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WHITE HOUSE OFFICE OF RECORDS MANAGEMENMT WORKSHEET H . INTERNAL Subject Codes: DX-MEDIA 0 0 7 .0 1 P R Name of Document: BRIEFING PAPERS FOR PRESIDENT'S SCHEDULED CT 0981 APPOINTMENTS FOR Subject: 0 1. 0 1 Ζ 0 0 3 00 ١. 037 0 \mathcal{C} 20 0 ÷.1 00 0 004 FE 009 0 \mathcal{P} 0

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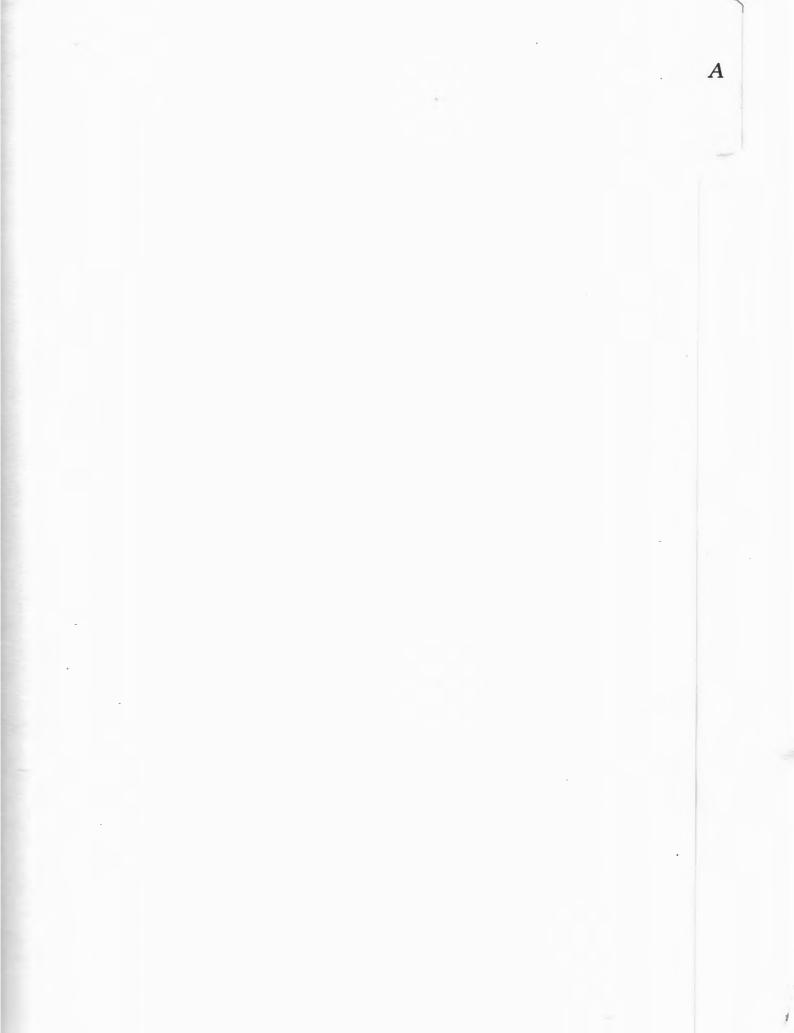
October 8, 1981 5:00 pm

THE WHITE HOUSE

WASHINGTON

THE PRESIDENT'S SCHEDULE Friday, October 9, 1981

8:57 -	out - our	
	Staff Time 9:03 - 9:13 (Baker, Meese, Beaver) Pinsonal Time	Oval Office
	Meeting with Senator Thad Cochran (Miss) (Max Friedersdorf) 9:27-9:35 (TAB A)	Oval Office
9:45 am (15 min)	Senior Staff Time 9:46 - 9:56 43, 6 and so, 5 mars, Fallogensons	Oval Office
10:00 am (60 min)	Personal Staff Time 9:56 -11:03	Oval Office
11:00 am (20 min)	Brief Remarks to First Meeting of the National Commission on Excellence in Education <u>Stitls</u> <u>//:03 - //:25</u> (Craig Fuller) <u>wine proto</u> (TAB B) (draft remarks at	Cabinet Room
11:25 am (10 min)	Greeting and photo with Brenda Jo Buckley, the Epilepsy Poster Child //:30- //:42 (Elizabeth Dole) (TAB C)	Oval Office
11:45 am (15 min)	The President and Mrs. Reagan host Recep- tion preceding Medal of Freedom Luncheon (Gregory Newell/Peter McCoy) (TAB D)	Blue Room
12:00 m (1 hr 40 min)	Medal of Freedom Luncheon -7/40 (draft remarks (Gregory Newell/Peter McCoy)	East Room
(15 min)	Signing Ceremony for Columbus Day Proc- lamation CAL PRESS (Elizabeth Dole) (TAB E) M. ANGERSON PHOTO-ONA (draft remarks atta	
2 :00 pm (90 min)	M. ANDERSON - MADTO - OUAC (draft remarks atta <u>Personal Staff Time</u> /: 56 - 2: 40	ched) Oval Office
2:40 3:30 pm	To the Residence	Residence
4:00 pm	The President and Mrs. Reagan depart South Grounds for Camp David for Columbus Day Weekend	South Grounds



THE WHITE HOUSE

WASHINGTON

October 8, 1981

MEETING WITH SENATOR THAD COCHRAN (R-MISSISSIPPI)DATE:October 9, 1981LOCATION:The Oval OfficeTIME:9:30 a.m. (10 minutes)FROM:Max L. Friedersdorf

I. PURPOSE

To discuss the proposed Saudi AWACS sale and to provide Senator Cochran with an opportunity to publicly declare his support for the sale.

II. BACKGROUND

Senator Cochran privately committed to support the air defense sale to Saudi Arabia several weeks ago, but has not made a public comment. In an effort to show continuous momentum supporting the sale, we have asked him to come in to the White House, meet briefly with you and walk out and make a statement in support of the sale. Senator Cochran understands that this is the purpose of the meeting and is willing to cooperate.

We recently resolved a dispute between him and Trent Lott about which both of them spoke to you. Cochran wanted you to nominate a man named Grady Jolly to the Fifth Circuit Court of Appeals and Lott was adamantly opposed to it. We reached a compromise by elevating a District Court Judge, who happened to be a Democrat, to the Court of Appeals and are nominating Cochran's candidate to the District bench. The District Court Judge has not given his final consent, so the deal is not completely sealed, but it looks good and it could come up.

III. PARTICIPANTS

The President Senator Thad Cochran

IV. PRESS PLAN

White House photographer only inside the Oval Office; press statement by Senator Cochran on the driveway following the meeting.

