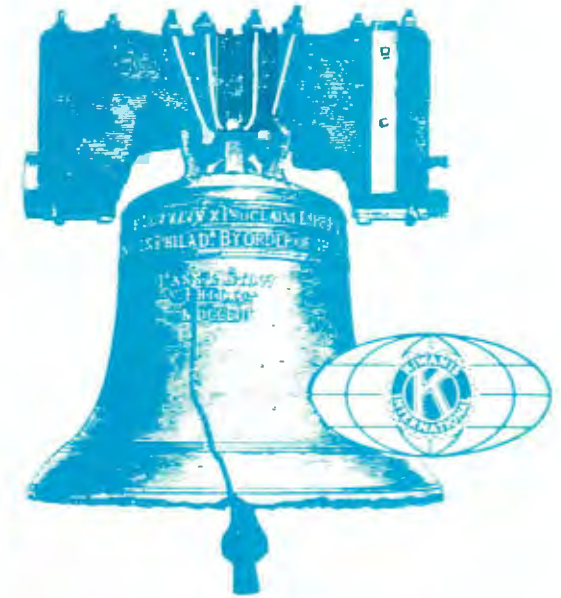
If these things are to be accomplished however, we must work harder to build moral integrity and patriotism to a much higher level if we are to preserve this American heritage.

Each generation of Americans has faced challenges unique in some way, but never have the problems facing any previous generation of Americans been so great and fraught with such serious consequences as the problems being faced today. Actually, this is the most critical period in American history. It is essential that an on-coming generation understand these problems and understand how to meet them.

It is to this end that these seminars are being held. They will provide opportunity for tomorrow's leaders to hear some of the nation's best informed speakers and to associate in a meaningful way with others of their peers who want to assume greater responsibility for the future of our nation. They will be inspired with greater enthusiasm and greater understanding in this common task of preserving "OUR AMERICAN HERITAGE."



AMERICA, FREEDOM and YOU



A SPECIAL OPPORTUNITY FOR NEW ORLEANS HIGH SCHOOL STUDENTS

Presented by
The Kiwanis Club of Algiers, N.O., La.

1982 PROGRAM

- March 9—** Orleans Parish High Schools
- March 10—** St. James Parish High Schools
- March 11—** Jefferson Parish High Schools

Pledge of Allegiance
Kiwanis Club President

Invocation

Welcome
School Principal

“What Do We Mean by the Term Private Enterprise” — (Question Period Follows)
Dr. Kenneth W. Ryker, Assistant to the President of the National Education Program.

“The Importance of Free Markets in America”
(Question Period Follows)
Miss Ellen Reid, Member of the Harding University Economics team.
Outstanding Business student in 1980.

“Can Freedom be Preserved in Our World of Today?” — (Question Period Follows)
Dr. C.L. Kay, President, Center for Business and Economic Education, Lubbock Christian College, Lubbock, Texas.

Closing Comments:
Dr. Kenneth W. Ryker

Program Coordinator
E.A. Hodge, Kiwanis Club of Algiers

President, Kiwanis Club of Algiers
J. C. “Cliff” Revels

Similar Seminars are being held in 15 other states this year. In some states they were started 20 years ago. In every state where these seminars have been started, they are still continued annually.



Dr. George S. Benson, for 31 years President of Harding College and now President of The National Education Program, is a world traveler who has spoken in every major American city. He has received more Freedoms Foundation Awards for his activities in behalf of our American heritage than has any other American.

Dr. Kenneth W. Ryker is Assistant to the President of the National Education Program with which he has been associated for three years. He was Academic Dean of Northwood Institute, Cedar Hill, Texas, from 1973-79, and Director of the Freedom Education Center, Fort Worth, Texas, from 1963-79. He is a widely-read columnist, author and speaker on the philosophy of freedom. Dr. Ryker was educated at Phoenix College and the University of Omaha. He is listed in Who’s Who in the South and Southwest.



Dr. C.L. Kay is President of The Institute for Business and Economic Education at Lubbock Christian College, Lubbock, Texas. He holds degrees from Eastern New Mexico University. He has served as Dean of Students at Lubbock Christian College, Vice President in charge of Public Affairs and Assistant to the President of Lubbock Christian College. Dr. Kay has delivered more than 4000 addresses and is a nationally known exponent of private enterprise, the free market and limited government. He is listed in Who’s Who In America and as one of 2000 Men of Achievement published in London, England.

This seminar for high school youth
is supported by

**The Kiwanis Clubs of Divisions 4A & 4B of the
Louisiana-Mississippi-West Tennessee District of Kiwanis International
The Americanism Committee of the Chamber/New Orleans and the River Region
Contributions from Private Industry.**

*We thank the Orleans, Jefferson and St. James Parish School System
for their help and cooperation.*

Youth Citizenship Seminar

June 1, 2, & 3, 1982

American Citizenship Center

Billy Hilyer, Executive Director
Dr. Kenneth W. Ryker, Chairman of Daily Sessions

Alabama Christian College
5345 Atlanta Highway
Montgomery, AL 36109

Make every effort to attend
this valuable forum. Write
for any added information.
Keep abreast of top issues
in America. Be an informed
citizen. Phone (205)272-5820.



Citizenship Challenge

- ★ Grow in hope for America by learning how to help your country.
- ★ Learn the fundamental reasons for the greatness of this country.
- ★ Join other students; plan a home town citizenship program.
- ★ Look at America's roots; examine her heritage.
- ★ Identify American Citizenship problems, provide solutions.
- ★ See the truth about private enterprise; view films of American productivity.

Answers to Your Questions

1. Who will attend? Junior and Senior high school students from Alabama and surrounding states.
2. How much will it cost? \$75.00. Full Scholarships are available for all students in the top 25% of their junior or senior classes. Lesser scholarships are available for others. Apply at once for scholarships. **Application for scholarship should be made promptly to: Mr. Billy Hilyer, Alabama Christian College, 5345 Atlanta Highway, Montgomery, AL 36109. Phone (205) 272-5820.**
3. How much money is needed for personal use? You decide. You pay for travel and personal expenses.
4. How should we dress? Regular school clothes are suitable. Shorts are not permissible for this event.
5. Should adults attend the seminar? We desire adults to accompany each group. Adults receive full scholarships.
6. Where will we live and eat? In the ACC men and women's dormitories and dining hall.
7. Will students have adequate supervision? Paid staff members and adult volunteers will be on duty.
8. Will we have fun time? Yes!
9. What items should be brought from home? Linens, pillow, towels, soap, paper and pencils.

Meet Your Seminar Leaders . . .

Purpose of This Seminar

The American Citizenship Center of Alabama Christian College and the National Education Program are jointly sponsoring this Youth Citizenship Seminar for High School Students in order to create a better understanding of our real American heritage. We want to make clear the fundamental factors upon which America grew into the greatest nation in the world.

This seminar will also point out major threats to America's future. The growth of Communist infiltration and propaganda over the past 50 years will be outlined. Other topics facing America today will be discussed.

We hope that each student attending the seminar will have a determination to become informed, to become articulate about his convictions, and to act responsibly to sustain and improve the American way of life.

Each generation of Americans has faced challenges unique in some way from those preceding, but never have the problems been so great nor the consequences so disturbing as those facing today's high school youth. In order that they may be better prepared to understand and meet these challenges, it is essential that they learn more about the "American way of life," how it came into being, and what is required to sustain and improve it.

To that end, this seminar will provide the opportunity for tomorrow's leaders to hear some of the nation's most informed speakers, to view some factual and informative films, and to associate in a meaningful way with others of their peer group. They will become better acquainted with their heritage, gain an appreciation of what freedom really means, and be motivated to greater pride in being an American.

Dr. George S. Benson is President Emeritus of Harding College and President of the National Education Program, both of Searcy, Arkansas, and Chancellor of Alabama Christian College. He was for many years a missionary in China and a world traveller studying man's struggle to attain a better life. He has been awarded more Freedoms Foundation Gold Medal Awards than any other American educator for his work in citizenship training. He has spoken in almost every major city in America. In 1981, he received the Horatio Alger Award.



Dr. Kenneth W. Ryker, Assistant to the President of the National Education Program, has been actively engaged in freedom education efforts since retiring from the Air Force in 1963. He founded the Fort Worth Freedom Education Center, honored for its citizenship training program. Trained in research, Dr. Ryker is in great demand as a speaker on subjects of Communism, Socialism, Free Enterprise, Economics, and Americanism. He is listed in *Who's Who in the South and Southwest*.

Dr. Walter Judd was one of America's greatest Congressmen for years. Then he took to the Lecture Program, and has for a decade been one of America's most popular platform speakers in defense of our American heritage.





