

WITHDRAWAL SHEET

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Collection Name DEEVER, MICHAEL: FILES

Withdrawer

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JULY 1983 (2)

FOIA

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DOC NO	Doc Type	Document Description	No of Pages	Doc Date	Restrictions
1	MEMO	KATHY OSBORNE TO JIM BAKER RE PHONE CALL RECEIVED	1	7/14/1983	B6

Freedom of Information Act - [5 U.S.C. 552(b)]

B-1 National security classified information [(b)(1) of the FOIA]

B-2 Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]

B-3 Release would violate a Federal statute [(b)(3) of the FOIA]

B-4 Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]

B-6 Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]

B-7 Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]

B-8 Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]

B-9 Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

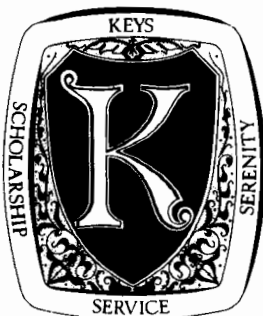
THE WHITE HOUSE
WASHINGTON

Mr. Deaver:

This request was taken
care of.

A ticketed tour was set
up for Sat. July 31st

Gail



KEYS SCHOOL

2890 Middlefield Road Palo Alto, CA 94306 Telephone: (415) 328-1711

July 12, 1983

Mr. Michael Deaver
Appointment Secretary to the President
White House
1600 Pennsylvania Ave.
Washington, D.C. 20500

Dear Mr. Deaver,

Dr. Glen Campbell of the Hoover Institution has suggested I contact you. My husband George Marotta is a senior research fellow at Hoover and handles their public relations. I am the vice principal of a small private school in Palo Alto.

On July 23, 1983 I am bringing a small group of students to Washington on tour. There are 8 in the party including myself.

During the school year, in our studies of American history, the children wrote a school Bill of Rights, based upon the original. It helped them in a practical way to understand the freedoms guarded by our original constitution. ~~We would very much like to present a copy of our school Bill of Rights to President Reagan.~~ Perhaps he could use what children have to say about their rights in his battle over education.

In January of 1982 I was invited to the White House for a reception along with others from the Hoover Institution I still remember the awe of history which surrounded us and the thrill of being there. This was highlighted by meeting President and Mrs. Reagan.

Set.
(676.6446) AM.

We will be staying in CalHoun Hall at George Washington University during our stay at 2100 Eye St. N.W. The telephone of the office of the director of housing is 202-676-6688. We will be here at **Keys school** until the 22nd of July (415-328-1711).

Thank you for any help which you can give us. I am looking forward to hearing from you.

Sincerely,

June A. Marotta

June A. Marotta

*This is a copy of what we
intend to present. JH*

Keys School Constitution

We the members of Keys School in order to form a more perfect school, insure justice, provide for our welfare, secure our education, and bring happiness to ourselves and our fellow classmates do propose this constitution for Keys School.

Bill of Rights

1. Students have the right to a safe school environment.
2. Students have a right to learn.
3. Students have the right to be heard when there is a disagreement.
4. All students have the right to be treated equally regardless of race, religion, or sex.
5. All students have the right to pursue responsibility.
6. All students have the right to pursue their talents.
7. All students and faculty have the right to have their possessions inviolate.
8. Students have the right to express their ideas freely in their written work so long as it is in good taste.
9. No student has the right to violate another student's or faculty's rights.

Physical Education — A regular program, teaching skills, sportsmanship and specific games, is provided students at all grade levels.



Drama/Dance — Children learn creative expression and storytelling through participation in dramatic skits and modern dance instruction.

Camping — An overnight camping trip, with complete supervision and participation by faculty members, is offered once each session to all grades. Children are taught camping skills and an appreciation of the outdoor environment.

Students in the summer program are also offered an after school program similar to that offered by the regular school.



REGULAR AND SUMMER SCHOOL HOURS

KEYS has supervised on-site hours from 7:30 a.m. to 5:30 p.m.

Grades K through 6 —

School Day	8:45 a.m. to 3:00 p.m.
Full Day	7:30 a.m. to 5:30 p.m.

TUITION AND FEE schedules for the program options are available by contacting the KEYS school office.

REGISTRATION AND ADMISSION for KEYS' regular school year and summer programs begins in the early spring. Students making formal application will be evaluated in the context of their peers while spending a day at the school.

TRANSPORTATION — KEYS assists in coordinating arrangements for car pools for transporting students to and from school.