V. SEQUENCE OF EVENTS

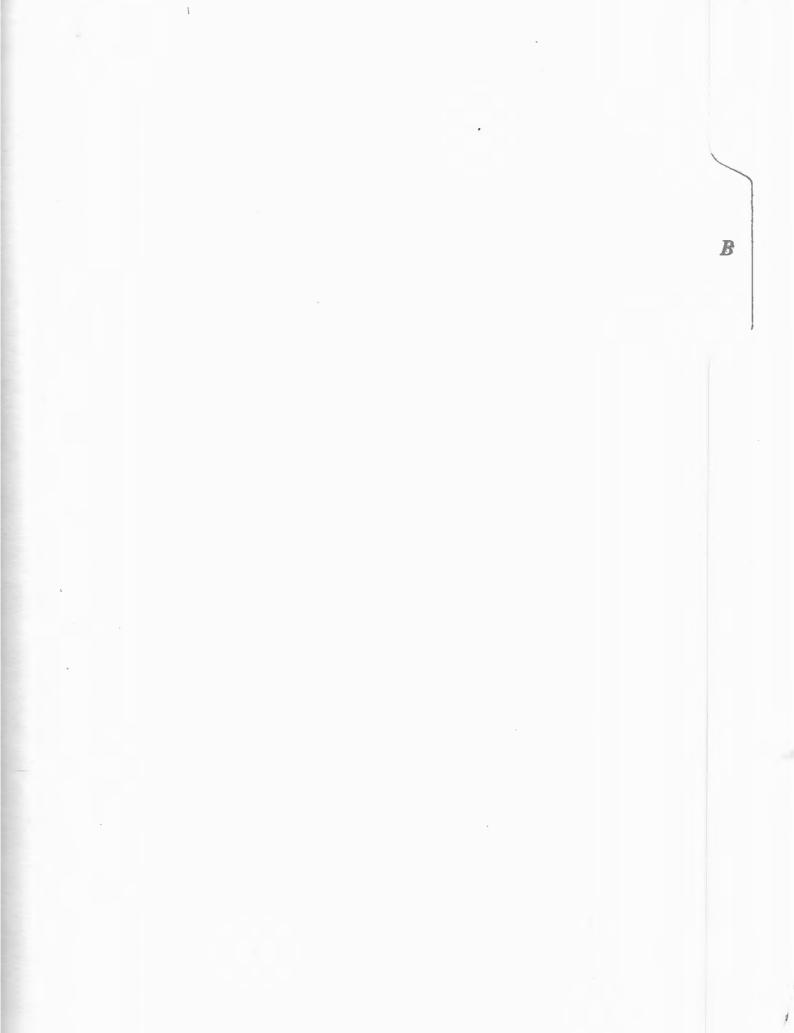
Senator Cochran arrives at the Northwest Gate, enters through the West Lobby and is escorted to the Oval Office for a 10-minute meeting with the President.

Following the meeting, he will leave the West Wing and make a statement to reporters who are assembled on the driveway outside.

Attachment: Talking Points

SUGGESTED TALKING POINTS FOR MEETING WITH SENATOR THAD COCHRAN

- -- You may want to quip that since he is a committed supporter, you hesitate to say anything for fear that he might change his mind.
- -- Thank him for his support of the air defense sale and tell him you hope he will persuade his colleagues to do likewise.
- -- Thank him for his general support for the Administration's program. It is reassuring to know that we can count on his vote when we need it. You could in this case use the squeaky wheel analogy, since he is so dependable you seldom need to call on him.



THE WHITE HOUSE

WASHINGTON

October 9, 1981

MEETING WITH THE NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION DATE: October 9, 1981 LOCATION: Cabinet Room TIME: 11:00 am (20 minutes) FROM: Craig L. Fuller

I. PURPOSE

The purpose of this meeting is to provide a forum for the President to express his support for the newly-appointed National Commission on Excellence in Education in its mission to promote improved quality in American education.

II. BACKGROUND

Members of the National Commission on Excellence in Education were appointed by Secretary Bell on August 26, 1981, in response to the widespread public perception of a decline in the quality of American education in the last decade. The Commission, chaired by David Pierpont Gardner, President of the University of Utah, is charged with analysing the condition of American education, including an assessment of those programs which have been particularly successful in raising levels of student achievement. A report to the American people will be made within 18 months. The membership of the Commission reflects a broad spectrum of leadership from our schools and universities, and from the ranks of private industry. The 19-member Commission is meeting for the first time in Washington, D. C. on October 9 and 10.

III. PARTICIPANTS

A list of participants is attached.

IV. PRESS PLAN

There will be coverage by the White House Press Pool.

V. SEQUENCE OF EVENTS

The President will be introduced to the sixteen members of the Commission by its Chairman, David P. Gardner. The President has personally met Yvonne W. Larsen of San Diego and should note that Annette Kirk is the wife of Dr. Russell Kirk, the distinguished conservative author (the President sent a congratulatory message to a dinner honoring Dr. Kirk on October 1, 1981).

The President will then suggest that the members of the Commission be seated at the table. He will make appropriate remarks (talking points attached) and then recognize Secretary Bell for a brief response.

PARTICIPANTS

NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION

(Chairman) David Pierpont Gardner, President, University of Utah (Vice Chairman) Yvonne W. Larsen, President, Board of Education San Diego, California

William O. Baker retired Chairman Bell Telephone Laboratories

Anne Campbell Commissioner of Education State of Nebraska

Charles A. Foster, Jr. President Foundation for Teaching of Economics San Francisco, California

Norman C. Francis President Xavier University

Shirley Gordon President Highline Community College Midway, Washington

Robert V. Haderlein President National School Boards Association Girard, Kansas

Gerald Holton Professor of Physics Harvard University

Annette Y. Kirk Mecosta, Michigan

Margaret S. Marston Member Virginia State Board of Education

Albert H. Quie Governor State of Minnesota Francisco D. Sanchez, Jr. Superintendent of Schools Albuquerque, New Mexico

Glenn T. Seaborg University Professor of Chemistry University of California, Berkeley

Jay Sommer Foreign Language Department New Rochelle High School New Rochelle, New York

Richard Wallace Principal Lutheran High School East Cleveland Heights, Ohio DEPARTMENT OF EDUCATION OFFICIALS

Secretary Bell

Elam K. Hertzler, Executive Assistant/Chief of Staff

Mary Jean LeTendre, Special Assistant

William C. Clohan, Under Secretary

Donald J. Senese, Assistant Secretary for Education Research and Improvement

Edward A. Curran, Director, National Institute of Education

Milton Goldberg, Executive Director

Peter H. Gerber, Staff Assistant

James J. Harvey, Staff Assistant

WHITE HOUSE DOMESTIC POLICY STAFF

Martin Anderson Robert Carlson Anne Fairbanks Gary Bauer

REMARKS: NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION OCTOBER 9, 1981

Mr. Secretary, Dr. Gardner, distinguished guests:

I am pleased to welcome all of you who make up the National Commission on Excellence in Education to the White House today. We had planned and hoped that this would be a very happy event for you. Instead we find ourselves gripped by horror and sadness after the terrible attack on President Sadat. We Americans have lost a wonderful friend, and the world has lost one of the greatest peacemakers of all time.