Dr. C. L. Kay is Executive Director of the Center for Business and Economic Education at Lubbock Christian College, Lubbock, Texas. A Pennsylvanian by birth, Dr. Kay has been a Texan for more than 25 years and at Lubbock Christian College for most of that time. He has delivered more than 3,800 addresses on the principles of the

American system of private enterprise, and has received more than 40 citations and awards for his work in public affairs.

Jack Marsh is Manager, Public Relations and Civic Affairs for Stockham Valves and Fittings in Birmingham, Alabama. As a native of Alabama he attended the University of Alabama and is a graduate of Yale University with a degree in Metallurgical Engineering. Preservation of our Free Enterprise System is one of Stockham's corporate objectives and as the corporate voice Marsh has spoken in over 115 cities and 31 states. With 30 years experience at all levels of management Marsh has been able to articulate the Free Enterprise System to Civic, Industrial and student groups in an unusually effective way. It is his firm belief that "If the free enterprise system should ever die, its epitaph will read: Here lies free enterprise, greatest story never told."



Program

Tuesday, June 1

- 10:00 a.m. - 12:00 noon
Registration and room assignments
- 12:05 p.m.
Lunch College Dining Hall
- 12:55 p.m.
A Welcome Dr. J. Walker Whittle
- 1:00 - 2:20 p.m.
National Security Dr. Walter Judd
- 2:20 - 2:45 p.m.
Animated Cartoons Make Mine Freedom
Meet King Joe
- 2:45 - 3:00 p.m.
Break
- 3:00 - 4:20 p.m.
Major Current Problems
Facing America..... Dr. Walter Judd
- 4:20 - 5:00 p.m.
Two more cartoons Going Places
Why Play Leapfrog
- 5:00 - 6:30 p.m.
Games
- 6:30 - 7:15 p.m.
Dinner
- 7:15 - 8:00 p.m.
After dinner speaker Dr. Geo. S. Benson
- 8:00 - 9:00 p.m.
Get acquainted hour
- 10:00 p.m.
Lights Out

Wednesday, June 2

- 7:00 a.m.
Breakfast College Dining Hall
- 8:00 - 9:00 a.m.
What Is Our Real
American Heritage..... Dr. Kenneth W. Ryker
- 9:15 - 9:45 a.m.
"Truth About Communism" Part I
..... narrated by Ronald Reagan
- 9:45 - 10:15 a.m.
Animated Cartoons The Devil and John Q
Albert In Blunderland
- 10:15 - 10:45 a.m.
Break

SCHOLARSHIP FORM

CITIZENSHIP SEMINAR

DATE

Male

Female

Phone Number

City

State Zip

Name of Applicant

Street Address or Route Number

City

Parent's Name

Name of School Attending

School Address

Name of Superintendent

Home Town Newspaper

(Signature of Applicant)

(Signature of Parents)

DO NOT FILL IN BELOW THIS LINE

FOR FORUM OFFICIAL USE ONLY

SPONSORED BY: Organization

Approved by:

Title:

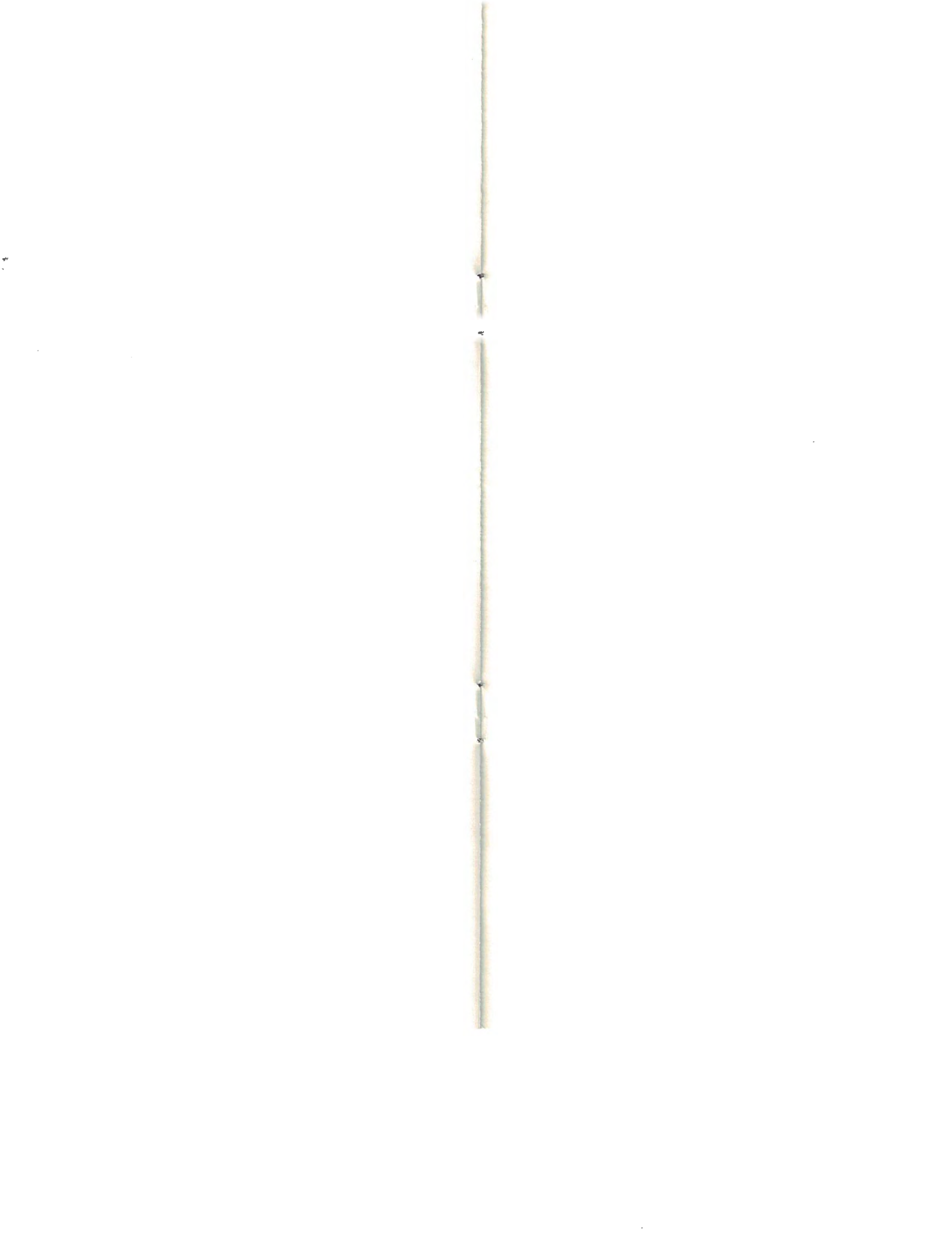
Address:

Please mail application now to: Mr. Billy Hilyer, Alabama Christian College, 5345 Atlanta Highway, Montgomery, Alabama 36109
Phone: (206) 272-5820.

10:45 a.m. - 12:00 noon
 What is Private Enterprise..... Dr. Kenneth W. Ryker
 12:05 - 1:00 p.m.
 Lunch College Dining Hall
 1:00 - 2:15 p.m.
 To be announced Jack Marsh
 2:15 - 3:00 p.m.
 "Truth About Communism" Part II
 narrated by Ronald Reagan
 3:00 - 3:30 p.m.
 Cartoons Inside Cackle Corners
 Dear Uncle
 3:30 - 4:00 p.m.
 Break
 4:00 - 4:30 p.m.
 Film Brink of Disaster
 4:30 - 5:00 p.m.
 Film Tragedy or Hope
 5:00 - 6:30 p.m.
 Games
 6:30 - 7:15 p.m.
 Dinner College Dining Hall
 7:15 - 8:30 p.m.
 Speeches from Conferees Volunteer
 8:30 - 9:15 p.m.
 To be announced
 10:00 p.m.
 Lights Out

Thursday, June 3

7:00 a.m.
 Breakfast College Dining Hall
 8:00 - 9:15 a.m.
 "Threats To America's Future"
 Dr. C. L. Kay
 9:15 - 10:00 a.m.
 General Discussion
 10:00 - 11:15 a.m.
 "Illustrated Travelogue" Dr. C. L. Kay
 11:15 a.m. - 12:00 noon
 "Truth About Communism" Part III
 narrated by Ronald Reagan
 12:00 - 12:45 p.m.
 Lunch College Dining Hall
 12:45 - 1:30 p.m.
 "What You Can Do" Dr. Geo. S. Benson



The NATIONAL EDUCATION PROGRAM

MATERIALS and SERVICES



Order From:
The National Education Program
American Heritage Center
Harding University, Box 760
Searcy, Arkansas 72143

National Education Program

HISTORY

When, in 1936, Dr. George Benson returned to America to become President of Harding College, he was surprised to observe the changed psychology of the American people. His eleven years in the Orient and observations and studies in Europe had increased his appreciation of personal freedom. Back home, it seemed to him that Americans had lost their desire for freedom and their faith in their own destiny. The change in attitudes had been wrought so gradually few people seemed aware of it. Once proud America, George Benson felt, was in danger of falling for the demagoguery of "something for nothing" and thus losing its great heritage.