FINANCIAL ASSISTANCE — a limited number of scholarships are available.



Parents and visitors are welcome to visit KEYS between 9:00 a.m. and 4:30 p.m.

Pre-admission visits by students and parents are welcome. Please call the school office to make an appointment.



Students at KEYS are accepted on the basis of ability to achieve through the curriculum without regard to race, creed or national origins.



For more information, please call:

KEYS SCHOOL

2890 Middlefield Road, Palo Alto, CA 94306

Phone: (415) 328-1711



KEYS SCHOOL
in Midtown Palo Alto

— Since 1973 —
A complete private educational program offering excellence in education for kindergarten through sixth grade.

2890 Middlefield Road, Palo Alto, CA
Phone: 328-1711

Camping/Ecology Mini Program — Upper grade children participate each year in a week-long camping experience in which they learn cooperation and camping skills, the history of a given area, and the ecology of a particular environment. The location rotates to provide experiences with mountain, seashore and desert environments.



School Productions — Twice a year all students participate in a musical production. The Christmas season and Spring are joyously culminated with these events.



School assemblies are held periodically to acknowledge and commend students on achievement and to share individual talents.

AFTER SCHOOL PROGRAM

A carefully supervised and structured program, directed by qualified personnel, involves children in organized games and arts and crafts, and provides the opportunity for free play and quiet time. This program is elective to parents for an additional fee and is available from 3 p.m. to 5:30 p.m. each day.

SUMMER SCHOOL PROGRAM

The KEYS summer program is a supplement to the regular academic year. It provides a balanced atmosphere of sound academic instruction with a variety of outdoor and creative activities.

Curriculum — The program emphasizes a full review of reading, writing and mathematics skills in the morning and offers an activities program in the afternoon.

SUMMER SCHOOL ACTIVITIES PROGRAM

Swimming — Professional instruction is given to all students, kindergarten through sixth grades. Teacher supervision will be provided in the transportation to and from tennis and swim instruction.

Tennis — Students in fourth through sixth grades may elect professional tennis lessons at a local accredited club in lieu of swimming.

Gymnastics — Instruction in gymnastics will be given to all students participating in the swimming program.

Arts and Crafts — Resources in art and craft media are available to the students. Project possibilities are presented to the students with guidance and encouragement in the use of various materials.

Music — An appreciation of music and rhythm is nurtured through group participation in songs and the playing of various rhythm instruments.

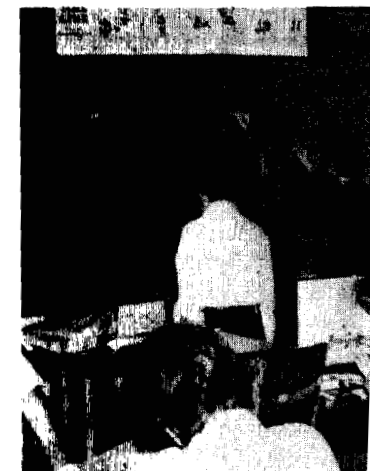
Physical Education — A regular program of physical education, emphasizing teaching skills, sportsmanship and good character, is provided students at all grades.



Drama/Dance — Children express their ideas and feelings through dramatic expression and storytelling through dramatic skits and modern dance.

Camping — An overnight camp experience, with complete supervision and participation of all members, is offered once each year to all grades. Children are taught to appreciate the outdoors and the beauty of nature.

Students in the summer program are offered an after school program of activities offered by the regular school.



THE KEYS EXPERIENCE

Scholarship, good study habits and a solid foundation of educational skills are emphasized at each grade level. Students are introduced to and nurtured in the fascination and excitement of learning and knowledge.

Each year the school conducts testing for all grades in order to measure achievement, and plan a program that best meets the needs of each student.

KINDERGARTEN

At the early primary level, children begin to develop the responsibility of learning together. Instruction in phonics and the reading of pre-primers, augmented by sight reading provides an excellent reading foundation. Writing skills and number concepts are introduced and developed. Materials used include the Lippencott reading series and the Math Their Way Program. Students learn concepts in science and geography presented in a framework which is meaningful to their daily lives and to their curiosities. A warm happy atmosphere is maintained throughout.

ELEMENTARY GRADES

The curriculum for each grade level builds carefully on the foundation skills learned in the previous years.

Reading — A firm foundation in phonics is again strongly emphasized along with increasing skill in speed and comprehension. KEYS' goal is to develop an enjoyment of books and a respect for learning. A good reader usually becomes a good student.

