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Jeannette Thompson  
510 N. 5th  
Renton, WA 98055

President Ronald Reagan  
1600 Pennsylvania Avenue  
Washington, D.C 20013

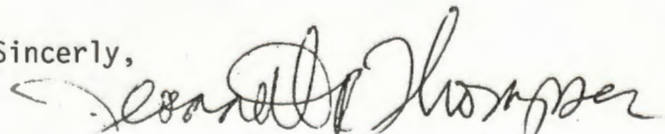
Mr. President,

I am concerned with your plans to dismantle the C.E.T.A III, Title IV program. I am convinced, as a worker receiving the benefit of this program, that it would have been impossible to train in my field, Accounting/ Business, while working a regular job (Which in my case, would have been a low-paying secretarial or unskilled laborer job). This program has given me the opportunity to work in the field that I am interested in, and also be able to enroll in college courses to gain the educational background necessary to become a professional. In my interest, as a concerned voter, and in the interest of my children, growing up in an increasingly callous world (You have added much to this image of America), I suggest that you reconsider this ruinous decision to make this country's poor poorer.

Two other things I would like to point out. First, I moved from my urban environment back to the reservation, and found that I had more or less been disenfranchised because of my "urban" ideas. Working at traditional women's jobs, typing and filing, waitressing etc., I found that the constraints of the small town, reservation life were not contributing to my growth. I returned to my favorite city, Seattle, to work and enjoy those activities that I find stimulating. This does not mean that I have lost touch with my Native ways, as I have found that there are many other Indians who maintain our cultural and spiritual endowment so that we off-reservation Indians (I am full Blood Nez Perce) can participate. As an Urban Indian, I am becoming better trained, better educated because I can take advantage of the Seattle Indian Center's C.E.T.A program,

Second, your nuclear warhead militaristic rhetoric is making this a nation of killers and survivors rather than the ideal of living, developing human beings capable of feeling naturally that courage that you so laud as the "backbone" of this country. It may take more courage than anyone in this country has to admit that military escalation in the face of incredible poverty on the home front is drastically wrong.

Yours, Very Sincerely,





# SEATTLE INDIAN CENTER, INC.

121 Stewart Street, Seattle, WA 98101  
(206) 624-8700

March 10, 1982

EXECUTIVE DIRECTOR  
Camille Monzon-Khamsei

The Honorable President Reagan  
President of the United States  
The White House  
1600 Pennsylvania Avenue  
Washington, D.C. 20500

Dear Mr. President:

I am Chairman of the Board of the Seattle Indian Center, Inc. The Seattle Indian Center receives funding for employment and training through CETA, Title III, Section 302.

I have learned of your plan to eliminate the employment and training programs for off-reservation Indians. I feel that economic recovery will not be helped by lumping all CETA Programs under one title, and aiming it toward our young. We need a national program to address the special needs of the Urban Indian.

In the 1940's the Federal Government encouraged the Indian people to migrate to urban areas as part of a plan to assimilate them into a dominant society. Urban Indians perceived that the relocation efforts of the Federal Government "has basically accomplished nothing more than a transfer of the crisis from the reservation to the urban setting, where the same Problems of disorientation in white society, poor health, poverty, and limited opportunities for employment were compounded by the absence of Federal support that was given to Indians still on the reservations."

Today, Urban Indians comprise over 52% of the tribal population in the State of Washington. Therefore, over half of the Indian population of the State of Washington do not enjoy reservation residency, nor do they have access to programs and services available on the reservation.

In Seattle, King County, the Urban Indians have an unemployment rate of 40%, a youth suicide rate of 4 times the national average, a life expectancy of 47.2 years, a 25% poverty level, and 63% are not high school graduates. These figures show unequivocally the need for programs specifically aimed at off-reservation Indians. The Seattle Indian Center is one such program.

President Reagan

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March 10, 1982

The Seattle Indian Center has identified and is addressing the two major problems facing urban Indians today: 1) A lack of adequate basic education needed to function in our modern cities, and 2) Unfamiliarity with the job market and the job search process. The latter includes even the most basic aspects of the job search, such as filling out applications correctly, etc.

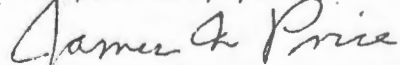
We have made headway with these problems, primarily due to assistance received from the Department of Labor, Division of Indian and Native American Programs. Our program, as it now exists, enables individuals to obtain necessary training to compete effectively with the rest of the work force. We currently operate an adult basic education program on-site where hundreds of Indian people have completed their high school education. These people would not have accomplished this without the help of the Seattle Indian Center. We have also helped numerous individuals obtain vocational training. That would not have been possible without the CETA Program. Our employment program finds jobs for Urban Indians, but more importantly, we teach our clients how to find their own jobs. The block grant process that you propose would effectively eliminate all funding for Urban Indian Programs.

The Seattle Indian Center strongly urges you to consider the following proposals:

1. Continue the special relationship that now exists between the government and Native American people. Specifically, preserve the direct funding relationship between the Department of Labor and Native American Programs now eligible to receive Title III, Section 302 funds.
2. In order to effectively address the high unemployment problem that exists among Urban Indian people we need a guaranteed funding formula that is linked to Federal Legislation by a percentage of funding available to non-Indian programs.
3. If separate youth programs, or any other special needs programs are made available, legislation must include all Indian programs regardless of reservation status.
4. Legislation must also include provisions for forward funding of programs at the beginning of each fiscal year to enable grantees to adequately provide services to their participants in a timely manner.