He began to speak out. Subsequently he was asked to do a newspaper column for six weekly papers. Then requests came for a radio program on the "American Way of Life." He attracted national attention with "horse sense" economy-in-government testimony before the House Ways and Means Committee, leading to articles in the Saturday Evening Post and other national publications. The National Education Program was formed to take care of the expanding "market" for citizenship education which his crusading efforts had begun to create. Within a few years various services of NEP were reaching an estimated 25 million Americans, and the program has steadily grown in reach and effectiveness. Freedoms Foundation at Valley Forge has conferred more awards upon the Program than on any other organization or group in America.

PURPOSE

The purpose of the far-flung operations of the National Education Program is to bring about a better public understanding of the American Way of Life. Only an informed and dedicated citizenry, active in the public affairs of their communities, their states and their nation, can assure the continuation of the American system and the individual freedom and great economic opportunity it provides for all.

You are CHALLENGED!

Great principles do not survive merely because they are right, or because they have been painstakingly legislated. Unless the great principles of the American Way of Life are implanted in the minds and hearts of each new generation they will degenerate and ultimately be destroyed.

For years we have been producing in our Citizenship Workshops educational materials, tools and services designed to bring about a better understanding of (1) our American system, and (2) the threats challenging its survival — a program of positive education for our adult population as well as the school and college youth of America.

We have watched with mounting enthusiasm the widespread growth of citizenship activities. But in recent years the threats to freedom and survival also are growing. Ten million Americans, young and old, are needed to take educational messages to our entire citizenry. This catalogue of materials (representing an investment of two million dollars) therefore serves as a challenge to every American: here are the tools with which you can become a civilian soldier in the war which atheistic Communism and its twin, Socialism, are waging against the free world. Won't you accept this challenge??



DR. GEORGE S. BENSON, President
National Education Program

MOTION PICTURES

"*the TRUTH* *about communism*"



Introduction by Alexander Kerensky, former President of Russia
Five parts — 16 mm. B & W Sound — Time: Approx. 2 hrs.
Narrated by Ronald Reagan

Some of the foremost authorities in America on the menace of Communism consider this film to be the most effective vehicle now available for alerting and arousing to action the entire citizenry of our nation. At a time when governmental leaders in Washington are basing our foreign policy on the theory that Soviet Russia and Red China are changing and mellowing and becoming nice, this extraordinary document brands World Communism, historically and presently, as a colossal evil smashing its way to world power over the dead bodies of those who resist. Ronald Reagan, who serves as host and narrator, sums up the documentary: "The story isn't over. You in the audience are a part of the conflict. How we meet the Communist challenge depends on you. What has happened so far, what is happening now, is far from encouraging . . . the Conspiracy that is Communism is stronger and more determined than ever."

	Rental
Each part on separate 750 ft. reel:	\$3.00
Parts 1-2 on one 1500 ft. reel:	\$3.00
Parts 3-4 on one 1500 ft. reel:	\$3.00
Part 5 on one 750 ft. reel:	\$3.00

We pay postage out — you pay for return.

**TWO GREAT FILMS
HOLLYWOOD-PRODUCED**

1. Brink of Disaster

A shattering experience

At no time in its modern history has the United States floundered so close to the brink of disaster. The crisis situation challenges the best talents and virtues of the citizenry, especially of our dynamic youth. The setting for the revelations concerning the nation's gravest problem — the alienation of its youth — is a library on a University campus. A Vietnam vet, who may or may not be typical of his generation, is visited by an ancestor out of the past; and, as revolutionary violence flames on the campus, the young generation, and a professor, and the character out of history hold a colloquy that may be vital to the survival of our nation. The dramatic ending is a shocker.

2. Tragedy or Hope

Youth CAN see the light

The youth who turned on his country in "Brink of Disaster" is given a chance to reconstruct his values. What happens when his ancestors out of the spirit world, and a history professor, clear away his warped assessments of the American system, brings the story line in these two films to a powerful, dramatic conclusion — with hope for the future! Finest Hollywood talent and production have made these films unique in the field of citizenship education, a MUST for young and old.

**These two films could prevent disaster
which looms ominously in the decade of the 80's**

Purchase \$225 each

Rental \$5.00 per showing.

We pay postage out — you pay for return.

animated Full Color Cartoons

Adventures (and fun) in Economics!

An award-winning educational series — 16 mm., 8½-min. each.

1. Make Mine Freedom:

Dr. Ism persuades American Labor, Capital, Agriculture and Politics to try Socialism. The results are not as expected!

2. Going Places:

Freddy Fudsie starts a soap business and, after a series of headaches, becomes successful — the story of private enterprise.

3. Meet King Joe:

The American working man is shown to be far ahead of his counterparts in other nations of the world — but he has to be convinced.

4. Why Play Leapfrog:

An Industrial employee learns the hard way about inflation and some of the factors causing it. Wages and prices play leapfrog.

5. The Devil and John Q:

Deals with the efforts of the international Communist conspiracy to destroy the United States from within with inflation.

6. Albert in Blunderland:

Auto mechanic Albert, hearing a speech on economic planning by government dreams he visits an Ant colony, with startling results.

7. It's Only The Beginning:

Combining the cartooning art with live action, the story is told of the value to the consumer of the research dollar spent in industry.

8. Inside Cackle Corners:

In a Chicken colony, everybody learns about the competitive market and its benefits to the consumer.

9. Dear Uncle:

An exposition of the paralyzing effect of heavy taxation, and the plight of the businessman, the working man and the farmer when taxes get too heavy.

10. Fresh Laid Plans

This deals with the efforts of a pitchman to correct a down-turn in the overall economic life of a community called Eggville. Among the many plans set forth by the pitchman are wages and price controls, rationing, and other controls which result in the closing of business establishments and the unemployment of much of the community's work force.

Purchase \$100 each

Rental price — \$3 per showing

We pay postage out — you pay for return.

Extensively used by industrial,
school, civic and community groups.

PUBLICATIONS

Dr. Benson's Widely-read
Weekly Column:

"LOOKING AHEAD"

Looking Ahead
by Dr. George S. Benson
President
NATIONAL EDUCATION PROGRAM
Searcy, Arkansas

THE RED TIDE RISES IN NICARAGUA
The communists have now taken over a second nation in Central America with the help of the U.S. Government... (text continues)

Looking Ahead
by Dr. George S. Benson
President
NATIONAL EDUCATION PROGRAM
Searcy, Arkansas

HOW THE FED INCREASES THE MONEY SUPPLY
Inflation is defined as a decrease in the quantity of money and credit... (text continues)

Looking Ahead
by Dr. George S. Benson
President
NATIONAL EDUCATION PROGRAM
Searcy, Arkansas

INFLATION DISCOURAGES THRIFTY
Inflation in the United States has steadily increased the price level... (text continues)

Dr. Benson discusses news and issues vital to every American.

DR. BENSON is one of the most traveled commentators in America; in recent years he has revisited the Far East, the Middle East, South Africa, Europe and Scandinavia. He has excellent contacts in Washington, on The Hill and throughout the Federal establishment. His weekly editorial column, LOOKING AHEAD, has been going to hundreds of weekly and daily newspapers, trade and fraternal publications since 1941. It is sent on glossy paper without charge to publications that promise to use it with reasonable regularity, along with mat of column-head. Citizens should contact the editor of their weekly and daily newspapers and suggest use of the column. It is sent exclusively to one paper in a city or community.

National Education Program

the NATIONAL PROGRAM LETTER

Introduction

Patriotism
By Dr. Albert Whitson

There are 125 million people in the United States... (text continues)

National Program Letter

Since 1936 A Strong Advocate for Private Enterprise and Limited Government

Going each month to more than
50,000 active American citizens

THE NATIONAL PROGRAM LETTER, begun in 1945, now is mailed to approximately 50,000 active readers in the 50 states. It makes constant use of Dr. Benson's column material; and includes other pertinent material. Leaders in all activities of American life are in constant contact with Dr. Benson and supply news tips and in-depth treatments of the major problems confronting American citizens. The letter is sent without charge to all persons who contribute \$10 or more per year to the National Education Program. Gifts to NEP are deductible for income tax purposes. To non-donors the subscription rate is \$10 per year. Copies are available: 25 for \$2; 50 - \$4; 100 - \$6; 500 - \$25; 1000 - \$40; 5000 - \$150. The National Education Program, American Heritage Center, Harding University, Box 760, Searcy, Arkansas 72143.