Language Arts — The development of skills in composition, correct grammar and spelling is integral to the language arts emphasis. Weekly compositions, book reports, oral reports and exercises in drama offer students opportunities to increase these skills.

Mathematics — Beginning in kindergarten, a sequential program is developed in addition, subtraction, multiplication, division, fractions,

percentages, decimals, geometry and metric measurement. The teaching methodology moves carefully from the use of concrete manipulative materials to more abstract representations to assure mathematical proficiency in computation, concepts and applications.

Social Studies — Emphasis in the first through third grades is on the home, community and beginning geography. The fourth, fifth and sixth grade curriculum encompasses California history, Colonial America and world geography. Map skills are taught in all grades.

Science — Science concepts in the biological and physical sciences are learned through a "hands on" experimental approach. Children develop essential scientific skills: observing, classifying, measuring, predicting, generalizing, and hypothesizing.

In addition to the foundation skills, KEYS recognizes the need for children to develop their skills and creativity in music, art and foreign languages, their awareness of their natural environment and their physical coordination.

Physical Education — KEYS believes that learning of physical skills and participation in team play are important to the development of the child. As part of the program, instruction at nearby facilities is offered by trained professionals in swimming, ice skating and gymnastics.



Music — A regular music program is offered at all grade levels to provide musical training and appreciation. A student choir performs at school assemblies and various community functions.



Art — Children are given opportunities to experience many different forms of artistic expression and are encouraged to individually express creativity. Basic concepts of light and color are taught through an introduction to artistic masterpieces and the use of different media in the classroom.



Environmental Education — Through planting and care of a vegetable garden, children develop important science concepts, an appreciation of their own environment and skills needed to produce their own food.

THE KEYS SCHOOL

KEYS SCHOOL, established in 1973, offers a program of educational excellence in the kindergarten through elementary grades, the introductory years of a child's learning experience.

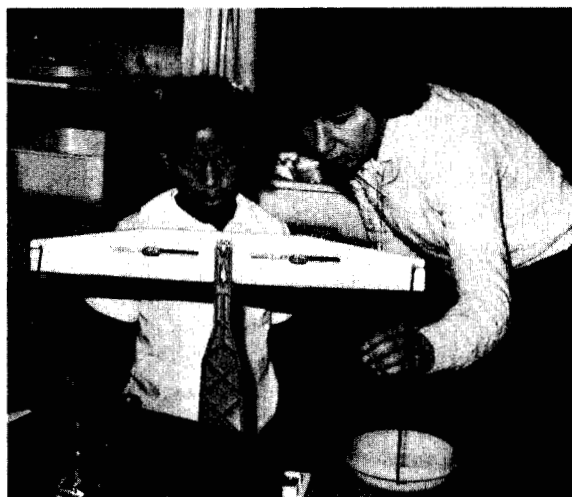
The educational program emphasizes the basic skills of good scholarship with thorough instruction in the disciplines of reading, English, mathematics, science and social studies. This experience is offered in a warm family atmosphere with firm guidance in the ideals of responsibility, courtesy, discipline, social growth and service.



The class size is small, less than 20 students per class, to insure appropriate instruction for each child. Incorporated in the Keys Experience is an integral program of enrichment in the areas of art, music, drama, environmental education and physical education. Field trips, celebrations of special holidays and performance for all grade levels in all school productions and assemblies during the year allow children unique opportunities for expression.

As a small, family oriented school, we regard cooperation based on the mutual respect of parents and teachers as being absolutely essential. Teachers maintain close contact with parents to meet the individual needs of the students. Parent-teacher conferences are held when needed and formally scheduled twice during the year. Progress reports are sent out six times per year.

A feeling of unity within the school is accomplished through all school activities, older children helping younger ones, and children being responsible for the care and appearance of the school. A color code for school dress has been established for the first through sixth grades.



THE KEYS FACULTY

KEYS maintains the integrity of its educational program with a credentialed and highly experienced faculty who work with specialists in music, art and physical education to offer a complete program for the primary and elementary grades. Teachers at all grade levels support and encourage the students in the development of good study habits. They help students learn to respect themselves and others and to develop the strength of character and judgment important for the growth and maturity of the individual.