I hope that this letter will help change your mind about the cuts you propose regarding CETA, Title III off-reservation Indian programs. The disbandment of the existing programs would have a far reaching effect on the Indian community and a negative economic impact on our country as well.

Respectfully yours,



James W. Price, Chairman  
Seattle Indian Center Board

3-9-82

The Honorable President Reagan  
The White House, Washington DC

Dear President Reagan,

I strongly urge you to give your support to CETA Job Programs.

As a minority woman with two years of college and extensive experience in volunteer counseling with battered women and Native Americans I was given the opportunity to offer my skills at Seattle Central Community College Office of Minority Affairs. I am employed through the Seattle Indian Center under the PSE-13 program.

The results of my employment are as follows: 1) I am helping to assist Native Americans in achieving their goals in higher education, 2) I have been given the opportunity to experience a job training in administrative skills and 3) I am able to partially finance my education at the University of Washington.

Thank you for the consideration of this letter.

Sincerely,

Pamela Brafford  
Office of Minority Affairs  
SP#100

1718 Broadway  
Seattle, WA 98122

Mary Parks  
Co-Directing Attorney  
Legal Services Program  
Seattle Indian Center  
121 Stewart Street  
Seattle, Washington 98101

March 8, 1982

President Reagan  
The White House  
1600 Pennsylvania Avenue  
Washington D.C., 20004

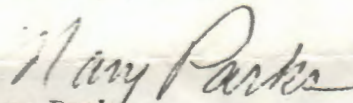
Dear President Reagan,

The purpose of this letter is to urge your strong support for the continued funding of the Seattle Indian Center C.E.T.A. program. This program has a proven record of success in job-training and job-finding.

Off-reservation Indian C.E.T.A. programs are a vital component in reviving the economy, especially when one remembers that as many as 75% of Indians in the State of Washington live off-reservation and yet retain their cultural ties as evidenced by their participation in Indian services and programs.

Placing people in jobs is one of the most useful functions of a social service agency. It is a fundamental way of approaching basic societal problems. Please do what you can to help the Seattle Indian Center C.E.T.A. program continue its excellent work.

Sincerely yours,



Mary Parks  
Co-Directing Attorney  
Legal Services Program



# SEATTLE INDIAN CENTER, INC.

121 Stewart Street - Seattle, WA 98101  
(206) 624-8700  
EDUCATION

March 8, 1982

C. Monzon-Khamsei  
EXECUTIVE DIRECTOR

The Honorable President Reagan  
President of the United States  
The White House  
Washington, D.C. 20500

Dear Mr. President:

The Education Department of the Seattle Indian Center fully endorses the job being done by the CETA Title III Employment and Training Department. It is the only Indian agency in the Seattle area that provides education and employment help specifically for Native Americans under Title III. We urge that any new employment and training programs that replace CETA include an Indian component similar to the current Title III program in funding formula and in regulations.

The reasons for this are important. Indian people traditionally go to other Indian people for help. The Title III program at the center staffed by Native Americans has helped a great number of people with classroom training, vocational instruction and job placement. In effect the CETA Title III program here has added to the Seattle economy by getting people off the welfare and unemployment rolls and into the productive jobs where both they and the economy benefit. To eliminate Indian training and employment programs would seriously affect the already limited opportunities Native Americans have for participating in the economy.

Again, in view of the fine record of the Indian Title III CETA program here, we urge that any new employment and training programs have specific agencies for Indian people and that they be similar to the current Title III program.

Sincerely,

Craig Costa, Director  
Education Program  
Seattle Indian Center

CC:ej

March 7, 1982

The Honorable President Reagan  
President of the United States  
The White House  
Washington, D.C. 20500

Dear Mr. President,

I am writing to you because I am very concerned about your proposed budget cuts that will completely eliminate Urban Indian programs. I am an urban indian who currently works at The Seattle Indian Center in Washington State. When I began working my job position "Clerk Typist" was funded by the CETA Title III program. I have gained a lot of on the job training and skills, & also some vocational training. I now have a permanent position





as "accountant" permanent as long as our funding lasts that is.

This is a concern to me of course but it is not my main concern. My major concern is for the many Indian cliental who use this center's variety of services ranging from a food bank, clothing bank, legal services too job placements & educational training.

These services are of great importance to our cliental especially sense many of the state employment offices have closed there doors. I see in the



future an even greater need for the urban Indian community to be able to use the center as one of there chief mainstays.

I am asking you to think twice  
before taking any actions.

Sincerely

Darlene J. Henon



Sandy Gonzales  
508 S.W. 102nd  
Seattle, Washington 98126

President Ronald Reagan  
The White House  
Washington, D.C. 20500

Dear Mr. President:

I am writing this letter to you to state my views concerning the Seattle Indian Center and the planned cut backs in the CETA Title III, Section 302 program.

