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California Indian Education Association, Inc.

POST OFFICE BOX 4095 * * * MODESTO, CALIFORNIA 95352

March 14, 1981

TO WHOM IT MAY CONCERN:

The California Indian Education Association, at its January 1981 meeting appointed Loretta Allen, as its official representative and liaison in matters related to Indian education.

The California Indian Education Association (CIEA) represents one of the largest diversified Indian populations in California. California has over 200,000 Indian people living in rural, urban, reservation, and rancheria settings, attending primarily public schools, although we do have a Bureau of Indian Affairs boarding school, located in southern California, and one private, non-profit all Indian controlled institution of higher education.

Due to the unique and complex nature of the political, social, economic, and cultural situation of Indian people in California, CIEA decided to send Ms. Allen to represent us and voice the concerns of CIEA.

Thank you for your time and effort,

Lois J. Risling

President



President Ronald Reagan The White House 1700 Pennsylvania Avenue Washington, D.C.

Dear Mr. President,

Because of my concern, as a republican American Indian, about the deterioration of the unique relationship between my people and the United States government, Beckie and Frank Donetelli suggested that you might be an avenue of help. I am, therefore, submitting to you my resume of professional and political background which should be sufficient to qualify me for a high executive position in a specialized American Indian policy-making and/or coordinative-investigative program.

Mr. President, I, in conjunction with other republicans as well as many democrats, both American Indian and our non-Indian friends, worked against our previous president through our "Moccasin Telegraph System" when it became obvious that he was most unfair to our programs. When the republican convention selected you for our choice for president, we worked the same system for a change from Mr. Carter's "Georgia Policy against American Indians." In the last few days before the election, democratic workers worked furiously trying to persuade our people and friends that we would lose greatly (unspecified) with a republican in the White House. It was too late; the people went overwhelmingly for you in most of the Indian areas. They seem to believe along with me that you are an honest American who will deal with us fairly in considering our historically unique and special relationship with the United States of America. We knew after only a couple of years for certain that Mr. Carter would not!

The American Indian relationship with the United States government has historically been a many-faceted one so that it is almost impossible for us to know who or what department, agency or branch of government to hold accountable; therefore, we have no alternative but to hold the President of the United States accountable. I realize that in the past, historic and recent, many of our programs and/or allocations were sabotaged, diluted and in some cases siphoned off by bureaucrats who were not committed to the president's intentions toward us. I realize furthermore that at present there are many hold-over employees from past administrations who are not committed to your intentions toward our country, let alone to what your intentions might be toward us.

Many of us believe that there is a need in our federal government for an American Indian troubleshooter-coordinator to meet and work with the various and numerous officials in and out of our nation's capitol who are responsible for

March 5, 1981 Page 2

our well-being, with a direct channel of communication with the president and/or his staff on a regular basis. These officials are too numerous to enumerate, but just as a beginning there is Bureau of Indian Affairs under the Secretary of Interior, Office of Indian Education under the Secretary of Education, Indian Health under the Secretary of Health and Human Services, The Senate and House Select Committees on Indian Affairs, just to mention a few there in D.C. Then there are the various Indian nations, tribes, reservations, ranchorias and organizations. Many states receive allocations from the federal government for Indian programs; they each have various departments of Indian Affairs. I would not only like to see this troubleshooting and coordination be implemented but also would like an opportunity to be that troubleshooter-coordinator.

If the above-mentioned position is impossible at this time, under your presidency, I would like to then be considered for an administrative position under one of the several secretaries overseeing Indian programs. For a quick check on me, you may call the individuals in the Washington, D.C. area who are listed on the enclosed sheet.

Thank you for hearing me through. As I mentioned at the beginning of this letter, I am requesting your help because of my trust in Beckie and Frank Donetelli. I have known and been a friend of Beckie and her family since she was three years old.

Sincerely yours,

Loretta E. Allen Treasurer and Political Representative California Indian Education Association 1200 South Highland Avenue Townhouse #11 Fullerton, California 92632

Residence: (714) 879-7247 Business: (714) 535-1183

Enclosure

cc: Donetelli
Allen
CIEA
Hawkins
Pulley, Loyal C. Att.

1. Mr. & Mrs. Frank Donetelli 711 Little Street Alexandria, Virginia 22301 Residence: (703) 549-2264

> Business: Beckie (703) 549-8200 Frank (202) 457-6000

2. Jean Hawkins
Executive Assistant
Republican National Committee
310 First Street
Washington, D.C. 20003
(202) 484-6500

 Ruth G. Nadel Woman's Bureau
 200 Constitution Avenue, NW, Room S-3313
 Washington, D.C. 20210
 (202) 523-6643

PLACE OF BIRTH

Red Cap Gulch--just outside of the Hoopa Indian Reservation

NATIONALITY

American Indian of the Yurok and Karok tribes

EDUCATION

Elementary school

Attended a predominantly American Indian school in Orleans, Humboldt County, California

High School

Sherman Institute, an American Indian school in Riverside, California

California State University, Humboldt Arcata, California

January 1951

Bachelor of Arts
Group Major--Speech, Radio, Drama, Sociology and Education; Minor--P.E.