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Mathematics — Beginning in kindergarten a sequential program is developed in addition, subtraction, multiplication, division, fractions


THE WHITE HOUSE

WASHINGTON

July 13, 1983

file

MEMORANDUM FOR MICHAEL K. DEEVER
DEPUTY CHIEF OF STAFF

FROM: FRED F. FIELDING 
COUNSEL TO THE PRESIDENT

SUBJECT: Firebombings of Texas Churches

You have asked for information on the alleged firebombings of four churches in Gause, Texas, as reported in the July 6, 1983 edition of the New York Times (copy attached).

We have been advised by the Department of Justice that there were three incidents of arson in Gause, Texas involving a white church, a black church, and a black masonic lodge. Local Texas law enforcement officials have arrested a local individual with a history of mental illness in connection with these incidents. The suspect is black. Based upon the FBI's review of this matter, the Department of Justice does not believe there is a sufficient basis to support an investigation of civil rights violations.

Attachment

To: MKD

Not many details beyond the caption... JWC

THE NEW YORK TIMES, WEDNESDAY, JULY 6, 1983



Associated Press

Four Texas Churches Burned

A member of a small church in Gause surveying the remains of the building after it and three others were firebombed early Monday. The authorities

said they had no suspects and no motive for the bombings. There were no injuries. One building was destroyed; the others were damaged, one heavily.

THE WHITE HOUSE

WASHINGTON

July 13, 1983

File

MEMORANDUM TO BILL SITTMAN

FROM: Larry Speakes *S*

I would recommend against a David Susskind interview. I'm not too sure of his politics -- it seems we had a mix-up with him during the campaign -- and I don't believe his show has much circulation now-days.

Donna,

Would you please give to Bill or Mike.

David Susskind called for JAB last week and JAB could not take the call.

I have just now had time to tell him about it and he asks that Mike's shop please handle this.

Susskind is insisting that he come down to see the President for 10 minutes to discuss his 5 children and 6 grand-children. He would not give any more details.

He says he was at the President's table for the October Begin dinner I checked this out and that is true.

He is the President of the Susskind Company and a TV and Movie producer.

212/753-3500 #1402 is his home at the Windham Hotel

212/765-0505 is his office

Thanks for handling this.

MDT -

H

617 - 536 - 5700 = 1100.

MEMORANDUM
OF CALL

TO:

MT

YOU WERE CALLED BY— YOU WERE VISITED BY—

Gahl Hodge

OF (Organization)

PLEASE CALL → PHONE NO. CODE/EXT. FTS
 WILL CALL AGAIN IS WAITING TO SEE YOU
 RETURNED YOUR CALL WISHES AN APPOINTMENT

MESSAGE

Mr. Suskind did,
sit at the President's
table at Begin dinner.

RECEIVED BY

gll

DATE

9/29

TIME

5:25

63-109

STANDARD FORM 63 (Rev. 8-76)
Prescribed by GSA
FPMR (41 CFR) 101-11.6

*GPO : 1981 O - 361-529 (140)

DAILY PHONE LOG FOR JAMES A. BAKER III

Date: _____

<p>NAME ^{H.} DAVID SUSSKIND</p> <p>Date 6/23</p> <p>Time 4:00</p> <p>Phone 212/765-0505 - 212/753-3500</p>	<p>REMARKS Said you know him, it's personal and would appreciate a call back before six.</p> <p>David Susskind Company - meet Pres. Reagan - has 5 kids</p>
<p>NAME Winham Hotel</p> <p>Date SUITE - #1402</p> <p>Time</p> <p>Phone</p>	<p>REMARKS 6 grand - children - talk to RR about his children and grand children - Ed Moore, George Bush know very</p>
<p>NAME</p> <p>Date</p> <p>Time</p> <p>Phone</p>	<p>REMARKS well - Who Who in America - graduate of Harvard - Pres. of Susskind Company -</p>
<p>NAME</p> <p>Date</p> <p>Time</p> <p>Phone</p>	<p>REMARKS Producer - in T.V. - and Motion Pictures - want to see RR for 5 - 10 minutes -</p>
<p>NAME</p> <p>Date</p> <p>Time</p> <p>Phone</p>	<p>REMARKS Oct. State Dinner - for Begin - at RR table -</p>
<p>NAME</p> <p>Date</p> <p>Time</p> <p>Phone</p>	<p>REMARKS</p>

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1 7/14/1983 B6

KATHY OSBORNE TO JIM BAKER RE PHONE
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B-9 Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

file

Dear Mr Deaver,

I am extremely Honored and
Pleased to have Received the
Presidential cuff links. The
cuff links Accompanied with
your kind words will
Always be Remembered.