As you may know the Seattle Indian Center has helped many needy families. I know this because I am a Nutrition Aid, that is I work in the Indian Center food bank. We distribute approximately 2676 boxes of food to needy families every month. Cutbacks in the Ceta Title III program will eliminate the workers needed to collect and distribute this food which would be the end of the food bank.

In addition to the food bank, we serve a free lunch to the street people who are a large part of our clientele. If we were to shut down these people would have no where else to turn to for food. Most of these people are just down on their luck and cannot find jobs because of the economy. To cut them off without food would be to take away their last hopes.

I ask you to consider this in planning your upcoming budget. We need this CETA program, it helps not only Native Americans but all down and out people in the Seattle area. Thank you for your consideration.

Sincerely,

  
Sandy Gonzales

Carol L. Peloza  
349 N.W. 86th  
Seattle, Washington 98117

March 8, 1982

The Honorable President Reagan  
President of the United States  
The White House  
Washington, D.C. 20500

Dear Mr. President:

I am writing this letter to respectfully request that you reconsider your proposal regarding Comprehensive Employment & Training Act Programs.

While I would agree with you that Public Service Employment has been a waste of public money, the other components have been of great benefit to the people it was intended to serve.

The biggest problem facing the minority population is a lack of a proper education both in regards to a basic education and some type of skills training. The CETA Program has to some degree alleviated this, but there are many more individuals out there who still stand in need of this program.

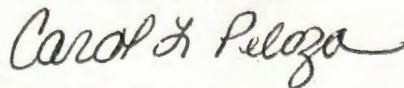
My feeling is that more money needs to be spent in area of education. I feel that the subsidized work programs do not meet the needs of the people. In order for them to benefit from a work program they need to have basic skills and then they can build from there.

It would benefit the nation more to have skilled people able to pay taxes then live on what other people have payed in taxes. In the long run the trained individuals entering the labor market would more than pay for the cost of training them for two years.

If something must be cut, find your cuts elsewhere. Our people must be educated! It is dishearting to hear of all the money we are sending overseas when we will not take care of our own.

The Urban Indian living off the reservation has long been a forgotten minority. With this in mind, I strongly recommend that you continue to fund Title III, Section 302 off-reservation programs as a separate entity.

Respectfully yours,



Carol L. Peloza

CLP:ss



# SEATTLE INDIAN CENTER, INC.

121 Stewart Street • Seattle, WA 98101  
(206) 624-8700

ADMINISTRATION

Camille Monzon-Khamsei  
EXECUTIVE DIRECTOR

March 9, 1982

The Honorable Ronald Reagan  
President of the United States  
The White House  
Washington, D.C. 20500

Dear Mr. President:

If the CETA program is to be replaced or modified in any way it is imperative that an employment and training program especially for Indians be retained. The CETA Title III program of the Seattle Indian Center has consistently placed students in vocational training institutions, community colleges and in the job market. It is the only such agency in the Puget Sound area. Non-Indian agencies tend to be ineffective when attempting to meet the needs of Native Americans. The CETA Title III program here is competently run by and for Native Americans and has an admirable track record. The elimination of such an agency would severely limit the job and vocational training opportunities for Native Americans.

It is essential that Indian employment and training agencies be a part of any new employment and training program and that the funding and regulation requirements be similar to that of the present Title III program.

Sincerely,

Bill McMeekin  
Assistant Director  
Education Program

BM:ej

Maxine E. Robinson  
3618 Charlestown  
Seattle, Washington 98144

March 5, 1982

Ronald Reagan  
The White House  
Washington, D.C. 20500

Dear President Reagan:

Regarding your cuts in CETA, Title III Section 302 Programs, I would like to voice my opinion. In as much as the Seattle Indian Center has been very helpful to me as a Native American, I would like to have the Center continue with their services which are vitally necessary for the poor and unemployed here in the Seattle/King County area.

We are an Indian agency, but we offer our services to anyone in need. The Indian Center provides essential services to aid the survival of numerous people in this area. With the assistance of the Indian Center, Title III program, I received my G.E.D. and was employed and am currently receiving on-the-job training that will enable me to eventually gain employment in the private sector. Please don't cut the funding that has finally given me a chance to get off welfare and gain self-respect. I am now working as an Emergency Assistance Counselor, so I do see the needs of Native Americans everyday.

It frightens me that this program may cease to exist. Please remember this as you view the budget. We need programs such as this. Thank you for your consideration.

Sincerely,



Maxine E. Robinson

March 4, 1982

Honorable President  
The White House  
Washington, D.C. 20500

Dear Honorable President of the United States:

I am presently employed under the CETA Title III, Section 302. I work for the Seattle Indian Center as a legal secretary. Performing secretarial duties and gaining a background of state law by researching under supervision of an attorney; Indian Child Welfare Rights, Indian monies, enrollment, Indian lands, consumer problems and various civil matters.

I understand that your Administration budget cuts will soon effect CETA Title III, Indian Centers off reservation and Indian Health programs. Our Indian Center relies very much on these grants to serve our people struggling to survive in urban areas.

The CETA program enables individuals with skills to exceed in gaining professional experience to enable them to be better qualified for the future job markets.