This barbaric, cowardly act has no rational explanation. It was motivated by pure hatred and ignorance. But let it serve as a reminder to all of us of our solemn duty to protect and strengthen the institutions that support our democracy.

Certainly, there are few areas of American life as important to our society, to our people, to our families as our schools and colleges.

So let me begin by commending you, Ted Bell, for your leadership in creating this Commission, and each of you for your willingness to serve on it. I'm especially grateful to Dr. Gardner, president of the University of Utah, and Yvonne Larson, president of the San Diego Board of Education, who will serve as Chair and Vice Chair of the Commission.

The problems and challenges you face are enormous. But so are the contributions you can make to improving the quality of our lives and strengthening our country. I think we can see a parallel between the recent decline in our Nation's economy and its educational system. In each case, serious problems grew worse because of neglect, and because of misguided policies by people who viewed the world the way they wanted it to be, rather than the way it really is.

In each case, we spent more only to wind up with less. Judging from the performance of high school students in recent years on college entrance exams, it seems pretty clear that our students are not as well prepared as they could or should be.

I urge you to help America get back to stressing fundamentals in our schools. Not just the fundamentals of learning, which we wholeheartedly support, but also some very fundamental principles.

The first and most important of those principles is that education does not begin with Washington officials, or even State and local officials. It begins in the home, where it is the right and the <u>responsibility</u> of every parent. Our educational institutions -- both public and private -exist to assist families in the instruction of their children. We sometimes forget this basic truth, and act as though things were the other way around.

A second principle, true in education just as in our economy, is that excellence demands competition. Competition among students and among schools. And why not? We must always meet our obligations to those who would fall behind without our assistance. But let's remember something else too: Without a race there can be no champion. No records broken, no excellence -- in education or any other walk of life.

A third principle is diversity, which is absolutely essential to the American way of life. Nowhere is this more important than in education. Pluralism in American education has always been one of the strengths of our society and we welcome the recent resurgence of independent schools. Within the context of equal opportunity and non-discrimination they can help preserve the rich variety of our culture.

Finally, let me just say a word about a fourth kind of principle -- the one that teaches us there really <u>is</u> a difference between right and wrong. I think it's time we took a good look at this moral side of contemporary schooling. How, for example, can we expect to restore educational excellence in schools still plagued by drug abuse and crime and chronic absenteeism?

And if we want to strengthen our children's sense of honesty, discipline and direction, can we not begin -- just as we do on our coinage or in the halls of Congress -- by allowing God back in the classroom and by striving in our own lives to abide by His 10 Commandments?

That, at least, would be a start. Of course some people insist there are <u>no</u> simple answers to <u>any</u> of the problems that plague our society. I disagree. Many of the answers are simple -- they're just not easy. •

None of you has chosen the easy road. And with a lot of work and dedication and cooperation, I know you'll help many of our children to get back on the right road.

Thank you very much.

10-1 31

(ELLIOTT/TD)

NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION -- OCTOBER 9, 1981, 11:00 AM

MR. SEC'Y, DR. GARDNER, DISTINGUISHED GUESTS:

I AM PLEASED TO WELCM ALL OF U WHO MAKE UP..NAT'L COMMISSION ON EXCELLENCE IN EDUC. TO THE W.H. TODAY. WE HAD PLANNED & HOPED THAT THIS WLD BE A VERY HAPPY EVENT FOR U. INSTEAD WE FIND OURSLVS GRIPPED BY HORROR & SADNESS AFTER. TERRIBLE ATTACK ON PRES. SADAT. WE AM'S HAVE LOST A WONDERFUL FRIEND, & THE WRLD HAS LOST ONE OF THE GREATEST PEACEMAKERS OF ALL TIME. THIS BARBARIC, COWARDLY ACT HAS NO RATIONAL EXPLANATN. SIT WAS MOTIVATED BY PURE HATRED & IGNORANCE. BUT LET IT SERVE AS A REMINDER TO ALL OF US OF OUR SOLEMN DUTY TO PROTECT & STRENGTHEN. INSTITUTIONS THAT SUPPORT OUR DEMOCRACY.

original in "Homedwriting File"

-2-

CERTAINLY, THERE ARE FEW AREAS OF AM. LIFE AS IMPORTANT TO OUR SOCIETY, TO OUR P., TO OUR FAMILIES AS OUR SCHOOLS & COLLEGES.

SO LET ME BGIN BY COMMENDING U, TED BELL, FOR YOUR LEADERSHP IN CREATING THIS COMM., & EACH OF U FOR YOUR WILLINGNESS TO SERVE ON IT. I'M ESPECIALLY GRATEFUL TO DR. GARDNER, PRES. OF..UNIV. OF UTAH, & YVONNE LARSON, PRES. OF..SAN DIEGO BOARD OF EDUC., WHO WILL SERVE AS CHAIR & VICE CHAIR OF THE COMMISSION.

THE PROBLEMS & CHALLENGES U FACE ARE ENORMOUS. BUT SO ARE THE CONTRIBUTNS U CAN MAKE TO IMPROVING THE QUALITY OF OUR LIVES & STRENGTHENING OUR CO.

I THINK WE CAN SEE A PARALLEL BTWN THE RECENT DECLINE IN OUR NATN'S EC. & ITS EDUC'- SYSTEM. IN EACH CASE, SERIOUS PROBLEMS GREW WORSE BCUS OF NEGLECT, & BCUS OF MISGUIDED POLICIES BY P. WHO VIEWED THE WRLD THE WAY THEY WANTED IT TO BE, RATHER THAN THE WAY IT REALLY IS. IN EACH CASE, WE SPENT MORE ONLY TO WIND UP WITH LESS. JUDGING FROM THE PERFORMANCE OF HIGH SCHOOL STUDENTS IN RECENT YRS. ON COLLEGE ENTRANCE EXAMS, IT SEEMS PRETTY CLEAR THAT OUR STUDENTS ARE NOT AS WELL PREPARED AS THEY COULD OR SHOULD BE.

-3-

I URGE U TO HELP AM. GET BACK TO STRESSING FUNDAMENTALS IN OUR SCHL'S. NOT JUST THE FUNDAMENTALS OF LEARNING, WHICH WE WHOLEHEARTEDLY SUPPORT, BUT ALSO SOME VERY FUNDAMENTAL PRINCIPLES.