THE RADIO SERIES



BEHIND the NEWS

with Dr. George S. Benson

FREE exclusively to one radio station
in each market area (or community).

This radio series was inaugurated in October 1971 at the request of hundreds of friends after Dr. Benson had discontinued his nationwide radio series "Land of the Free." The new radio program is supplied weekly to radio stations without cost — in formats for either 3-5 minute or 1-15 minute time slot — for sustaining or sponsored broadcast. It began with approximately 100 stations and has been growing in its reach. Friends of NEP are asked to determine whether one of their local stations is carrying the program; if not, they are authorized to offer the program on an exclusive basis to the station of their choice. Audition tapes will be sent upon request.

PRINTED SPEECHES

Many of Dr. Benson's newspaper columns and transcripts of radio broadcasts are reprinted as booklets and leaflets. They are widely used by business firms as envelope stuffers and otherwise for general educational purposes. Following is a list of current popular items.

By Dr. Geo. S. Benson:	Price Each
A Challenge From Youth	.15
A Final Look At Vietnam	.15
A Time for Truth	.15
American Labor Holds The Key	.15
America's Most Dangerous Threat	.15
An American Obligation	.15
Dangers From The Misuse Of Drugs	.25
Our American Heritage	.25
Our Rebate World	.15
Productivity Holds The Key	.15
Regarding Energy Conservation	.15
Regarding What Is Russia's Purpose	.15
The Modern Miracle	.20
The Wealth Machine	.25
There Is A Way Out	.15
What's Happening To Our Money?	.15
Why Fear Communism?	.15
Will America Survive?	.15
Four Basic Points	.20
Moral Indignation	.20
The Energy Non Crisis	.15
The Origin of Socialism in America	.15
Only Consumers Pay Taxes	.15
Our America	.20

By Dr. Kenneth Ryker:
Freedom in A Nutshell .25

By Lewis F. Powell, Jr.:
Associate Justice - United Supreme Court .50

The Powell Memorandum

MINI-COURSES

There Isn't A Thing Wrong With America . . .

Indeed for a generation or more the great American way has been threatened by a LACK of understanding. The failure of many of her citizens, to grasp the underlying essentials of the why of America's phenomenal progress and the proper role of government as related to that progress, has left more and more of them vulnerable to the cancerous indoctrination of alien thought and propaganda.

Designed for the Bi-Centennial commemoration, but timeless in its applications, is "The Spirit of '76" set of Mini-Courses.

Here in simple, easy to understand terminology are the basics of America's incredible system of plenty — a system that for two hundred years has made it possible for her citizens to escape the ravages of famine and want in a world where hunger and deprivation have been in the norm rather than the exception.

New light is thrown on the means by which America has gained its distinctive place in the community of mankind and the three pillars which undergird this achievement.

The **Declaration of Independence**, the **U.S. Constitution**, and **Private Enterprise** are the three pillars around which the subject matter of the **Understand America Package** is centered. Structured in the form of mini-courses, these materials are appropriately designed to serve as a supplementary, yet integral part of related studies both in high school and college.

Patriotic, Civic and Parent-Teacher organizations, and members of the business, financial and industrial community who have an especially vital stake in the preservation of these ideals, are encouraged to contact us at their earliest convenience with an eye to placing as many of these mini-courses as possible in local institutions — classrooms, libraries and the like.

THESE THREE MINI-COURSES ARE READY TO GO RIGHT INTO THE CLASSROOM

I. Declaration of Independence

Background of the Declaration
Information about the signers
Political philosophy and human rights
The effects on the signers

II. U.S. Constitution

Background, and explanation of preamble
Foreign influence on original articles
Privileges and powers of the three branches
State powers
Bill of Rights
Electoral College

III. Private Enterprise

A. Origin and philosophy of the system
Monopolies, human wants, and private ownership
Labor and Capital
Role of government, productivity, technology

B. The Function of Prices and Profits
The What and the How of production
Productivity and competition
Workers, consumers, prices and profits
Distribution of Goods and of wealth

C. Corporate Profits and You
Purpose and level of profits
How profits benefit consumers and producers
Various areas of profits and their levels

The complete Mini-Course Kit contains one binder and cassette holder, eight cassettes, three teacher's manuals, 90 student workbooks and 31 booklets on the Constitution and Declaration of Independence.

It is usable again year after year, with only the addition of new student workbooks.

Cost of the complete kit, including the three courses — \$150.00.

ADMINISTRATIVE STAFF

PRESIDENT AND EXECUTIVE DIRECTOR

GEORGE S. BENSON's extraordinary interest in man's welfare and higher destiny began with his physical acquaintanceship with the two-horse plow on his father's Oklahoma farm, and it motivated him intellectually through his schooling at Harding College, Oklahoma A. & M., and the University of Chicago. He served as President of Harding College for 29 years, as Chancellor of Oklahoma Christian College for 10 years and is presently serving as chancellor of Alabama Christian College.



ASSISTANT TO THE PRESIDENT

KENNETH W. RYKER has been actively engaged in freedom education efforts since retiring from the Air Force in 1963. At that time he founded the Forth Worth Freedom Education Center, award-winning citizenship training program. In 1975 the Center was moved to the campus of Northwood Institute, Cedar Hill, Texas, where for six years he was Academic Dean and Director of the Center.



EXECUTIVE SECRETARY

MARGUERITE O'BANION has served as Dr. Benson's personal secretary and as Executive Secretary for many years and is known to NEP patrons throughout the nation.



Constantly reaching America's millions
with educational messages on the
advantages of the American
Way of Life.



The NATIONAL EDUCATION PROGRAM

AMERICAN HERITAGE CENTER
HARDING UNIVERSITY, BOX 760
SEARCY, ARKANSAS 72143

TELEPHONES: DR. BENSON — (501) 268-2420 . . . ORDER DEPT. 268-2439



What Is **RIGHT** with America

by Dr. George S. Benson
President,
National Education Program

What Is Right With America

by

George S. Benson

The world of today is divided into three camps.

One is the free world led by the United States and supported by Western Europe, Canada, Japan, Australia, the Philippines, Formosa, South Korea and certain other areas.

The second is the Communist World led by Russia and including China, Cuba, certain areas in South America, in Asia and in Africa and totaling about 35 percent of the world's population.

Then there are the so-called "neutral" groups. They sometimes are called the "Third World." This category includes India, parts of Asia, parts of Africa, parts of South America etc.

Each of these three camps presents a different posture.

1. The neutral world is too weak to wield much influence. In general it claims to be neutral but parts of it lean considerably to the left.

2. The free world produces the lion's share of manufactured goods, has the greatest wealth, the greatest productive capacity and the greatest potential strength. But the free world is not well organized. It is divided on many issues. Parts of it are neutral on some important matters. The free world however, sincerely wants peace and goodwill among all nations. It wants disarmament; it wants a lively exchange of commerce, and it wants general prosperity for all.

3. The Communist World is very ambitious and very aggressive. In their own conventions and in their authoritative official writings, the Communists declare their aim to be a total Communist World. They announce their intention of "liberating" the people in every capitalist nation in the world. The Communist World is somewhat divided on certain tactics and strategy. This is dramatized in the much-publicized disagreements between Red China and Russia. But the

Communist countries are all agreed on one point: their determination to destroy the "establishment" of the United States. They are working desperately toward this common goal.

The Crisis

How well is America prepared to meet this greatest crisis of all her existence? It must be immediately admitted we are not well-prepared. This is really a strange paradox. For instance, in 1945 it was reported that America had one-half of the world's gold and was producing one-half of the world's manufactured goods year by year and was militarily the strongest nation in the world and alone had the atomic bomb.

Now, in 1982, we look upon a very changed picture. America does not have half of the world's gold. Instead, she has a national debt of one trillion dollars and an accumulation of family debts probably greater and likewise, an accumulation of corporate debts likely still greater. In fact, America's national debt alone is said to be greater than the total of the national debts of the rest of the countries of the world. A tremendous change in twenty-seven years. However, these debts alone would be no major problem for America. We are a great country with great producing capacity and if we had the united effort of all of our people we could pull out of this financial situation without fear.

But we have a second problem. About the beginning of this century America was invaded by The Round Table from London with a plea for America to join in helping socialize the industrialized nations of the world. The first individuals to join that crusade in America were the presidents of our big universities. From there our entire field of higher education became quite infiltrated with the socialist idea of having the government take over the industries of the nation.

Then in 1919 America was invaded by Russian style Communism, with its determination to destroy all capitalist nations, and to finally develop a total Communist world. They are proving a powerful ally of British Socialism, and even a more dangerous immediate threat than the Round Table. Each however, has the same final objectives. Each has a tremendous

propaganda campaign always in operation.