The employees are very proud of the Seattle Indian Center's wide variety of programs which serve the Indian Community's needs. I am very concerned about the CETA cutbacks and how they will affect the Indian Center. For without the center, our Indian people would be left on the streets with no one to turn to.

The needs of Indian people in urban areas is very complicated. Many of the other social programs that are designed to help low income people cannot serve our people's needs as effectively as the programs The Seattle Indian Center has to offer. Moving to an urban area, our people face an adjustment period, often having to learn the everyday skills of transportation (learning how to read a bus schedule), filing out application forms for employment, school, welfare etc., and finding appropriate shelter, food and clothing.

The Seattle Indian Center is able to meet the needs of Indian people through it's Employment and Training program, Family Service Program, Legal Services Program, Nutrition Program, Education Program, Youth Program and Emergency Assistance Program. Through which many of the jobs are provided under CETA funding.

I am very concerned about the CETA cutbacks and hope that your administration will reconsider funding the CETA programs in the future.

Respectively yours,

*Eva Hinsee*

Eva Hinsee

Suite 674

507 Third Avenue

Seattle, Washington 98104



# SEATTLE INDIAN CENTER, INC.

121 Stewart Street • Seattle, WA 98101  
(206) 624-8700  
EDUCATION

March 8, 1982

C. Monzon-Khamsei  
EXECUTIVE DIRECTOR

The Honorable President Reagan  
President of the United States  
The White House  
Washington, D.C. 20500

Dear Mr. President:

The Education Department of the Seattle Indian Center fully endorses the job being done by the CETA Title III Employment and Training Department. It is the only Indian agency in the Seattle area that provides education and employment help specifically for Native Americans under Title III. We urge that any new employment and training programs that replace CETA include an Indian component similar to the current Title III program in funding formula and in regulations.

The reasons for this are important. Indian people traditionally go to other Indian people for help. The Title III program at the center staffed by Native Americans has helped a great number of people with classroom training, vocational instruction and job placement. In effect the CETA Title III program here has added to the Seattle economy by getting people off the welfare and unemployment rolls and into the productive jobs where both they and the economy benefit. To eliminate Indian training and employment programs would seriously affect the already limited opportunities Native Americans have for participating in the economy.

Again, in view of the fine record of the Indian Title III CETA program here, we urge that any new employment and training programs have specific agencies for Indian people and that they be similar to the current Title III program.

Sincerely,

*Craig Costa*

Craig Costa, Director  
Education Program  
Seattle Indian Center

CC:ej



Betty John  
14744- 175th S.E.  
Reton, WA 98056  
March 9, 1982

President Reagan  
The White House  
1600 Pennsylvania Avenue  
Washington, D.C. 20004

Dear President Reagan,

The purpose of this letter is to express the urgency I feel about continuation of funding for the title III, section 302 off-reservation programs. This program has a proven record of success in job-training and job-finding.

The fact that 75% of Native American in the State of Washington now live off-reservation. The unemployment rate is 40% among Native Americans which indicates the urgency that these programs be continued.

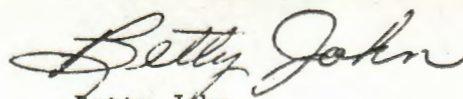
Placing people in jobs and, providing the opportunity to become meaningfully employed is an essential way of approaching basic societal problems.

If off-reservation C.E.T.A. title III, section 302 programs were eliminated it would be devastating for the Native Americans who primarily move to the urban centers for employment.

These are vital programs that must continue to exist to alleviate the suffering of the most deprived minority people in our country.

Please do what you can to help and assure the continued existence of the C.E.T.A. program.

Sincerely yours,

  
Betty John

March 5, 1982

President Ronald Reagan  
The White House  
Washington, D.C. 20500


Dear President Reagan,

This is concerning the CETA Title III Program, to keep it going. I am the Central Intake Person for the Seattle Indian Employment Center. I determine whether a client is CETA Title III eligible. I deal with American Indians and Alaska Natives who are hurting for work and want to better themselves with higher education.

You have had your chance to be what you want to be, and that's President of the United States. What about the rest of us who haven't had the education, but would like their chance to better themselves, and be what they want to be. That's to have a good paying job, to support their families, and not have to worry about getting laid off, because of your cut backs. And in our Nutrition department, it's our food bank, that helps feed the people, who are out of work, that have children to feed, where would they turn to, if they were to be closed?

In our Social Services, what would happen to our American Indian and Alaska Native Children, we want them brought up in their own Native culture. The Social Service here is doing a great job, so we don't want to see them close down. This is because of our own children, that we want to keep CETA Title III in progress.

Sincerely,



Lillian Jackson  
3655 47th S.W.  
Seattle, Washington 98116

March 5, 1982

President Ronald Reagan  
The White House  
Washington, D.C. 20500

Dear President Reagan,

RE: C.E.T.A. Title III, Section 302 cutbacks on employee positions.

Where will the money go if employees are laid off? If it goes to defense spending, I'll feel secure in that knowledge, but not very secure when rent day arrives or it's time to buy another bag of precious groceries.

I don't think this country has ever been in balance with the way things should be and the way things are.

People who have no choice but to be on welfare are merely existers. Their monthly allotment can pay the rent and electricity, their food stamps can last two weeks at the most, when that is exhausted they must rely on our program; foodbanks.