THE 1st & MOST IMPORTANT OF THOSE PRINCIPLES IS THAT EDUC. DOES NOT BEGIN WITH WASH. OFFICIALS, OR EVEN ST. & LOCAL OFFICIALS. IT BGINS IN THE HOME, WHERE IT IS THE RIGHT & THE <u>RESPONSIBILITY</u> OF EVERY PARENT. OUR EDUC. INSTITUTNS — BOTH PUBLIC & PRIVATE — EXIST TO ASSIST FAMILIES IN THE INSTRUCTN OF THEIR CHILDREN. WE SOMETIMES FORGET THIS BASIC TRUTH, & ACT AS THOUGH THINGS WERE THE OTHER WAY AROUND. A 2ND PRINCIPLE, TRUE IN EDUC. JUST AS IN OUR EC., IS THAT EXCELLENCE DEMANDS COMPETITION. COMPETITN AMONG STUDENTS & AMONG SCHOOLS. AND WHY NOT? WE MUST ALWYS MEET OUR OBLIGATNS TO THOSE WHO WOULD FALL BEHIND WITHOUT OUR ASSISTANCE. BUT LET'S REMEMBER SOMETHING ELSE TOO: WITHOUT A RACE THERE CAN BE NO CHAMPION. NO RECORDS BROKEN, NO EXCELLENCE - IN EDUC. OR ANY OTHER WALK OF LIFE.

A 3RD PRINCIPLE IS DIVERSITY, WHICH IS ABSOLUTELY ESSENTIAL TO THE AM. WAY OF LIFE. NOWHERE IS THIS MORE IMPORTANT THAN IN EDUC. PLURALISM IN AM. EDUC. HAS ALWYS BEEN ONE OF THE STRENGTHS OF OUR SOCIETY & WE WELCM THE RECENT RESURGENCE OF INDEPENDENT SCHOOLS. WITHIN THE CONTEXT OF EQUAL OPPORTUNITY & NON-DISCRIMINATION THEY CAN HELP PRESERVE THE RICH VARIETY OF OUR CULTURE.

-4-

-5-

FINALLY, LET ME JUST SAY A WORD ABOUT A 4TH KIND OF PRINCIPLE — THE ONE THAT TEACHES US THERE REALLY IS A DIFFERENCE BTWN RIGHT & WRONG. I THINK IT'S TIME WE TOOK A GOOD LOOK AT THIS MORAL SIDE OF CONTEMPORARY SCHOOLING. HOW, FOR EXAMPLE, CAN WE EXPECT TO RESTORE EDUCATIONAL EXCELLENCE IN SCHOOLS STILL PLAGUED BY DRUG ABUSE & CRIME & CHRONIC ABSENTEEISM?

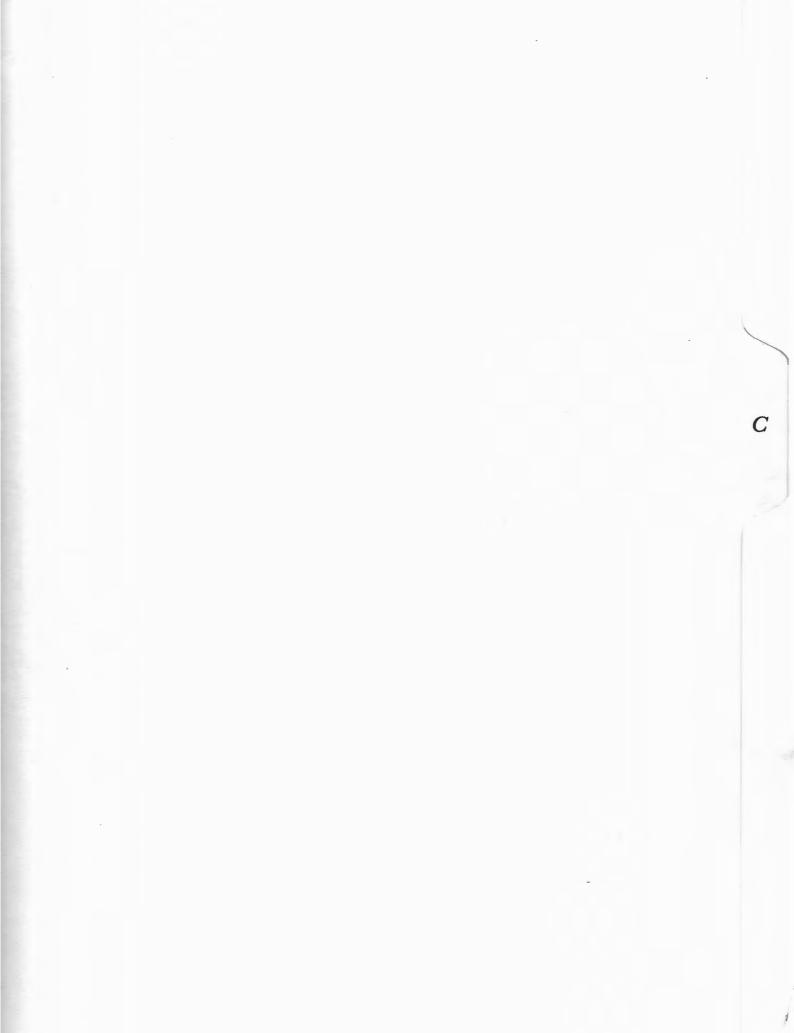
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THAT, AT LEAST, YOULD BE A START. OF COURSE SOME P. INSIST THERE ARE <u>NO</u> SIMPLE ANSWERS TO <u>ANY</u> OF THE PROBLEMS THAT PLAGUE OUR SOCIETY. I DISAGREE. MANY OF THE ANSWERS ARE SIMPLE — THEY'RE JUST NOT EASY. -6-

NONE OF U HAS CHOSEN THE EASY ROAD. AND WITH A LOT OF WORK & DEDICATION & COOPERATION, I KNOW YOU'LL HELP MANY OF OUR CHILDREN TO GET BACK ON THE RIGHT ROAD.

THANK YOU VERY MUCH.

Fod Bell



THE WHITE HOUSE

WASHINGTON

October 9, 1981

MEETING WITH: National Epilepsy Poster Child, her family, and Epilepsy Foundation of America (EFA) Officials LOCATION: Oval Office TIME: ll:25 a.m. - ll:35 a.m. FROM: ELIZABETH H. DOLE

<u>PURPOSE</u>: To greet and be photographed with the National Epilepsy Poster Child.

BACKGROUND: For the past decade EFA's Poster Child has been received at the White House to help promote November as Epilepsy Month. Six-year old Brenda Jo Buckley, of Bountiful, Utah, the 1982 Poster Child, represents the one million American children with epilepsy. Brenda's seizures started twoand-a-half years ago, but now on medication, she is seizure free and leads a normal, active life. In all, over two million Americans have epilepsy, with over 100,000 new cases each year. EFA is a private non-profit organization which raises approximately \$4 million annually. During National Epilepsy Month, EFA conducts a public education campaign to increase the public's understanding about the disease. EFA's symbol is a lighted candle.

PARTICIPANTS: See attached list.

PRESS COVERAGE: Press photo coverage.