California State University University of California, Los Angeles University of California, Irvine Pepperdine University

General graduate work to obtain the general elementary teaching credential and salary advancement; completed 45 units; part of these courses pertained to Indian studies

Chapman College Orange, California

February 1979

Master of Arts major in education with specialty in Reading and Learning Disabilities.

SPECIALIZED TRAINING

As a Native American Indian I have had training by the elders in the traditional Yurok and Karok ways.

The four years spent at Sherman Institute were most valuable for the acquaintances made there. There were people from many U.S. tribes, and especially, at that time, California Indians. I find old friends from Sherman at every reservation I visit and every Indian gathering I attend.

I have listened to numerous tribal leaders and elders outside of my own area. In my own area I knew/know all of the tribal leaders and elders. The specialized knowledge obtained in this way cannot be found in any academic textbooks.

I have extensive knowledge of available literature on what all of the numerous writers have to say regarding the American Indian. I have read, studied and collected hundreds of books in this area of study.

CREDENTIALS

Life General Elementry Credential

EXPERIENCE

Magnolia School District Anaheim, California

September 1958 to Present

Regular classroom teacher; have taught all grades; training student teachers; Reading Specialist; developed a reading clinic and program for Indochinese Refugee Children.

California State University Long Beach, California

Spring 1971 to June 1978

American Indian Studies Instructor

- 1 Arts and Crafts
- 2 American Indian Philosophies
- 3 California Indians
- 4 Indians of the Northwest Coast
- 5 American Indian Literature
- 6 American Indian and the Media
- 7 American Indian Child Growth and Development
- 8 American Indian Education
- 9 Preview of tribes of the U.S.

- 10 Bureau of Indian Affairs
- 11 Learning Center class for
- American Indian Students
 12 Writing proposals for new
- classes in American Indian
 Studies that I would be
 teaching; helping in the
 development and maintenance
 of the program
- 13 Recruiting new students from various reservations and rancherias in California
- 14 Counseling students

EXPERIENCE (continued)

Guest Lecturer

February 1951 to Present

American Indians in many varied themes:

Elementary Schools
High Schools
Colleges and Universities

Service Clubs
Church groups
Chamber of Commerce groups

Office of Education
Department of Health, Education and Welfare
Washington, D.C.

Summer 1977

American Indian Reader

Reading education proposals Title IV

Westminster School District Westminster, California

September 1953 to June 1958

Regular classroom teacher

Grade 3

Long Beach Recreation Department Long Beach, California

February 1951 to September 1953

Swimming Instructor

Long Beach City School District Long Beach, California

Substitute Teacher

California State University Humboldt County, California

September 1946 to January 1951

Developed, taught and oversaw swimming and boating classes throughout Humboldt County for the American Red Cross. Many of these programs were held for Indian people.

Developed a Humboldt County swim and water ballet team to compete in northern California areas.

EXPERIENCE (continued)

Humboldt Times Newspaper Eureka, California

September 1946 to January 1951

Social Writer

Radio Station KIEM Eureka, California

September 1946 to January 1951

Special Announcer and Interviewer

June 1942 to August 1946

Lived and worked at various jobs in northern California Indian Communities, both urban and rural.

Pacific Dental School and Dr. Campbell, Oakland, California

1943

1943

Dental X-Ray Technician

SPECIAL EXPERIENCE

1971 to Present

Lent my assistance to Indian tribes and centers who wish to develop education programs in Los Angeles, Orange and San Diego Counties. Active in Indian community affairs.

HONORARY ACHIEVEMENTS

Executive Board of California Indian Education Association
Member of the Educational Advisory Committee, Chapman College
Member of Educational Advisory Committee, University of California, Irvine

ORGANIZATIONAL MEMBERSHIPS

International Reading Association California Teachers Association National Teachers Association California Indian Education Association

PERSONAL

Social Security Number: 553-30-9436 Date of birth: December 12, 1924

Marital Status: Single

Height: 5'3" Weight: 105 lbs Health: Excellent

SPECIAL INTERESTS

American Indian Education

American Indian fishing rights

American Indian water rights

American Indian land-base needs

American Indian natural resources

American Indian civil liberties

American Indian treaty rights

American Indian people, land resources, fishing and other treaty rights and the media

Building better press relations for American Indian needs, problems and

Protection of American Indian burial sites

Furthering education of general public about the uniqueness of American Indian culture

REFERENCES

Dr. Kenneth P. Bailey, Director Teacher Education University of California, Irvine Irvine, California 92717

Jefrey Schleiger, Principal Magnolia School District Dr. Peter Marshall School 6660 E. Paseo Cancion Anaheim, California 92807

Hotona Roebuck, Former Director American Indian Studies Department California State University, Long Beach 9250 East Fifth Tucson, Arizona 95710

William D. Stocks, Former Assistant Superintendent Magnolia School District 2522 MacKenzie Laguna Hills, California 92653 Dr. June Bain, Retired Director Chapman Reading Clinic Chapman College 3397-C Punta Alta Laguna Hills, California 92653

Kay Black, Editor

Early American
California Indian Education
Association
Post Office Box 4095
Modesto, California 95352

David Risling, Jr., Director American Indian Studies University of California, Davis 2403 Catalina Davis, California 95616