People who realize the situation they are in and decide it's time to improve, usually will try to enroll in school, and that's where another cutback has occurred. The basic loans and grant programs. The jobs are waiting for a better educated class of people, but they in turn are waiting for chance to participate.

What is most embarrassing is that our under privileged children can't rely on a small box of cereal and milk for breakfast in school and can just forget about lunch as well.

It's nice to be a real tough and defended nation, but what's the point if the majority being watched over are broken down, and depressed about their lack of the finer things in life and everything they try for is being cut back.

C.E.T.A. is a fine program and just as necessary as the regular employment centers. I don't understand why it is that when it's time to cut backs, C.E.T.A. is always the first to be considered.

Sincerely,

*Maxine Brouillette*

Maxine Brouillette  
P.O. Box 12761  
Seattle, Washington 98101

Julia A. Saluskin  
11265 Renton S.  
Skyway, Wa. 98178

President Ronald Reagan  
Republican Party  
The White House and House of Congress  
Washington D.C. 20500

Dear Mr. President

I would like to demonstrate my concerns in this letter regarding all CETA cut-backs and Title Monies.

Not only American Indian people who reside in the cities, suburbs and rural areas of the such depend on these funds, but all Nationalities that live here, in the United States of America rely on these funds greatly because not every institation give the American people the chance to further there abilities to survive suffiently and make their environment pleasant.

I am a CETA worker whose position will terminate this fall. The Seattle Indian

center gave me the opportunity, in the CETA program to exercise my talent, in the position advertised as a GED teachers aide, to tutor needy students who are unable to function in a Public School System.

Please, take great interest and concern about these matters.

Cordially,

Julia A. Saluski

David Bashore  
11603 Marine View Drive SW  
Seattle, Washington 98146

March 10, 1982

President Ronald Reagan  
The White House  
Washington, D.C. 20500

Dear Mr. President:

A mistake is about to be made, and I thought you'd appreciate my alerting you to it. I am referring to the notion that economic recovery will be helped by eliminating the employment and training programs for off-reservation Indians (specifically C.E.T.A. Title III, Section 302).

It would be a constructive use of staff time to look more carefully at this counterproductive cut proposal. I have a feeling that someone, understandably, lumped all C.E.T.A. programs together and categorically assumed that off-reservation Indian programs were worthless and filled with abuses and waste, not to mention Democratic activists. Not true in this case.

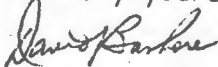
These off-reservation programs are your cup of tea, I think. They're good for business, individuals, and government belt-tightening. They supply low cost labor for business and industry, especially in entry level jobs. Jobs which lots of other people don't keep for long. In this case it's true that this temporary assistance removes individuals and families from dependency on welfare.

As a middle income tax payer, I know the overall beneficial impact to us. I'd be shortsighted not to see that this is in my own best interest. In the truly unique case of off-reservation Indians, we can't afford not to provide these opportunities. Having worked as a Planning Consultant with urban Indian programs, I know that we can't accept the current level of welfare mentality and must expand these relatively small employment and education programs which actually effect greater self-sufficiency. They get people into our economic mainstream.

I've reviewed area statistics on urban Indians, and they're just stunning: 40% unemployment, youth suicide rate 4 times national average, life expectancy of 47.2 years, 25% poverty, 63% not high school graduates. We definitely need programs aimed specifically at off-reservation Indians. The Seattle Indian Center is an excellent model organization which develops programs to reduce the tab that taxpayers pick up.

In the name of economic recovery, please check this out. Whether its in a "C.E.T.A." named program or not isn't the point, but some separate service like C.E.T.A. Title III, Section 302 for that majority of Indians who live off-reservation makes good sense. And the small total in off-reservation Indian programs won't make any difference in budget reductions anyway.

Sincerely yours,



David Bashore

March 3, 1982

Morton Blackwell  
Office of Public Liaison  
Room 191

file

Old Executive Off. Bldg  
White House  
Washington Dc 20500

Dear Mr. Blackwell:

I urge you to recommend that President

Reagan actively support Rep Motell's Constitutional Amendment  
against forced busing. His discharge petition needs only  
8 more signatures. Active support from the President  
could assure a House vote.

Sincerely  
William H McAlister M.O.  
54 Middlesex  
Brentwood Mo 63144

March 9, 1982

Dear Mr. Blackwell,

The St. Louis area problem is urgent and it needs immediate attention. We want forced racial balance busing STOPPED!

These are our children the courts are "toying" with.

The E. Fox Family  
7122 Sandoval Ct.  
St. Louis, Mo.  
63129

10A St. Louis Globe-Democrat Wed., Mar. 3, 1982

GLOBE-DEMOCRAT PUBLISHING CO.

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Executive Editor	Managing Editor	Editorial Page Editor

The Globe-Democrat is an independent newspaper printing the news impartially, supporting what it believes to be right and opposing what it believes to be wrong without regard to party politics.

### Super School Districts a Bad Dream

The St. Louis School Board proposal to consolidate the city school district with selected school districts in St. Louis, Jefferson and St. Charles counties, and then divide them into five large districts to achieve a prescribed racial mixture is another manifestation of the idea that achieving a certain racial balance is the primary purpose of education.