As a consequence we now have a large section of our people who do not understand our American heritage, do not understand the foundations upon which we built, do not understand the secret of our great successes and who accordingly, have little or no sense of patriotism. This is a greater threat than the huge indebtedness.

In our academic vocabulary today we have lost two important words. One is "character"; the other is "patriotism." We appear to have decided that building character and building patriotism is not a function of education.

In the third place, there has been a determined undermining of religion and morality. This comes largely through the media and through many channels of higher education. This has led to a continuing increase of crime, to the breakdown of the home, an increased number of divorces, a strong penetration of illicit sex and illicit drugs into the high schools of our land, with a lowering of academic achievement.

These various situations, the existence of which none can deny, demonstrate why America is not in a good position to meet the greatest crisis of her history.

That's why Solzhenitsyn told the Harvard graduating class in 1978 that "a loss of courage may be the most striking feature which an outside observer notices in the West in our day." "Should one point out that from ancient times decline or courage has been considered the beginning of the end." (Congressional Record, June 1978, p.S9358).

The media is a great source of power and influence in any country. In America the media should by all means be leading the fight to preserve our American heritage. Instead, the Philadelphia Inquirer on December 30, 1981 reported: "Nowhere does the media seem more estranged from main street however, than in religious belief and practice. Only eight percent (of the media) regularly attend church or synagogue; 86 percent answered 'seldom or never.' Asked their religious affiliation, half replied none."

We could continue by discussing inflation and its

consequences and by discussing the number of Communist spies in America and the possible number of sleepers in addition to all of the known spies. But I think we have said enough to reveal the fact that America is facing a great crisis and needs the cooperation and backing and understanding of every good American citizen.

In spite of all these realistic problems staring us in the face, I am still convinced that with the cooperation of all segments of our American society we could win over all of these problems and within less than a decade have America back on top of the world. It is the duty of every red-blooded American citizen to help build that kind of morale that will bring the cooperation of the many segments of our American society, that we may all recognize the value of the fundamentals of this American heritage. Now, suppose we turn our eyes to look on some of the advantages that we have. Let us carefully assess "What's Right With America?"

Faith in God

America's greatest asset lies in the fact that our founding fathers recognized the importance of faith in God and the reality of moral law. The Declaration of Independence affirms: "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among them are life, liberty, and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed: that, whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute new government, laying its foundations on such principles, and organizing its powers in such form, as to them shall seem mostly likely to effect their safety and happiness."

For many decades in early America all schools were private or church-related and the Bible was a prominent subject taught in all such schools. Thus, for several generations our people were taught to believe in and respect the Bible standard of morals; and accordingly,

to believe in a living God, in Jesus Christ and in the inspiration of the Bible.

Constitutional Government

The next great American asset was Constitutional government which made the government the servant of the people and the President, Members of the Supreme Court and any other subject to recall by the people. This was something new in all of the world. People were accustomed to Kings and Queens and Dictators but a government being made servant of the people was something brand new and it was of great consequence. It guaranteed to the people freedom to own property, freedom of religion, etc.

Private Enterprise Economy

The third great asset was the private enterprise economy with free markets. This meant that individuals had freedom to dream their dreams and set about to fulfill those dreams. Consequently, there appeared in America the greatest mass of inventions and discoveries that ever came at any given time or place in the history of man. It has been said that America led the way, with certain limited aids from different other countries, to set forward civilization more in these 200 years since the writing of the Constitution than had occurred in the previous 6000 years. For instance, King Solomon, 1000 B.C., relied upon his Arabian horses as his fastest possible means of private transportation. The horse remained the King in private transportation until the days of Henry Ford. It was Ford who put America on rubber and who made the horse a luxury.

Building on this foundation America developed tremendous productivity. Private enterprise provided unlimited competition. This competition demanded every possible improvement in productivity, including higher and higher investment in tools. Today it costs about \$45,000 per job in plant, tools and inventory in America. But because of these tools man is extremely productive.

I was told that when Henry Ford first started making Model-T automobiles a man was able to make four front fenders a day, hammering them out and giving them shape on an anvil with a hammer. Today, much more

beautiful fenders are stamped out at the rate of one every eight seconds. A man today produces, in a day, 3000 much superior fenders, with beautiful curves, artistic bends, all holes punched — just ready to be slipped into their position in the finished automobile.

American productivity today is probably twice that of England and four times that of Russia per man-day.

The only two countries that are creating any serious competition for America in world markets are Japan and West Germany. Each of these is a private enterprise economy. Actually, Japan probably has right now the highest productivity level in the world.

This great productivity level in Japan is largely due to cooperation on the part of labor, management, and government. The three plan and purpose together how they can be more and more effective.

In major industries like steel, automobiles and similar ones the power of labor unions has become strong enough to push wages up faster than productivity is going up and faster than it is possible for the companies to meet the competition from abroad. This is one of the major causes of unemployment and industrial difficulties in America. In event of strikes, conditions are so set that the advantage is on the side of organized labor and they can virtually break the industrial company that doesn't finally come through and meet the demanded terms.

America has also become so extremely liberal in helping the poor that it is now requiring about 25 percent of the total take in federal taxes. Those receiving relief have become such a powerful element in society that reform is extremely difficult.

Where in the World is the Best Place to Live?

It has been reported that two years ago a group of Swedish bankers employed a capable team to make a study of where in the world is the best place to live. When the study was completed it was reported that America offered the best place in the world to live. This is encouraging, in spite of all of the difficulties we have, all of the blundering we have made. We still have the best place in the world to live.

That's why it is insisted that if we can get our people

cooperating and pulling together we can overcome all of the problems that face us. But obtaining that cooperation with political conditions as they are is extremely difficult. The political party in America that is out of power must fight the political party that is in power or die. Consequently, you can expect political fights to be continuous and you can also expect that the actual facts may be hard to find in the discussions that go on.

America's great need is for a careful re-study of our American heritage, a revival of dedication to it and general broad cooperation to restore our American heritage, with faith in God, Constitutional government and private enterprise. Then I believe we could within a decade or less become again the lighthouse of the world and the hope of mankind.

The Challenge

I appeal to every reader of this pamphlet:

1. Do everything you know how to do to be a good citizen and to help make America a still better place in which to live.
2. Don't join the revolutionaries to help tear down the best system that man has yet developed.

The stakes are very high. If we can keep our own people sold on our own American way of life, defeat the revolutionaries, and achieve reasonable harmony and understanding between the major segments of our own society, then our productivity can go up 100 percent in the next 25 years, thus doubling our current standard of living. We can expand our spiritual heritage, overcome the growing crime wave, alcoholism, misuse of drugs and achieve a still greater measure of the good things that our Creator has made possible for us; and then there would be no World War III.

The fundamental principles on which America built are right. They brought the greatest prosperity ever known. They provided the greatest measure of personal freedom ever experienced.

Let us improve the human element, support our God-given freedom, and work for a peaceful and prosperous world.

Let us develop such military might and such strong

patriotism and such strong faith in the living God, that our enemies will not choose to attack us. That is our best road to world peace, and to national prosperity.

About the author:

DR. BENSON served 29 years as President of Harding College, 10 years as Chancellor of Oklahoma Christian College. He founded the National Education Program in 1936. His column goes to more than 1,500 newspapers, his monthly LETTER has more than 50,000 readers in the 50 states. He has traveled in 25 countries, studying the governments, economic systems and politics. He presently is President-Emeritus of Harding and President of the National Education Program.



THE NATIONAL EDUCATION PROGRAM

BEHIND THE NEWS:

Weekly radio program available free to any station in a community where it does not already appear.

LOOKING AHEAD:

Weekly Editorial Column, available free to any newspaper in a community where it does not already appear.

MONTHLY LETTER:

Free to all contributors, and to others at \$10 a year. Has 50,000 readers.

MOTION PICTURES:

16 m.m. Factual, patriotic. Some animated cartoons. Some from authorities on Communism. Sale or Rental. Write for information.

YOUTH FORUMS:

Now held annually in 14 different states. Great for High School Juniors and Seniors. Four or five days with new speaker each day. Also one-day forums.

Write for details.



Freedom's Foundation

THE NATIONAL EDUCATION PROGRAM
American Heritage Bldg.
Harding University, Box 760
Searcy, Arkansas 72143

Copies Available at 25c each.



What's **WRONG** with Communism

by Dr. George S. Benson
President,
National Education Program

What's Wrong With Communism

By
George S. Benson

The basic struggle in the whole world today is between two opposing and conflicting views of reality. These two views differ widely regarding the existence of God, regarding the nature of man, regarding morality and regarding the total matter of how to deal with the total problems which confront humanity. I refer to the desperate struggle between Communism and Western Civilization which will likely be decided by the decisions made in the next decade or so and can shape civilizations for hundreds of years to come.