SEQUENCE OF EVENTS:

- 11:25 a.m. You and the First Lady will be joined in the Oval Office by the Poster Child, her family, and EFA officials for a brief conversation prior to photographs.
- 11:30 a.m. The Press Pool enters the Oval Office for photographs. The Poster Child presents you with a lighted candle, the symbol of EFA. You express your congratulations and support for the voluntary efforts of EFA.
- 11:35 a.m. The EFA group departs the Oval Office.

LIST OF PARTICIPANTS -- NATIONAL EPILEPSY POSTER CHILD

PARTICIPANTS

BUCKLEY, Mr. Lonn L. (Father of Epilepsy Poster Child)
BUCKLEY, Mrs. Jeannine H. (Mother of Epilepsy Poster Child)
BUCKLEY, Brenda Jo (Poster Child)
BUCKLEY, Lonn Thomas (Brother of Poster Child)
GOLDENSOHN, Dr. Eli (President, Epilepsy Foundation of America)
McLIN, Mr. William M. (Executive Director, Epilepsy Foundation of America)
MADSEN, Mr. Frank A. (Administrative Assistant to Sentor Hatch)

ADMINISTRATION OFFICIALS

The President

The First Lady

Virginia H. Knauer

SUGGESTED TALKING POINTS FOR MEETING WITH 1982 NATIONAL EPILEPSY POSTER CHILD

--Nancy and I are pleased to be here with you today and to join the National Epilepsy Foundation of America in recognizing November as National Epilepsy Month.

--Brenda Jo, in passing me this candle, has not only passed the symbol of the goals of the Epilepsy Foundation, but also serves as a symbol herself of the bright future for the treatment and control of epilepsy.

--As an active kindergarten student with personal determination, she is a shining example of the progress we have made through modern medicine. Today, the majority of the more than two million Americans with epilepsy are able to control their seisures and lead normal lives just as Brenda Jo does.

--But we must continue to work to improve the public's understanding of epilepsy so that those with the disease can take their rightful places in American society.

--Volunteerism is one of America's most basic traditions, and the Epilepsy Foundation and its one hundred affiliates around the country are another example of what can be done through private and voluntary initiatives. We are proud and pleased at the \$4 million the Foundation raises annually, and we urge all Americans to join in this effort to support research and education so that the blessings of this country are not denied to anyone because of epilepsy.

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ADMINISTRATION OFFICIALS

The President

The First Lady

Virginia H. Knauer



THE WHITE HOUSE

WASHINGTON

October 8, 1981

PRESIDENTI	AL MEDAL	OF FREE	DOM L	UNCHEON
DATE:	FRIDAY,	OCTOBER	9,1	981
LOCATION:	BLUE ROO	OM AND E	AST R	DOM
TIME:	11:45 A.	м. (2 н	OURS)	

FROM: GREGORY NEWELL

I. PURPOSE

Reception and luncheon honoring the six Presidential Medal of Freedom recipients: Charles B. Thornton, Morris I. Leibman, Walter H. Judd, Bryce N. Harlow, posthumous award for Ella Grasso received by her husband Thomas A. Grasso, and Eubie Blake. (See citations at Tab A.)

II. BACKGROUND

The Presidential Medal of Freedom is the highest civilian honor given in the U.S. and recognizes contributions to the national interest or security of the U.S., the advancement of world peace or endeavors in the field of culture or other public or private endeavors beneficial to the nation. The gold medal is presented in White House ceremonies.

III. PARTICIPANTS

See Tab B.

IV. PRESS PLAN

White House photographer Blue Room; writing pool and pool photographers East Room.

V. SEQUENCE OF EVENTS

11:44 am	THE PRESIDENT arrives Residence from Oval Office to join Mrs. Reagan.
11:45 am	THE PRESIDENT and Mrs. Reagan enter Blue Room to greet recipients and their escorts and have photographs taken.
11:58 am	THE PRESIDENT and Mrs. Reagan depart Blue Room for receiving line.
12:10 pm	THE PRESIDENT and Mrs. Reagan proceed to East Room to be seated.
12:11 pm	Invocation by Bishop John Walker. Lunch is served.
1:05 pm	THE PRESIDENT proceeds to the platform and gives remarks.
1:15 pm	THE PRESIDENT reads citations and presents medals. Each recipient responds.
1:40 pm	THE PRESIDENT makes concluding remarks and departs with Mrs. Reagan.



CHARLES B. THORNTON

Industrialist, warrior and humanitarian, Tex Thornton's life has embodied all that is best in the worlds of commerce, military service and civic duty. In all three realms, Tex Thornton has never failed to give generously of his boundless energy, his unfailing courage, and his deep love of country. In war and peace, in public service and the private sector, Tex Thornton has earned the esteem of all Americans who value patriotism, enterprise and compassion as cornerstones of our nation's greatness.

MORRIS I. LEIBMAN

Attorney, teacher, scholar and philanthropist, Morris Leibman is living proof that a full career in the private sector can flourish hand in hand with civic and humanitarian duties. As a generous patron of the arts and charities, as a legal scholar as well as practitioner, as a founding member of the Georgetown University Center for Strategic and International Studies and as chairman of the American Bar Association's Standing Committee on Law and National Security, Morris Leibman has served selflessly to make America a just, healthy society within and a strong, secure nation without.

WALTER H. JUDD

Legislator, physician, missionary and orator, Walter Judd has served his nation and mankind with unfailing courage and distinction -- as a youthful medical missionary in China, as a highly respected Member of Congress for two decades, and as a lifelong foe of tyranny and friend of freedom both at home and abroad. The skills of a healer, the eloquence of a great communicator, and his firm grasp of domestic and international affairs have made Walter Judd an articulate spokesman for all those who cherish liberty and a model for all Americans who aspire to serve mankind as physicians, spiritual leaders and statesmen.