This authoritarian concept totally ignores and rejects the historic neighborhood school concept. In the interest of achieving a perfect symmetry in racial mixing, the city school board would carve out five huge school districts which would have a mandated student body of 70 percent white and 30 percent black.

Superintendent Robert E. Wentz testified that it is necessary to include St. Charles and Jefferson counties in this areawide integration plan because of the possibilities of "white flight."

There has been no showing that families in these two counties had anything to do with segregation in the city, but the St. Louis school board wants to make it impossible for them to escape involvement in this regional racial balancing plan.

Wentz and Miami Professor Gordon L. Foster, who helped prepare the board's plan, testified they hadn't estimated how much the board's plans might add to cost of school operations in the region. Why, of

course not. Money isn't important in these matters, is it?

It boggles the mind to think of all the busing that would be required to achieve these artificial racial quotas on a regionwide basis. Maybe this is one reason why it wasn't deemed so wise to get into cost figures.

Is there hard evidence that the massive dislocation of students and boundaries would improve the quality of education or that it would be worth all of the disruption it would cause to students and parents involved in this integration-is-everything scheme?

In the recent decision by the 8th Circuit Court of Appeals it was specified that only the voluntary aspects of the five areawide desegregation were to be considered. Can anyone envision these suburban school districts voluntarily joining in this plan for five super school districts in order to gain the racial quotas desired by the St. Louis School Board?

The spectacle of the 17 area school districts being mandated to consider "voluntary" solutions to segregation in St. Louis schools is one of the most bizarre judicial proceedings in memory. Compulsory volunteerism of this sort is more in tune with the kind of volunteering that goes on in the Soviet Union when workers are "encouraged" to support the Kremlin's edicts.

our School District, Mapleville, is one of these 17.



324 Wildbrier Dr.  
BALLWIN MO. 63011

Mr. Martin Blackwell  
Office of Public Liaison  
Room 191  
Old Exec. Off. Bldg  
White House  
Washington, D.C. 20500

I ask you to work toward the goal of removing power to decide school cases from the hands of Federal Judges.

I believe local and state officials should remain in control of the schools.

The ordering of forced bussing by Federal Judges to achieve racial balance is taking away all local power and community from the schools.

Keep in mind that our children are the future and don't allow them to be put under such stress for a plan which has proved itself harmful to our American Public School System.

Sincerely,  
Ann Frances Kintz  
ANN FRANCES KINTZ

184 Wildwood Pkwy.  
Ballwin, MO 63011  
Feb. 12, 1982

Morton Blackwell  
Office of Public Liaison  
Room 191  
Old Educ. Office Bldg  
White House  
Washington, D.C. 20500

Bussing

Dear Mr. Blackwell:

I understand that you are acting as liaison between NANS (National Assn. of Neighborhood Schools) and President Reagan. Please know that as a parent I am in full agreement with NANS. I do not want my children bused one hour each way into St. Louis for the purposes of racial balance. I do not feel that our Parkway School District has discriminated against any race. We have children in our neighborhood that are black and go to the same schools my children attend. We are not segregationist - if a child lives in our neighborhood, he attends the closest school no matter what color his skin.

Bussing would be a tremendous tax burden to everyone in this country. More revenue would have to be raised to buy more buses, millions of gallons of gasoline, and drivers to drive thousands of miles.

And the children - what do they get from all this? Superior education because there is not enough money to pay good teachers; no sports, music, or art because they would be considered pills because there would be no money to fund these classes. And hours of boredom riding a bus.

According to a survey taken by Donna Coleman, Representative of the 90th ~~state~~ legislative district of Missouri, 99.7% of the 894 participants are not in favor of busing of children merely to achieve racial balance in a school district.

Any help that you can give NANS, Mr. Blackwell, will be appreciated by parents like me all over the United States. Mr. Reagan has stated that he is against busing. We hope he will stand with us against forced busing by publicly stating his view during this crucial time.

Most sincerely,  
(Mrs.) Robbie Beatty

February 12, 1982  
379 Sunfield Place  
Ballwin, MO 63011

Mr. Morton Blackwell  
Office of Public Liaison  
Room 191  
Old Exec. Office Bldg.  
White House  
Washington, DC 20500

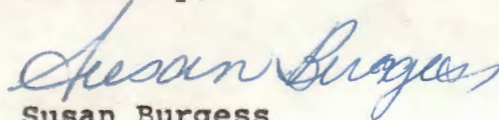
Dear Mr. Blackwell:

I am writing to you to ask that you support and speak out on any legislation which would prohibit forced busing for purposes of integration.

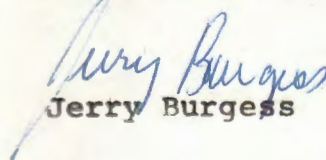
Though I am in agreement with the principals of integration, I do not feel that busing to achieve same is a viable, logical or economical approach to the problem. I feel very strongly that the monies spent on transportation could be more wisely used to improve school equipment, buildings, teachers' salaries, etc. All these things, particularly salaries, are problems that are becoming increasingly more prominent in today's world of high inflation. The fact that many gifted teachers are leaving the profession is a sign to me that these are the real problems confronting public education today and that they must be addressed.