Communism is wrong in theory, wrong in practice and wrong in its diagnosis of the human situation and wrong in its prescription for solutions.

World War III is already in progress and the failure to recognize this fact has contributed mightily to the advance of Communism. The fight is being waged all around the world but most fiercely and most decisively right here within the United States. What is happening here is far more fateful than the war in Vietnam or the question of who controls Southeast Asia or the Middle East. The final verdict on who will win the world conflict is approaching. Will it be free men or the anti-God dictators? America cannot escape involvement in this struggle. If America chooses to reaffirm the historic dedication of her Founding Fathers on the great Christian principles and if they act in unison upon that dedication, then freedom will ultimately win out. But if they fail to understand the true nature of international communism; if they continue to default on the commanding requirements of citizenship; if they let their minds be further captured with the propaganda falsehoods of the Red forces within and without; then they will have brought on great destruction and the world will be visited, I fear, with devastation and the Dark Ages over again.

The key to America's future appears clearly to be

Militant Atheism

— understanding. We need public awareness in America of the priceless value of our fundamental principles together with an objective appraisal of World Communism based on its historic facts and on present Communist actions. I have often spoken on a related subject and have recently published a speech entitled "WHAT IS RIGHT WITH AMERICA." But in this address, I want to discuss "WHAT IS WRONG WITH COMMUNISM."

Any person adequately armed with the facts at hand knows that American capitalism has provided for the American public a greater measure of personal freedom, a higher level of economic well-being and a more stimulating atmosphere for the growth of spiritual and material values than has any other nation or system in world history. On the other hand, any person armed with the facts must conclude that Communism has failed miserably to provide a good way for human progress, that wherever it rules the God-given rights of individuals are crushed out, that the Soviet and Chinese leaders have never renounced their goal of Communist world conquest and that all Communist nations are directing all of their vast resources toward the ultimate destruction of the major capitalist nation remaining on the globe — the UNITED STATES OF AMERICA.

Why The Failure To Understand Such Evident Facts?

Why have so many people failed for so long to understand communism? One reason is our failure to do our homework and the tendency to judge others by ourselves and since we are not conspiratorial imperialists we find it difficult to believe that others are. We tend to think that people have a tendency to want to do right. Furthermore, we, Americans, shy away from believing unpleasant truths. Our love for peace blinds us to the nature of Communism. We are very slow to believe that any people can be so diabolical as Communist control actually is. Believing the truth about Communism demands that we no longer act as if business can be as usual. Many people do not want to make the sacrifices that are demanded for our survival; so they pretend that our survival is not at stake.

Communism is wrong in its belief that the ultimate reality is material, not spiritual. Matter is viewed by Communist leaders as the eternal reality which has evolved man, morality, and society through the clash of contradictions which inhere in matter. It is not just materialism, but dialectical materialism. Whittaker Chambers said: "I was asked something about the economic problem of Communism. I answered, citing Dostoevsky: 'The problem of Communism is not an economic problem. The problem of Communism is the problem of atheism!'" (Witness, Whittaker Chambers, 1952, pp. 711-712). Karl Marx hated the very idea of God, and made atheism such an integral part of communism that Communists do not believe that true communism can exist until faith in God is abolished.

Communists are not the kind of atheists, however, who are willing to live and let live. They believe that their theory must be the guide to action in reshaping the world, therefore, they are militant atheists who are determined to stamp out faith in God. The Communist State or Party must be the god to whom people owe their supreme allegiance. They persecute people because of their religious beliefs.

When Mao Tse-tung took over in China in 1949 all Christian missionaries were given their choice of leaving the country at once or going to jail. Chinese preachers and lay members were ordered to stop teaching, publicly or privately, any aspect of the Christian religion on penalty of being shot and they were told there would be no second warning.

Chun Hon-Ching was probably the most promising young man graduated from the Canton Bible School during the days I was in Canton, China. He returned to his own province of Kwangsi, established a small school of his own and then preached at night. When the Communists took over he was ordered to stop preaching. Feeling that he had a higher order to continue preaching, he did so. Then the Communists shot him, without trial of any kind; jailed his wife and starved her to death in jail. I knew this young man very well

and was deeply moved with his death. But this was China under the Communists. What happened to Chun Hon-Ching and his wife under communism is a tragedy but it is only a tiny reflection of the evil nature of World Communism, threatening now to destroy the world's last bastion of liberty, our own AMERICA. On the international scene the class struggle is the struggle between Communist countries and non-Communist countries. The Communist propaganda claims that capitalism is doomed and only communism can deliver mankind.

Since the United States is the leading capitalist country, the Communists view it as the main enemy of mankind. Communist propaganda affirms that . . . the mounting threat of war comes precisely from imperialism, Washington, the aggressive North Atlantic bloc. Mikhail A. Suslov, who died in January 1982, was "the High Priest of Communist dogma for more than three decades and the second most powerful member of the Kremlin leadership." "He shunned contacts with Westerners since they were 'our class enemies' as he repeatedly said." All Communists view the West as class enemies and all contacts they have with us are viewed as contacts between enemies who are waging war on whatever level they are in contact. All contacts including negotiations are, to them, war situations.

America has set a marvelous example. In spite of its faults no country has been so generous to its friends and to its former foes as has the United States. It did not seek to expand its borders as a result of World War I or World War II. It has helped the Soviet Union in various ways. Herbert Hoover headed a relief program which helped feed the starving in the Soviet Union in the earlier years of its existence. At the end of World War II America launched another tremendous give-away program in foreign aid that surpassed by far the magnitude of the Hoover relief program. Then beginning with Franklin D. Roosevelt America began a tremendous relief program for the poor and needy in her own country. Under President Johnson this was expanded very greatly. Following Presidents continued to expand it until aspects of it sometimes

looked like a program to buy votes. The United States has balanced its budget only eight times since 1930. In other words, we have followed a policy of deficit spending. That deficit spending grew and grew and grew. For the last 20 years it has been shocking. For the last six years deficit spending has averaged more than \$50 billion a year.

America proposed, after World War II, that we have world-wide disarmament and she led the way by actually reducing her own armaments. Battleships and bombers were put in moth balls.

In spite of America's lifelong demonstration of her concern for the needy and the poor; in spite of the fact she has done more to help other peoples than any other nation ever dreamed of; in spite of the fact that America today helps her poor more than does any other country under the sun; in spite of the fact she is still helping a hundred foreign nations each year; yet, the Soviets and other Communist countries, in their constant propaganda, represent America as an imperialist nation set on conquering the world.

Why does Russia persist in leading the Communist world in this kind of propaganda? Is it because she does not know about the extensive aid America extends both at home and abroad? No, it isn't that. She knows very well the extent of American aid. She, herself, has been one of the great beneficiaries of American aid and of American know-how and of American loans. It is reported that Russia and her Communist satellites together owe the West about \$80 billion now on loans. So they are very fully aware of America's liberality and her concern. Russia's attitude toward America is merely in accord with the fundamental principles of Communism. The Soviet and other Communists describe America as the enemy of all mankind and as an imperialist nation set on the conquering of the world. The Communists affirm in their literature that there can be no peace in the world as long as capitalism prevails anywhere. This demonstrates their two most important guiding principles: 1) they are determined to destroy all capitalist nations. 2) they are determined to create a total Communist world.

Communism is wrong in its fundamental view of man and his nature. They believe that man is a material being who should be able to live by bread alone. They strive to eliminate religion in every Communist country. In a country like China where there were very few Christians they were able to stamp out religion immediately under Mao Tse-tung. In Russia, it was more difficult because the great majority of the people were professing the Greek Catholic religion but in Russia they have made it very difficult for all religions and maintain that the last vestige of religion will soon die. This is in keeping with their profession of atheism and their belief that there is no supreme being.

The Communists are wrong in their view of morality. When we understand the Communist view of God and their view of morality we can begin to understand their code of conduct. Since the Communist does not believe in God, does not believe in being under moral law; he does not feel bound by the moral code by which Western Civilization is built. He does not believe there is moral law which should regulate the conduct of all people.

Communist writings advocate that lying, stealing and even murder are virtuous if they advance the Communist cause. That's why they have broken nearly all of the treaties that they have made with America over the years.

The Communist Goal Is World Conquest

From 1845 until today their goal of Communist conquest has not changed. Peter Vins came to America in 1979 with his father and family in exchange for Soviet spies. He said: "When I studied in high school every day the teacher told us how great Lenin was. Every day they told me that one day Russia, the Soviet Union, would take over the world to control and dominate it." (The Dartmouth Review, Nov. 14, 1981). The closing words of the Communist **Manifesto** of 1848 called on all workers of the world to unite to overthrow all non-Communist, social and political organizations.