BRYCE N. HARLOW

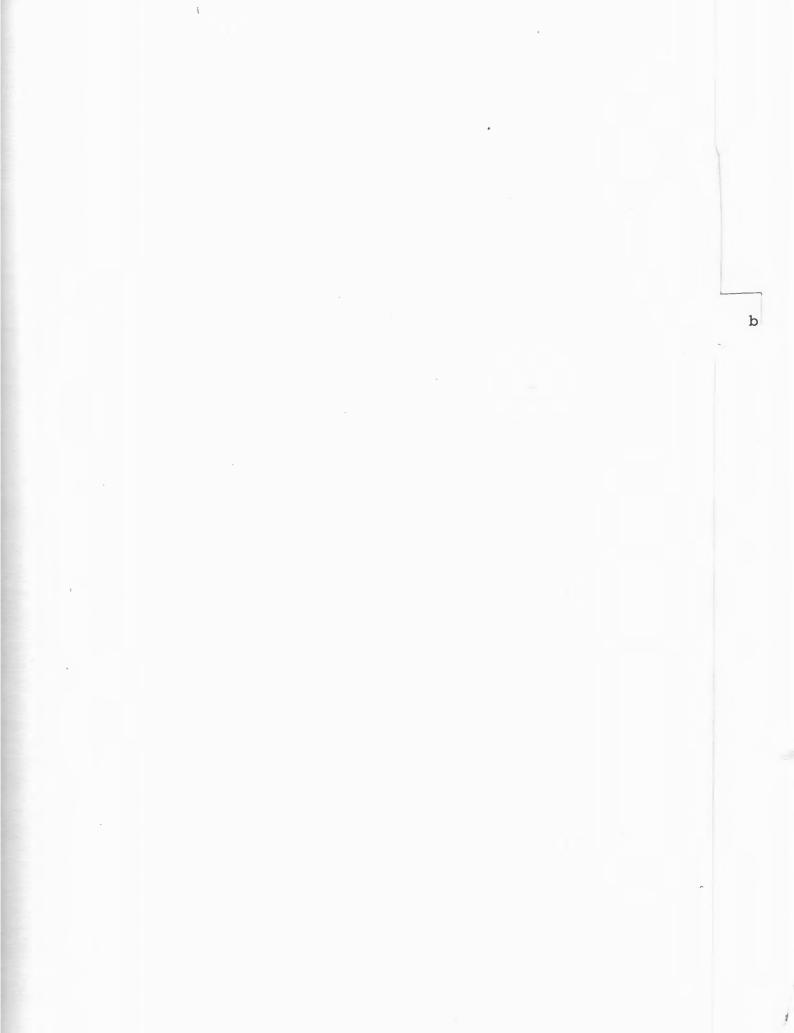
Counsellor to Presidents and sage observer of nearly half a century of Washington history, Bryce Harlow's vision, integrity and persuasiveness have helped to shape his nation's destiny as leader of the Free World. Never a candidate for elected office himself, his experience and advice have helped bring out the best in countless public servants of both parties, in the White House, in the Congress and across the nation. Bryce Harlow is a sterling example of the positive side of politics -- a life spent reconciling divergent interests, serving high moral principles, and channeling the forces of public policy toward the public good.

ELLA T. GRASSO

Long before the women's movement had gained prominence, Ella Grasso had already begun the long, hard ascent to distinction as an elected public servant. A fond wife and mother, she proved that it is possible to reconcile a full family life with a long and eventful political career. As a champion of moral as well as political principle, Mrs. Grasso won the respect of fellow citizens of both parties and served as the first woman governor to be elected to office in her own right. Tireless in the pursuit of duty and courageous in the face of illness, Ella Grasso has earned the admiration of all Americans as a legislator, a governor and a woman of outstanding character and achievement.

JAMES H. EUBIE BLAKE

Last of the great ragtime composers and pianists, the son of slaves, and a pioneer crusader for Black Americans in the world of arts and entertainment, Eubie Blake is a national treasure. As pianist, showman and, above all, as composer, he has added immeasurably to America's musical heritage and helped to clear the way for succeeding generations of talented artists who, but for his example, might have been denied access to the artistic mainstream.



PARTICIPANTS

The President and Mrs. Reagan

Mrs. Bush

James A. Baker

Michael K. Deaver

Mr. and Mrs. Terrell H. Bell

Mr. and Mrs. William Brock

Mr. and Mrs. Ray Donovan

Mr. and Mrs. William Clark

Mrs. Andrew L. Lewis Jr.

Samuel Pierce

Richard Schweiker

David Stockman

Mr. and Mrs. William French Smith

Martin Anderson

David Gergen

Frank Hodsoll

Richard Williamson

Aram Bakshian

Max Friedersdorf

Senator Charles Mathias

Congressman Stewart McKinney

Congressman Larry DeNardis

Bishop John Walker

Colonel Barney Oldfield

Clarence L. Price

Recipients and Their Guests

Those marked with * meet with President and First Lady in Blue Room.

*Eubie Blake *Marion Tyler Blake *Louis Jacobs Phoebe Jacobs Delma Marchand Carl Seltzer Dr. and Mrs. George Liberman

*Dr. Thomas A. Grasso (accepting posthumous award for Ella Grasso) *Lt. James Grasso *Suzanne Grasso William Winterer Ralph E. DuPont John Purmont Major Gen. John F. Freund Eleanor Braman Jenkins *Bryce N. Harlow

*Elizabeth Larimore Harlow Bryce L. and Sue Harlow Robert H. and Margery Harlow Knight Jr. Richard T. and Trudy Harlow Lunger Sarah Jane Studebaker

*Dr. Walter Henry Judd *Mirian Barber Judd Norman R. and Mary Lou Judd Carpenter Carolyn Ruth Judd Eleanor Judd Quinn Governor Albert H. and Mrs. Quie

*Morris Irwin Leibman *Mary Wolf Donna Monson Stephen Wolf William Wolf Richard Reizen Robert Freer Loren Smith

*Charles Bates Thornton Jr. (accepting award for his father) *Nancy M. Thornton Elizabeth, Jennifer, and Stephanie Thornton William Laney and Anne R. Thornton Walter P. Lukens

PARTICIPANTS

The President and Mrs. Reagan

Mrs. Bush

James A. Baker

Michael K. Deaver

Mr. and Mrs. Terrell H. Bell

Mr. and Mrs. William Brock

Mr. and Mrs. Ray Donovan

Mr. and Mrs. William Clark

Mrs. Andrew L. Lewis Jr.

Samuel Pierce

Richard Schweiker

David Stockman

Mr. and Mrs. William French Smith

Martin Anderson

David Gergen

Frank Hodsoll

Richard Williamson

Aram Bakshian

Max Friedersdorf

Senator Charles Mathias

Congressman Stewart McKinney

Congressman Larry DeNardis

Bishop John Walker

Colonel Barney Oldfield

Clarence L. Price

Recipients and Their Guests

Those marked with * meet with President and First Lady in Blue Room.