Please work towards a solution for improvement of public education rather than a long bus ride that will teach no one anything and spend millions of dollars which we, as creative and intelligent people should be able to find a better use.

Sincerely,



Susan Burgess



Jerry Burgess

ROBERT HARTWIG  
ROUTE 2 BOX 261  
ST. CHARLES, MO. 63301

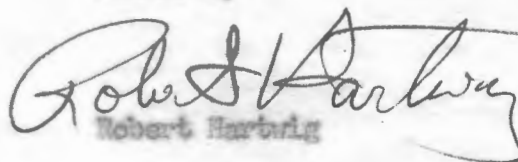
Dear Sir

1 March 1982

As a concerned citizen and taxpayer, I urge you to take immediate action which would eliminate the policy of forced bussing in or public schools. It is not the responsibility or the right of a bureaucrat to attempt to dictate or define symbols. Be it school bussing, my right to keep and bear arms, or driving 70mph on my state highways, my desire is **very** clear.

( GET BIG GOVERNMENT OFF MY BACK ! )

Sincerely

  
Robert Hartwig

319 Wildbrier Dr.  
Ballwin, Mo. 63011

January 31, 1981

Mr. Morton Blackwell  
Office of Public Liaison  
Room 191 Old Exec. Off. Bldg.  
White House  
Washington, D.C. 20500

Dear Mr. Blackwell,

I am very upset with the forced  
busing situation and particularly with the  
power Federal Judges exercise in dictating  
control over school children. Schools  
should be administered by officials  
that are elected by the people.

What has happened to the voice  
of the people?

Sincerely,

Barbara Bathe

MRS. WHITELAW T. TERRY, JR.  
9 SAINT ANDREWS DRIVE  
ST. LOUIS, MISSOURI 63124

Bussing

2-21-82

Dear Mr. Blackwell,

I urge you to support  
the current efforts to en-  
force busing of school  
children solely for the purpose  
of racial balance.

I believe time has  
shown - that rather than  
a panacea for ending  
racial segregation - force

busing is often the instigator  
of it.

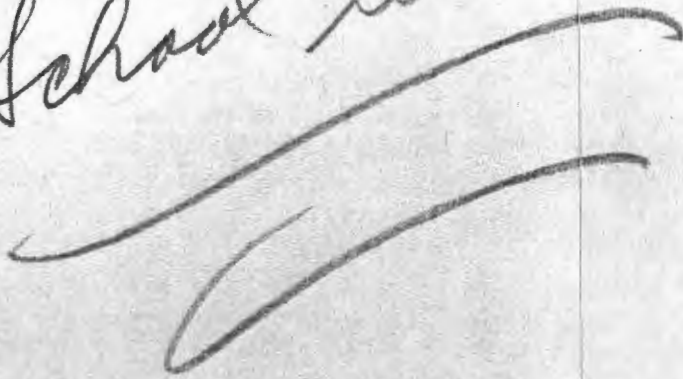
Please end this horrendous  
situation and let neighborhood  
schools exist as they should -  
neighborhood schools.

Sincerely,

Yacuo P. Tany



School letters



P.O. Box 35  
Brookmeal, VA  
24528

Mr. Morton Blackwell  
Special Assistant to President  
White House  
Washington D.C. 20500

Dear President Reagan,

My name is Jammy Hamlett. I am a freshman at Maramatha Christian Academy in Brookmeal, Virginia. I think it is unfair that Pastor Siliver's school has been padlocked. We need Christian schools because the government is not ordained by God to teaching children, but the parents and church are. There are several reasons I attend a Christian school. For one thing, public schools teach the theory of evolution, secondly, there's a lot of drugs, smoking, drinking, etc... in public schools, also, there is no Bible reading, prayer, and no teaching that Jesus Christ died on the cross to save us from going to hell. Lastly, in Christian schools there is a loving atmosphere, Bible reading and prayer.

We also learn more.

I went to a public school for six years and two months, I did not make very good grades because the teachers did not enforce the rules, so I did more than what was absolutely required. At Christian schools we learn the materials instead of just getting by. When I was at public schools, I never made honor roll or anything of the sort, but here I have. This begins my third year at a Christian school. I have learned more in two years than in the six at public schools.

Please help!

In Christ,  
Jammy Hamlett (14)

P.O. Box 430  
Brookneaf, Virginia  
November 1, 1981  
24528

Mr. Morton Blackwell  
Special Assistant to the President  
Whitehouse  
Washington D. C.  
90500

Dear President Reagan:

I love Christian schools.  
Please try your best to defend  
our Christian schools. I like them  
because you do not get promoted  
until you are ready. I've been  
lucky I've had the nicest teachers  
anybody could have wished for.  
You get to worship freely in the true  
God ("The Lord Jesus Christ"). You  
are taught in strictness. That way you learn your very best.

Sincerely,

B. Kevin Peak Age 9 1/2

Nov 13, 1981

Laura McKinney  
Rt 2 Box 8A  
Gladys Virginia  
24554

Dear President Reagan,

My name is Laura McKinney  
I am a student at Marantha Christian Academy in Goodland,  
Virginia. I am writing to ask if you would do something about  
the school in Nebraska. I have been in a public school  
before and I will tell you, it was horrible. They had drugs,  
dope, bad language, and fighting. They taught that people come from  
monkeys, which is a lie. People really come from God, who  
made us. In Marantha Christian Academy it's like one big  
family. The atmosphere is filled with joy. So, will you  
please do something?