Thank you very much.

Sincerely, *J. E. Esk.*

Eslick Brian

16902 LOD CIR

Huntington Beach



Michael K. Deaver
Deputy chief of staff,
The White House, Washington DC.

20500

Misc.
advice.

THE WHITE HOUSE
WASHINGTON

Mr. Deaver:

Do you wish to accept membership
on the Honorary Committee?

Yes _____ No _____

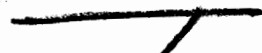

We will acknowledge Sen.
Tribble's letter.

Card sent
8/2/83

United States Senate

WASHINGTON, D.C. 20510

July 14, 1983

Accept 
Regot 

Honorable Michael K. Deaver
Deputy Chief of Staff & Assistant
to the President
The White House
Washington, D.C. 20500

Dear Mike:

As Chairman of the National Committee, I would be pleased to be able to include you as a member of the Honorary Committee for the 13th annual International Children's Festival at Wolf Trap.

As you know, the Festival is produced by the Fairfax County Council of the Arts in cooperation with Wolf Trap Farm Park and the National Park Service. As always, the three day Festival takes place over Labor Day weekend, this year falling on September 3, 4 and 5, 1983.

The Festival is a tribute to all of the world's children, in celebration of their creativity and skill and the power of the arts to transcend language and culture. Last year's Festival was a huge success as evidenced by the attendance of more than 20,000 people.

The 13th International Children's Festival is privileged to have Mrs. Jouett Shouse as Chair Emeritus, as well as the membership of more than fifty ambassadors and their wives on the International Honorary Committee. Also representatives from major institutions such as the Smithsonian, Kennedy Center, the National Museum of American Art and others are collaborating in a number of ways with the Festival as members of an Arts Advisory Panel.

In addition to the local artists and ethnic groups, a number of renowned international performing troupes will be traveling from their countries to participate in the 1983 International Children's Festival. It should, indeed, prove to be an exciting event.

Enclosed is a return card on which you may check your acceptance to serve on the Honorary Committee (at no expense to you). Please return it as soon as possible. You may contact the Festival's Co-Chair, Ms. Jere Hathaway Wright at 978-4330, if you have any questions.

Sincerely,


Paul Tribble

PT:ge
Enclosure



Lynda Johnson Robb
Honorary President, FCCA

Fact Sheet
1983

What

The *International Children's Festival* is a three-day performing arts celebration for children. Now in its 13th year, the festival welcomes nearly 20,000 visitors of all ages and features over 100 performances and workshops for festival-goers to participate in, learn from and enjoy.

Why

The purpose of the festival is to introduce young people to the magic of arts performance as a common language which enables people of all nations to share their cultural traditions.

Where

Wolf Trap Farm Park, the nation's only national park for the performing arts. Vienna, Virginia (Route 7 or Dulles Access Road, 4 miles west of I-495)

When

Labor Day Weekend

11 a.m. to 4 p.m. daily

Sat., September 3
 Sun., September 4
 Mon., September 5

RAIN OR SHINE!

Who

Onstage: international performers, professional children's entertainers, talented local youngsters and community arts groups. In 1982, the festival featured embassy-sponsored touring companies from Canada, Finland, Iceland, the Philippines and the Republic of China, Taiwan.

Backstage: a network of over 200 individual volunteers, participating institutions, governments, and corporations.

Tickets

Tickets may be purchased in advance or at the festival gate. Call 941-1527 for advance or group ticket rates.

Children under 4	FREE	Teens & Adults	\$5.00	FREE
Children 4-12	\$3.50	Senior Citizens	3.50	PARKING

Producer

The International Children's Festival is produced by the Fairfax County Council of the Arts, a private nonprofit corporation. Festival proceeds support a broad range of visual and performing arts programs which reach over 200,000 children and adults in Fairfax County each year.

4601 Green Spring Road, Alexandria, Va. 22312

(703) 941-1527



RALPHS GROCERY COMPANY

P.O. BOX 54143, LOS ANGELES, CALIFORNIA 90054

JAN CHARLES GRAY
VICE PRESIDENT AND
GENERAL COUNSEL-PUBLIC AFFAIRS

AREA CODE 213
637-1101
637-7791
EXT. 243, 278, 279

AVI

July 14, 1983


Mr. William I. Greener, III
Director of Communications
Republican National Committee
310 First Street Southeast
Washington, D.C. 20003

Dear Mr. Greener:

Thank you for your letter of July 7, 1983 concerning my suggestion regarding the President's radio messages. I'm glad that the Committee is moving forward with the idea of selling or distributing the tapes. There isn't any question that the President's weekly radio addresses are outstanding statements and that they ought to be distributed to the public.