On January 9, 1918 our Secretary of State received a message from the British Embassy at Petrograd as follows: "Trotsky and Lenin have now complete control of the movement and their policy, which they have fully explained, amounts simply to a worldwide social revolution, with the suppression of religion, of nationality and of property." (Department of State, Foreign Relations of the United States, 1918, Russia, Vol. 1, Washington: GPO, 1931, p. 336). On January 26, 1918 our Ambassador in Russia telegraphed the Secretary of State that: "Soviet leaders, as we have often cabled, are striving for world-wide social revolution and would sacrifice any government or any country therefore!" (ibid., p. 369).

In its first report to Congress on January 3, 1939, the House Committee on Un-American Activities said: "We have shown that communism is a worldwide revolutionary movement aiming ultimately at the setting up of a world union of Soviet Socialist republics." (**Congressional Record**, June 29, p. 8682).

Alexander Kerensky, whose Provisional Government in Russia was overthrown by Lenin, said: "Freedom and bondage, democracy and dictatorship, these are the two irreconcilable symbols of political creed. There can be no peace between them." (**The Crucifixion of Liberty**, London: Arthur Barket Ltd., 1934, p. 351).

On April 20, 1936 Ambassador William C. Bullitt told our government in a dispatch from Moscow: "Yet it must be recognized that communists are agents of a foreign power whose aim is not only to destroy the institutions and liberties of our country, but also to kill millions of Americans. Our relations with the Soviet Union, therefore, involve questions of domestic policy which cannot be answered except on the basis of a careful estimate of the strength of world communism and the reality or unreality of its threat to our liberties and our lives." (Foreign Relations of the United States, Diplomatic Papers, **The Soviet Union**, 1933-1939, Washington: GPO, 1952, p. 292).

After extensive interrogation of Communists, and a study of Communist documents, a report of the New York State Joint Legislative Committee Investigating

Seditious Activities said in 1920: "If the great forces which have been set in motion are not checked and the movements redirected into constructive and lawful channels, the country faces the most serious problems that it has had to meet since the establishment of this Republic." (**Revolutionary Radicalism**, Albany, New York: J. B. Lyon Company, 1920, Vol. III, Part II, p. 2011).

Ambassador Laurence Steinhardt, on June 17, 1941, advised Washington from Moscow that: "My observations of the psychology of the individuals who are conducting Soviet foreign policy has long since convinced me that they do not and cannot be induced to respond to the customary amenities, that it is not possible to create 'international good will' with them . . . and that they are not affected by ethical or moral considerations nor guided by relationships which are customary between individuals of culture and breeding.

"Their psychology recognizes only firmness, power and force, and reflects primitive instincts and reactions entirely devoid of the restraints of civilization. I am of the opinion that they must be dealt with on this basis and on this basis alone."

"It has been my experience that, on every occasion that either the Department or the Embassy has made concessions to the Soviet Government or has approached it in a spirit of friendly cooperation or goodwill, these gestures have been received by the Soviet authorities with marked suspicion and a disposition to regard them as evidence of weakness, whereas, on each occasion that our attitude has stiffened, the Soviet authorities have regarded our demeanor as evidence of self-confidence and strength and have promptly reached a more conciliatory attitude which has noticeably increased our prestige . . ." (**U.S. News & World Report**, July 4, 1958, p. 72).

In May 1967 the **World Marxist Review** quoted Lenin as saying that: "There is one, and only one, kind of real internationalism and it is working wholeheartedly for the development of the revolutionary movement and the revolutionary struggle in one's own country, and supporting (by propaganda, sym-

pathy, and material aid) this struggle, this, and only this, must be the line in every country without exception." (p. 5).

G. F. Hudson, of Oxford University, said this: "Ever since the early days of the Bolshevik regime, there has been the expectation abroad that it was just about to settle down, discard its fantastic ideas of world revolution, and revert to the normal habits and usages of a national sovereign state in its international relations . . . Yet, every time the world has become convinced that the original creed of Lenin no longer governed Soviet actions . . . events have provided fresh evidence that the ultimate aim of the rulers of Russia continued to be the destruction of all 'bourgeois' governments." ("Hostile Coexistence," **Problems of Communism**, July-August 1961, p. 31, Vol. X, No. 4).

Aggression

Communism cannot be satisfied with anything less than world conquest. That is why it is constantly aggressive in its very nature. **Time** magazine observed: "The quest for security can be aggressive, especially when it involves hot pursuit of some enemies, the pre-emption of others, subjugation or subversion of still others. In a world full of dangers - real, imagined or exaggerated - the Soviet leadership would prefer to protect its gains with minimum risk of war by means of diplomacy, intimidation, propaganda, covert action, or the use of proxies. If necessary, though, it will resort to direct military intervention to ensure the survival of the Soviet system, including in those countries where the system has been imposed by outright conquest such as Hungary, Czechoslovakia and, possibly next, Poland. On Christmas Day two years ago, the Soviet army invaded Afghanistan to prop up a faltering Marxist regime and it has been there ever since."

"Communism is serious competition for other socialist and economic systems in large measure because it is backed up by the threat of Soviet force. The leaders and citizens of other lands would not feel quite so haunted by the specter of Communism if they

were not concerned about Soviet troops just over the border, or missiles just over the horizon, or secret stockpiles of Kalashnikov automatic rifles and cadres of KGB agents in their very midst." (*Time Magazine*, Jan. 4, 1982, p. 42).

Murder and Violence

Communism is wrong in its dedication to murder and violence. In 1936 Ambassador Bullitt, then Ambassador to the U.S.S.R., said: "The problem of relations with the Government of the Soviet Union is, therefore, a subordinate part of the problem presented by Communism as a militant faith determined to produce world revolution and the 'liquidation' (murder), of all non-believers.

"There is no doubt whatsoever that all orthodox communist parties in all countries, including the United States, believe in mass murder. Moreover, the loyalty of a believing Communist is not to the nation of which he is technically a citizen but to his faith and to the Caliph of that faith. To such men the most traitorous betrayals are the highest virtues." (*Foreign Relations of the United States, The Soviet Union, 1933-1939*, Washington: Government Printing Office, 1952, pp. 291-294).

The Senate Internal Subcommittee has shown that the Communists in the U.S.S.R. have been responsible for the deaths from between 35 and 45 million people. The estimate for Red China ranges from 34 to 63 million. (*The Human Cost of Soviet Communism*, Washington: Government Printing Office, 1971. *The Human Cost of Communism in China*, Washington: Government Printing Office, 1971).

When liars and murderers fall out, they sometimes tell the truth about one another. For example, the Cuban Communists have told the truth about what the Communists in Cambodia did in turning it "into a hell" where one said: "We have tears enough to fill the oceans." (*Granma*, Havana, Feb. 11, 1979, pp. 12,3).

Deception

The moral code of communism rejects integrity and enthrones deception. They claim to be interested in the working man and in the poor, but they make these claims in order to deceive and to grasp power. In 1907 Lenin defended the use of falsehood to destroy the Mensheviks in Russia. Lenin said that he "calculated to evoke in the reader hatred, aversion and contempt ... to destroy the opposition." "And to wipe his organization off the face of the earth. This wording is indeed of such a nature as to evoke the worst thoughts, the worst suspicions about the opponent." It was "a struggle of extermination." He believed in fighting with a poisoned weapon. Budenny told William C. Bullitt that he captured Kiev (an important Russian city) without fighting in the civil war when the Reds were completing their conquest of Russia. He had fewer troops than the enemy but he convinced the 11,000 Czarist officers that if they surrendered they would be allowed to go to their homes and be with their families. They accordingly, surrendered and Voroshilov answered Bullitt's question as to what they actually did to these officers with these words: "Oh, we shot all the men and boys and we put all the women and girls into brothels for our army." (*HUAC, The Great Pretense*, pp. 18-19). Lenin said that they viewed the Western World, as unable to "appreciate the contemporary condition and appraise power relationships. These people we have to regard as deaf and dumb children" whom they could easily mislead. (U. Annenkov, "Reminiscences About Lenin," *Novy Etural*, N.Y., 1961, p. 125).

When the U.S.S.R. was recognized in 1933, Cordell Hull said the provision concerning non-interference in the internal affairs of the United States was "one of the most important provisions of the agreement." (*Foreign Relations of the United States, The Soviet Union, 1933-1939*, p. 257). However, after recognition the Soviet Union only intensified its subversion and propaganda within the United States. Admiral A. Burke said they were "congenial liars." (*U.S. News & World Report*, Feb. 20, 1959, p. 80), and Gromyko personally assured President Kennedy on October 17,

1962 that only defensive weapons were in Cuba. This, too, proved to be a definite lie.