In Christ,

Laura McKinney

age 12

P.S. Thank you for listening to my letter.  
You are a good man.

Dear Mr. President

I like to go to a christian school because we learn about Jesus Christ. I was in a public school for three and one half years, and there is too much drugs and fighting in a public school. In a christian school there's no drugs or fighting and we have the best teachers in a christian school. Their names are Mrs. Britt and Mrs. Laine. so if you can do something about that school that was padlocked, I hope you would.

Joyfully in  
Christ

"Lance Burton"

P. O. Box 285  
Charlotte C. H.  
Va. 23923  
Nov 17-81

Mr. Morton Blackwell  
Special Assistant to the president  
White House

Dear Mr President Reagan,  
I'm writing on the matter of a Christian  
School. I attend one and I am glad.  
Christian schools are a lot better then  
Public schools.

In public school there is a lot of  
dope, fighting etc. there you don't have  
to worry about these things, which is  
nice. It gives me a chance to learn about  
the Bible, which I like.

The students here are a lot better off then  
most people realize. In fact we are 100%  
better education-wise, because here we  
learn about a lot of things that have been  
dropped in public school.

I would appreciate it if you

would try to do something about  
this matter.

Thank you  
In Christ Name,  
Shelley Parsons  
age 15



Dear Mr. President,

My teacher told our class today about Faith Baptist Church in Louisville, Nebraska.

She told us that if we wrote to you, you might be able to help. It scares me that if this church stays locked, the same thing might happen to our church and we couldn't have a place to go to learn about the real Jesus. I hope that you can help. Thank you for reading my letter.

In Christ,  
Kather Levine  
9 years old

Dear President Reagan,

I have written you to tell you why I like going to a Christian school.

One reason I like going to a Christian school is because I learn so much about God, and how Jesus died for us.

I think that people get more education in a Christian school than in a public school.

The real reason I like going to a Christian school is because I get

over →

such good friends and teachers

in the way of Mr. Christ, &

Erise H. Trout

Age 9 1/2

Dear President Reagon,

I wonder if you would please help the school in Nebraska. I think you should please help. It's so important.

I think Christian schools give better education than public schools.

I like a Christian school because we have lots of friends.

In the Law it says we are free to worship as we please. So, how can you lock our churches?

Please help save our churches!

Stacy Anderson

P.O. Box 6

Gladys Va. 24554

Sincerely,

Stacy Anderson (age 9)

Dear Mr. President:

My name is Timmy  
I am Ten years old.

I think the Christian  
School is better than  
public school, because

1. you learn the Bible
2. you learn discipline
3. you learn respect
4. No body has bad habits  
or says bad words.

Timmy

Crissy Rice  
Mem. Del.  
Brookneal, Va. 24528

Mr. Morton Blackwell  
Special Assistant to the President  
Whitehouse  
Washington, D.C. 20500

Dear President Reagan,

Greetings in the name of our Lord and Savior Jesus Christ. I am a senior student at Maranatha Christian Academy in Brookneal, Virginia. I have been attending this christian school for three years now. The reason I am writing this letter is because I am concerned about the situation in Nebraska with Pastor Silevini's church and school.

I don't think it is fair for the government to close down that school. In the Constitution it is stated that we have the right to freedom of religion. If that is true then government is taking our freedom away from us. Government is supposed to protect our rights not take them away.

There are many reasons why I go to a christian school. In the Bible, God tells us that it is not the government's responsibility to teach the children. The responsibility of teaching the children lies with the church and parents. In this case, christian schools are ordained by God.

In a christian school we learn more academically. The emphasis is on learning the material and not just passing the grade to get out of school. Public schools do not teach very much. They also teach the theory of evolution. We, as christians, know that's not true but what about those children that are lost? They are left to believe that they evolved from apes. Public schools don't even allow students to read their Bibles now. That is one reason why I believe in christian schools. We are free to pray and read our Bibles as we please. Public schools don't teach the children to respect anything; such as, God, our flag, teachers, and other classmates. There is worldly environment in public schools; no one cares. In a christian school there is love, respect, everything a child

needs to be able to learn. Children can even move ahead a grade or two in christian schools but public schools don't have a program like that. Many people that have graduated from public schools can't read or write. This is a very sad situation but it is true. We have many students at our school that have come from public schools and the children that have been in christian schools since they started school can read better than children from public schools that are twice their age.

I was in public school for ten years and although I never missed church services, it wasn't enough to show me that I needed salvation. It wasn't until I came to a christian school that I became saved. It is harder for children that attend public schools to become saved. They need to attend a christian school. I can only hope and pray that christian schools will still be around I have children that are school aged.

In closing, I would like to ask you if there is anything you can do about the attack on christian schools. I pray that you can take some action to change it. We need christian



schools! This is a great burden to me and I sincerely hope that you can help us in some way. Thank you very much.

In Christian Love,  
Crissy Rice  
Age: 18