*Eubie Blake *Marion Tyler Blake *Louis Jacobs Phoebe Jacobs Delma Marchand Carl Seltzer Dr. and Mrs. George Liberman

*<u>Dr. Thomas A. Grasso</u> (accepting posthumous award for Ella Grasso) *Lt. James Grasso *Suzanne Grasso William Winterer Ralph E. DuPont John Purmont Major Gen. John F. Freund Eleanor Braman Jenkins

*Bryce N. Harlow *Elizabeth Larimore Harlow Bryce L. and Sue Harlow Robert H. and Margery Harlow Knight Jr. Richard T. and Trudy Harlow Lunger Sarah Jane Studebaker

*<u>Dr. Walter Henry Judd</u> *Mirian Barber Judd Norman R. and Mary Lou Judd Carpenter Carolyn Ruth Judd Eleanor Judd Quinn Governor Albert H. and Mrs. Quie

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October 8, 1981

(Parvin/TD)

TALKING POINTS: MEDAL OF FREEDOM LUNCH OCTOBER 9, 1981

- -- I hope you enjoyed your lunch. I will never forget a dinner I once had at the Savoy Hotel in London with Virginia Mayo and her husband, Mike O'Shea. The waiter brought the menus and I saw Mike's face light up as he spotted the pheasant under glass. When the pheasant finally arrived it was served in the grand style of merry old England -- complete with feathers and head and yellow legs. Mike's eyes no sooner met the pheasant's gaze than Mike called out to the waiter, "Bring me some liniment and I'll have this bird flying in 15 minutes."
- -- Well, I don't know where that story leads, except to say we've got some high flyers of our own here today. As you all are aware, the Presidential Medal of Freedom is the highest civilian honor given in the United States. What the Olympic Gold Medal is to athletes, what the Congressional Medal of Honor is to the military, the Presidential Medal of Freedom is to the private U.S. citizen.
- -- The names of those who have received this honor are stars in the American sky -- Helen Keller, Aaron Copeland, Walt Disney, Carl Sandburg, General Omar Bradley,

Dr. Jonas Salk, Jesse Owens. The list goes on through the most illustrious and prominent of our citizens. Today we are adding the names of:

Tex Thornton -- a man whose energy and enterprise are symbolic of America herself.

Morris Leibman -- an honored American possessing a fine legal mind and a true humanitarian heart.

Walter Judd -- a doctor who ministered to the world's need for freedom and liberty.

Bryce Harlow -- an architect of public policy whose contributions have strengthened our democracy's political process.

Ella Grasso -- a genuine public servant who fought against death as she fought for political principle -- with dignity.

Eubie Blake -- a historial figure in American performing arts and one of the great ragtime composers and pianists.

-- Let me tell you how the six recipients have strengthened our freedom, by reading to you something the historian Edward Gibbon wrote about ancient Athens, the first democracy and the fountainhead of Western culture. He wrote, "When the Athenians finally wanted not to give to society, but for society to give to them, when the freedom they wished for was freedom from responsibility, then Athens ceased to be free." -- The recipients today have given greatly to our society in music, public service and humanitarian activities. They have met their responsibilities to freedom. By giving of themselves and their energies, they have kept this society diverse, and in diversity there is liberty. Perhaps this award is called the Medal of Freedom also because our Nation allowed these great Americans to pursue their interests unhindered. And when individuals are free to follow their hearts and talents, the common good benefits. America has given these honorees freedom, and they have discharged that responsibility with brilliant distinction.

-- As happy as I am about the awards we are bestowing, part of me today can't help but want to be in Egypt honoring my friend Anwar. You know, I met him only once -- during his trip here this summer. But such a man -- warm, courageous, spiritual. There was something inside him that just shined. I think most Americans feel about as empty today as that huge void in space the scientists recently discovered. But President Sadat was a man who would not stand for a void -- he would fill it with hope and optimism. And in his memory that is what we must do.

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-- Well, as long as I've been rambling on here, you would think I was receiving the award. Let me read the citation and present the medal to each recipient, who will then, we hope, say a few words.

(PARVIN/TD)

MEDAL OF FREEDOM LUNCHEON - OCTOBER 9, 1981

I WILL NEVER FORGET A DINNER I ONCE HAD AT THE SAVOY HOTEL IN LONDON WITH VIRGINIA MAYO & HER HUSBAND, MIKE O'SHEA. (story . . .)

NOW THAT STORY HAS ABSOLUTELY NOTHING TO DO WITH TODAY'S LUNCHEON - WELL, MAYBE IT DOES IF I REACH A LITTLE. WE'VE GOT SOME HIGH FLYERS OF OUR OWN HERE TODAY. THE PRES. MEDAL OF FREEDOM IS THE HIGHEST CIVILIAN HONOR GIVEN IN THE U.S. WHAT THE OLYMPIC GOLD MEDAL IS TO ATHLETES, WHAT THE CONGRESSIONAL MEDAL OF HONOR IS TO .. MIL., THE PRES. MEDAL OF FREEDOM IS TO THE PRIVATE U.S. CITIZEN.

THE NAMES OF THOSE WHO HAVE RECEIVED THIS HONOR ARE STARS IN THE AM. SKY — HELEN KELLER, AARON COPELAND, WALT DISNEY, CARL SANDBURG, GEN'L OMAR BRADLEY, DR. JONAS SALK, JESSE OWENS.

original in "Amduriting File"

THE LIST GOES ON THRU THE MOST ILLUSTRIOUS & PROMINENT OF OUR CITIZENS. TODAY WE ARE ADDING THE NAMES OF:

-- TEX THORNTON - A MAN WHOSE ENERGY & ENTERPRISE ARE SYMBOLIC OF AM. HERSELF.

-- MORRIS LEIBMAN - AN HONORED AMERICAN POSSESSING A FINE LEGAL MIND & A TRUE HUMANITARIAN HEART.

-- WALTER JUDD - A DOCTOR WHO MINISTERED TO THE WRLD'S NEED FOR FREEDM & LIBERTY.

-- BRYCE HARLOW - AN ARCHITECT OF PUBLIC POLICY WHOSE CONTRIBUTNS HAVE STRENGTHENED OUR DEMOCRACY'S POLITICAL PROCESS.

-- ELLA GRASSO - A GENUINE PUBLIC SERVANT WHO FOUGHT AGAINST DEATH AS SHE FOUGHT FOR POLITICAL PRINCIPLE - WITH DIGNITY.

-- EUBIE BLAKE - A HISTORICAL FIGURE IN AMERICAN PERFORMING ARTS & 1 OF THE GREAT RAGTIME COMPOSERS & PIANISTS. LET NE TELL U HOW THE 6 RECIPIENTS HAVE STRENGTHENED OUR FREEDM, BY READING TO U SOMETHNG THE HISTORIAN EDWARD GIBBON WROTE ABOUT ANCIENT ATHENS, THE 1st DEMOCRACY & THE FOUNTAINHEAD OF WESTERN CULTURE. HE WROTE, "WHEN THE ATHENIANS FINALLY WANTED NOT TO GIVE TO SOCIETY, BUT FOR SOCIETY TO GIVE TO THEM, WHEN THE FREEDM THEY WISHED FOR WAS FREEDM FROM RESPONSIBILITY, THEN ATHENS CEASED TO BE FREE."