Thanks again for your response. I'd be pleased and honored to have the privilege of buying the first set of tapes when they are available.

Best regards,



Jan Charles Gray

JCG:kc

cc: Michael Deaver
Deputy Chief of Staff

Mess.

m.m.b

file

July 14, 1983

Mr. Michael Deaver
Assistant to the President and
Deputy Chief of Staff
The White House
1600 Pennsylvania Avenue
Washington, D.C. 20050

Dear Mike:

I was so glad to see you at the
"Salute to the President" dinner.
I am just sorry I did not have more
of a chance to talk with you.

Enclosed is a copy of my letter to
the President. I thought you might
like to see it.

Best wishes,



Mrs. George C. Brock

RHI

m.m.b

July 7, 1983

President Ronald Reagan
The White House
Washington, D.C. 20500

Dear Mr. President:

What a pleasure it was to see you again at the "Salute to the President" dinner at the Spruce Goose in Long Beach. While the dinner was lovely, it was your presence that made it an outstanding success. Everyone was so thrilled that you could attend and all of my efforts were directed to making the evening worthy of you as our great President.

Your remarks on Central America were so needed and I couldn't help but think that the Spruce Goose with all of it's history was a fitting place to honor you ... a history-making President!

With my love to you and Nancy,

Mrs. George C. Brock

P.S. I thought the unfurled banner was especially appropriate and as you know I agree with it totally.



The National Association of Secondary School Principals
1904 Association Drive • Reston, Virginia 22091 • Tel: 703-860-0200

July 15, 1983

FXI
The Honorable Michael K. Deaver
Deputy Chief of Staff and
Assistant to the President
The White House
Washington, D.C. 20500

Dear Mr. Deaver:

We were honored and thrilled to have President Reagan address the 47th National Conference of the National Association of Student Councils June 29, 1983.

As you recall, this is the first time that a President of the United States has ever addressed our high school student leaders representing ten million secondary youth. The reaction from our student and adult delegates was complete euphoria throughout the Presidential visit. Our membership clearly supports President Reagan's leadership.

Please convey our sincere thanks and appreciation to President Reagan. Without a doubt, this year's conference was the high point in the fifty-two year history of our association. With every good wish,

Sincerely,

A handwritten signature in cursive script that reads "Terry Giroux".

Terry Giroux
Director
Division of Student Activities

THE WHITE HOUSE
WASHINGTON

July 15, 1983

fill
7/20/83
CK

Dear Mr. Gavin:

This is written in response to your letter of July 12 to Michael K. Deaver, Deputy Chief of Staff and Assistant to the President. In that letter you requested a photograph of the President reading The Washington Times, and indicated that the photograph would be used in connection with a multi-media presentation for those visiting The Times.

The White House adheres strictly to a policy of not permitting use of the President's name, likeness, or photograph in any manner that suggests or could be construed as an endorsement by the President of a commercial product or enterprise. Accordingly, we cannot comply with your request for a photograph of the President reading your publication. I trust you will understand the need for us to adhere to this policy and that our adherence to it in this instance is in no sense a reflection on The Washington Times.

Thank you for writing. I am sorry our response could not be a favorable one.

Sincerely,

Fred F. Fielding
Counsel to the President

Signed by FF
7/26
DB

Mr. James M. Gavin
Public Relations Manager
The Washington Times
3600 New York Avenue, NE
Washington, D.C. 20002

THE WHITE HOUSE

WASHINGTON

July 15, 1983

MEMORANDUM FOR MICHAEL K. DEEVER
ASSISTANT TO THE PRESIDENT

FROM: FRED F. FIELDING 
COUNSEL TO THE PRESIDENT

SUBJECT: Request for Photograph of the President
Reading the Washington Times

You have asked for our views on a request by James Gavin of The Washington Times for a photograph of the President reading that newspaper. The photograph would be used in connection with a multi-media presentation for visitors to The Times.

Consistent with our policy of not permitting any use of the name, likeness, or photograph of the President in a manner that could be construed as endorsement of a commercial enterprise or product, I must advise against providing such a photograph to Mr. Gavin. If you agree, I will send the attached proposed reply to Mr. Gavin.

Attachment