It is reported that the Soviet Union spends \$3 billion a year on propaganda designed to deceive people. This is far more than is spent by any other country. The **U.S. News & World Report** for January, 11, 1982, p. 28 states: "In recent years, the Soviets have stepped up use of 'disinformation' techniques aimed at discrediting the U.S. among its allies and other nations. CIA analysts estimate that Russia now spends as much as 200 million dollars a year to stir up trouble for Washington by planting carefully forged documents and using a variety of other dirty tricks."

Soviet external propaganda has two main purposes: To represent the Soviet Union as dedicated to peace and detente, and : To show the Soviet Union as a just, fair, progressive society, worthy of admiration if not emulation.

"For these purposes, Soviet propagandists follow several basic principles. First of these is a systematic downgrading of the United States, its culture, its political system, its belief structures - by showing that the United States - the acknowledged representative of all things Western - is a doomed, decadent, inherently evil society which opposes all progressive change. Soviet propagandists hope to persuade target audiences that it is not a fit model for other countries."

"The Soviet Union presents itself as the only alternative to the U.S. as a system of social organization; it portrays itself as the near-perfect society. Armed with an ideology that maintains that the Soviet form of society is the inevitable next step in human development. Soviet propagandists draw invidious comparisons between almost every aspect of American and Soviet life."

The Soviet Union is represented as arming only to defend itself and its allies. It does this reluctantly because its main goal is to perfect the social, cultural, and economic lives of its citizens; and armaments are a drain on that process." (**Congressional Record**, Oct. 26, 1981, p. E4956).

Communists are deceptive, when talking with us, about peaceful coexistence and detente. However,

when talking among themselves they make it clear that they are simply a part of their plan for world conquest. As one of them put it, peaceful coexistence "is not the preservation of the status quo, but a steady intensification of the anti-imperialist struggle." (WMR, Sept. 1981, p. 9).

Arkansas Senator Fulbright, who was usually far out in left field, nevertheless, seemed occasionally to see the light. The **Congressional Record** for March 28, 1960, p. A2709 quotes him as follows: "The American people ought to be told the bleak truth about their world, the character of the forces arrayed against them, and what they must do, at whatever cost, to survive or even to bring about a state of high security. They must be told that, however humane their society, whatever its ideals, this alone will not save them from destruction by a society armed with the prodigious mechanisms of our times and an implacable determination to dominate all men."

Education

One of the ways in which Communists and other Marxists are endeavoring to destroy us is through Marxist professors in our state supported colleges and schools. In the name of academic freedom, this country is forced to support by their taxes Marxist professors who undermine our very system. We are financing our own destruction for those who shape the minds of the young - shape the future of the nation. The **U.S. News & World Report** said: "At a time when the conservative views of Ronald Reagan prevail in Washington and across much of America, a small but fervent group of radical leftist professors is expanding its foothold on the nation's campuses.

"Spawned at a few liberal strongholds on the eastern and western seaboard, the movement in little more than a decade has reached the point where even many conservative state and private universities list radicals on their faculties." (Jan. 25, 1982, p. 42).

Communism: The World's Most Successful Failure

Poland has demonstrated what has been demonstrated time and time again in the practice of com-

munism. As **Time** magazine said in the January 4, 1982 issue: "Poland in the past year and a half has taught the world a lesson that is both stark and undeniable: as a means of organizing an economy and providing for the well-being of a citizenry, Communism is a failure.

"The troubles that have brought the proud, highly civilized and immensely accomplished Poles near the brink of social chaos and economics collapse are both deeper in their origins and wider in their ramifications than the many problems that beset the industrialized democracies of the West. In Poland, the system is not just failing to perform properly - its failure is built into the very system. Communism stifles the best while rewarding, or at least exploiting, the worst in human nature. Imagination, initiative and man's natural inclination to improve his own lot have all been sacrificed to the abstract and deceptive goal of a common good which is actually neither common nor good."

Communism has been most successful in gaining power, killing off opposition or putting it in various types of chains, and in maintaining power. Soviet style communism is a system dedicated to the acquisition, consolidation, preservation and extension of power. Generally, that means the power of the state, but more particularly, the power of a self-perpetuating elite. As such, the Soviet system is one of the most formidable inventions of all times. (**Time** magazine, January 4, 1982, p. 39).

The French Scholar Alain Besancon says: "Everyone in the world knows that Communism produces neither social justice nor economic development. But it is still seductive because of another promise: to bestow power. That is why many Third World leaders readily identify themselves with socialism in the Bolshevik sense. It seems to afford them a possible guarantee of power." (**Time**, January 4, 1982, p. 43).

What Is Wrong With Communism?

What's wrong with Communism? The over-reaching wrong which most acutely exposes itself to America

today is the Communist plan to take over our nation by fomenting internal strife and revolution, external encirclement, and then bringing to bear against us the mighty nuclear armament which even now may be surrounding our borders and our ocean coasts.

In comparing U.S. Capitalism, our American way of life, to World Communism, we can cite a long list of things that are right with America. There are some things wrong with America too but we can correct them without destroying our system. There is one wrong that, if continued, will spell the doom of American civilization. That is the wrong inherent in ignorance and misunderstanding. I say again: Most of our people do not understand the nature and the objectives of World Communism. This national state of mind can be fatal: it **will** be fatal unless corrected with speed and determination.

America is a beautiful country, a bountiful country, a beneficent country. Our governmental system, our economic system, our way of life are not perfect but they have been for two centuries the envy of the freedom-loving people of the world. In their imperfections, they are correctable by the people themselves, so long as we keep our Republic and the democratic process that makes it a government of, by, and for the people. Communism has proved itself in practice to be a tyranny involving mankind and threatening the existence of the bright beacon of freedom.

We must join together and, with whatever sacrifice and dedication are required, bring to the attention of our great American citizenship the true facts about Communism, about America's assets, and about the dire peril now facing our nation. God will help us in this decisive mission if we ask for His help and if we are worthy of receiving it.

About the author:

DR. BENSON served 29 years as President of Harding College, 10 years as Chancellor of Oklahoma Christian College. He founded the National Education Program in 1936. His column goes to more than 1,500 newspapers, his monthly LETTER has more



than 50,000 readers in the 50 states. He has traveled in 25 countries, studying the governments, economic systems and politics. He presently is President-Emeritus of Harding and President of the National Education Program.

THE NATIONAL EDUCATION PROGRAM

BEHIND THE NEWS:

Weekly radio program available free to any station in a community where it does not already appear.

LOOKING AHEAD:

Weekly Editorial Column, available free to any newspaper in a community where it does not already appear.

MONTHLY LETTER:

Free to all contributors, and to others at \$10 a year. Has 50,000 readers.

MOTION PICTURES:

16 m.m. Factual, patriotic. Some animated cartoons. Some from authorities on Communism. Sale or Rental. Write for information.

YOUTH FORUMS:

Now held annually in 14 different states. Great for High School Juniors and Seniors. Four or five days with new speaker each day. Also one-day forums.

Write for details.



Freedom's Foundation

THE NATIONAL EDUCATION PROGRAM
American Heritage Bldg.
Harding University, Box 760
Searcy, Arkansas 72143

Copies available at 35c each.

ROBERT W MCINTYRE
BOX 2000
MARION IN 46952

western union Mailgram®



1-0087209089 03/30/82 ICS IPMBNGZ CSP WWSA
3176743301 MGM TDBN MARION IN 68 03-30 1017A EST

MAR 31 REC'D

JTB
Melba Cantine

ELIZABETH H. DOLE, ASSISTANT TO THE PRESIDENT
WHITE HOUSE GOVERNMENT RM 87 DEOB
WASHINGTON DC 20500

THANK YOU FOR THE INVITATION TO JOIN PRESIDENT REAGAN AT THE WHITE
HOUSE ON APRIL 13, 1982 FOR A MEETING CONCERNING THE PRESIDENTS TASK
FORCE ON PRIVATE SECTOR INITIATIVES, WITH LUCHEON FOLLOWING. I AM
PLEASED TO ACCEPT THE INVITATION. REQUESTED MATERIALS WILL FOLLOW.
SINCERELY,

ROBERT W. MCINTYRE, GENERAL SUPERINTENDENT, THE WESLEYAN CHURCH

10:19 EST

MGMCOMP

Has this been logged.

TO REPLY BY MAILGRAM, PHONE WESTERN UNION ANY TIME, DAY OR NIGHT:

FOR YOUR LOCAL NUMBER, SEE THE WHITE PAGES

OF YOUR TELEPHONE DIRECTORY

OR

DIAL (TOLL FREE) 800-257-2241

(EXCEPT IN NEW JERSEY 800-632-2271)

OR DIAL WESTERN UNION'S INFOMASTER SYSTEM DIRECTLY:

FROM TELEX

6161

FROM TWX

910 420 1212