-3-

THE RECIPIENTS TODAY HAVE GIVEN GREATLY TO OUR SOCIETY IN MUSIC, PUBLIC SERVICE & HUMANITARIAN ACTIVITIES. THEY HAVE MET THEIR RESPONSIBILITIES TO FREEDM. BY GIVING OF THEMSLVS & THEIR ENERGIES, THEY HAVE KEPT THIS SOCIETY DIVERSE, & IN DIVERSITY THERE IS LIBERTY. PERHAPS THIS AWARD IS CALLED THE MEDAL OF FREEDM ALSO BCUS OUR NATN. ALLOWED THESE GREAT AM'S TO PURSUE THEIR INTERESTS UNHINDERED. AND WHEN INDIVIDUALS ARE FREE TO FOLLOW THEIR HEARTS & TALENTS, THE COMMON GOOD BENEFITS. AM. HAS GIVEN THESE HONOREES FREEDM, & THEY HAVE DISCHARGED THAT RESPONSIBILITY WITH BRILLIANT DISTINCTION. LET ME READ THE CITATION & PRESENT THE MEDAL TO EACH RECIPIENT, WHO WILL THEN, WE HOPE, SAY A FEW WORDS.

-4-

CHARLES B. THORNTON 1 (ACCEPTED BY SON: CHARLES BATES THORNTON, JR)

INDUSTRIALIST, WARRIOR, & HUMANITARIAN, TEX THORNTON'S LIFE HAS EMBODIED ALL THAT IS BEST IN THE WORLDS OF COMMERCE, MILITARY SERVICE & CIVIC DUTY. IN ALL 3 REALMS, TEX THORNTON HAS NEVER FAILED TO GIVE GENEROUSLY OF HIS BOUNDLESS ENERGY, HIS UNFAILING COURAGE, & HIS DEEP LOVE OF COUNTRY. IN WAR & PEACE, IN PUBLIC SERVICE & THE PRIVATE SECTOR, TEX THORNTON HAS EARNED THE ESTEEM OF ALL AMERICANS WHO VALUE PATRIOTISM, ENTERPRISE & COMPASSION AS CORNERSTONES OF OUR NATION'S GREATNESS.

MORRIS I. LEIBMAN

ATTORNEY, TEACHER, SCHOLAR & PHILANTHROPIST, MORRIS LEIBMAN IS LIVING PROOF THAT A FULL CAREER IN THE PRIVATE SECTOR CAN FLOURISH HAND IN HAND WITH CIVIC & HUMANITARIAN DUTIES. AS A GENEROUS PATRON OF THE ARTS & CHARITIES, AS A LEGAL SCHOLAR AS WELL AS PRACTITIONER, AS A FOUNDING MEMBER OF THE GEORGETOWN UNIVERSITY CENTER FOR STRATEGIC & INTERNATIONAL STUDIES, & AS CHAIRMAN OF THE AMERICAN BAR ASSOCIATION'S STANDING COMMITTEE ON LAW & NATIONAL SECURITY, MORRIS LEIBMAN HAS SERVED SELFLESSLY TO MAKE AMERICA A JUST, HEALTHY SOCIETY WITHIN & A STRONG, SECURE NATION WITHOUT.

2

WALTER H. JUDD

LEGISLATOR, PHYSICIAN, MISSIONARY & ORATOR, WALTER JUDD HAS SERVED HIS NATION & MANKIND WITH UNFAILING COURAGE & DISTINCTION — AS A YOUTHFUL MEDICAL MISSIONARY IN CHINA, AS A HIGHLY RESPECTED MEMBER OF CONGRESS FOR 2 DECADES, & AS A LIFELONG FOE OF TYRANNY & FRIEND OF FREEDOM BOTH AT HOME & ABROAD. THE SKILLS OF A HEALER, THE ELOQUENCE OF A GREAT COMMUNICATOR, & HIS FIRM GRASP OF DOMESTIC & INTERNATIONAL AFFAIRS HAVE MADE WALTER JUDD AN ARTICULATE SPOKESMAN FOR ALL THOSE WHO CHERISH LIBERTY & A MODEL FOR ALL AMERICANS WHO ASPIRE TO SERVE MANKIND AS PHYSICIANS, SPIRITUAL LEADERS & STATESMEN.

3

COUNSFLOR TO PRESIDENTS & SAGE OBSERVER OF NEARLY HALF A CENTURY OF WASHINGTON HISTORY, BRYCE HARLOW'S VISION, INTEGRITY & PERSUASIVENESS HAVE HELPED TO SHAPE HIS NATION'S DESTINY AS LEADER OF THE FREE WORLD. NEVER A CANDIDATE FOR ELECTED OFFICE HIMSELF, HIS EXPERIENCE & ADVICE HAVE HEIPED BRING OUT THE BEST IN COUNTLESS PUBLIC SERVANTS OF BOTH PARTIES, IN THE WHITE HOUSE, IN THE CONGRESS, & ACROSS THE NATION. BRYCE HARLOW IS A STERLING EXAMPLE OF THE POSITIVE SIDE OF POLITICS-A LIFE SPENT RECONCILING DIVERGENT INTERESTS, SERVING HIGH MORAL PRINCIPLES, & CHANNELING THE FORCES OF PUBLIC POLICY TOWARD THE PUBLIC GOOD.

ELLA T. GRASSO

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(ACCEPTED BY HUSBAND: DR, THOMAS A, GRASSO)

LONG BEFORE THE WOMEN'S MOVEMENT HAD GAINED PROMINENCE, ELLA GRASSO HAD ALREADY BEGUN THE LONG, HARD ASCENT TO DISTINCTION AS AN ELECTED PUBLIC SERVANT. A FOND WIFE & MOTHER, SHE PROVED THAT IT IS POSSIBLE TO RECONCILE A FULL FAMILY LIFE WITH A LONG & EVENTFUL POLITICAL CAREER. AS A CHAMPION OF MORAL AS WELL AS POLITICAL PRINCIPLE, MRS. GRASSO WON THE RESPECT OF FELLOW CITIZENS OF BOTH PARTIES & SERVED AS THE FIRST WOMAN GOVERNOR TO BE ELECTED TO OFFICE IN HER OWN RIGHT. TIRELESS IN THE PURSUIT OF DUTY & COURAGEOUS IN THE FACE OF ILLNESS, ELLA GRASSO HAS EARNED THE ADMIRATION OF ALL AMERICANS AS A LEGISLATOR, A GOVERNOR & A WOMAN OF OUTSTANDING CHARACTER & ACHIEVEMENT.

JAMES H. EUBIE BLAKE

LAST OF THE GREAT RAGTIME COMPOSERS & PIANISTS, THE SON OF SLAVES, & A PIONEER CRUSADER FOR BLACK AMERICANS IN THE WORLD OF ARTS & ENTERTAINMENT, EUBIE BLAKE IS A NATIONAL TREASURE. AS PIANIST, SHOWMAN AND, ABOVE ALL, AS COMPOSER, HE HAS ADDED IMMEASURABLY TO AMERICA'S MUSICAL HERITAGE & HELPED TO CLEAR THE WAY FOR SUCCEEDING GENERATIONS OF TALENTED ARTISTS WHO, BUT FOR HIS EXAMPLE, MIGHT HAVE BEEN DENIED ACCESS TO THE ARTISTIC MAINSTREAM.

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